

# Harvard Graduate School of Education

## 2020 Doctor of Philosophy in Education Graduates

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- Andreas de Barros**, Education Policy and Program Evaluation. Thesis: *Essays on Teacher Effectiveness and Student Learning in Less-Developed Countries*. F. Barrera-Osorio, K. Muralidharan, M. West.
- Liao Cheng**, Human Development, Learning and Teaching. Thesis: *The Development of Cognitive Styles among American and Chinese Children*. P. Harris, M. Rowe, K. Corriveau.
- Olivia L. Chi**, Education Policy and Program Evaluation. Thesis: *Essays on Ratings of Teachers and Teacher Applicants*. M. West, D. Deming, E. Taylor.
- Kathryn Gonzalez**, Education Policy and Program Evaluation. Thesis: *Improving the Quality of Children's Experiences in Early Care and Education*. F. Barrera-Osorio, D. McCoy, H. Hill.
- Emily Hanno**, Education Policy and Program Evaluation, November 2020. Thesis: *From Program to Practice: Unpacking the Impacts of Professional Development for Early Childhood Educators*. D. McCoy, S. Jones, N. Lesaux, C. Avery.
- Reid Pitney Higginson**, Culture, Institutions, and Society. Thesis: *Accessible yet unequal: A qualitative study of social class, race, and first-year experiences at a Regional Comprehensive University*. J. Reuben, M. Savitz-Romer, A. Jack.
- Whitney Kozakowski**, Education Policy and Program Evaluation. Thesis: *Essays on Higher Education and Inequality*. T. Kane, B. Long, J. Goodman.
- Daphne M. Penn**, Culture, Institutions, and Society. Thesis: *The American Dream Deferred: Education and Immigrant Incorporation in the Nuevo South*. R. Gonzales, M. West, L. Bobo.
- Amelia Peterson**, Education Policy and Program Evaluation. Thesis: *The Road Less Travelled: The Decline of Vocational Pathways and Variety of Hybridization Across Four Countries, 1995-2016*. J. Mehta, D. Koretz, K. Thelen.
- Whitney Polk**, Human Development, Learning and Teaching. Thesis: *Marginalization, Connection, and School Discipline as they Relate to Academic and Psychosocial Adjustment*. N. Hill, R. Selman, B. Liang.
- Joseph Reilly**, Human Development, Learning and Teaching. Thesis: *Dynamic Feedback as Automated Scaffolding to Support Learners and Teachers in Guided Authentic Scientific Inquiry Settings*. C. Dede, T. Grotzer, M. Berland.
- Carly Robinson**, Human Development, Learning and Teaching. Thesis: *I Believe I Can Connect: Exploring Teachers' Relational Self-Efficacy and Teacher-Student Relationships*. M. Higgins, H. Gehlbach, T. Rogers.
- Clint Smith**, Culture, Institutions, and Society. Thesis: *"What If They Open That Door One Day?": What Education Means to People Sentenced to Juvenile Life Without Parole*. M. Levinson, R. Gonzales, M. Desmond.
- Carolina Valdivia Ordorica**, Culture, Institutions, and Society. Thesis: *On the Verge of Separation: Family Life in an Era of Mass Deportations*. R. Gonzales, N. Warikoo, D. Carrasco, T. Golash-Boza.
- Xin Xiang**, Culture, Institutions, and Society. Thesis: *Unequal Learning: Social Transformations and the Shifting Paradigms of Learning in China*. M. Levinson, H. Gardner, R. Gonzales, J. Lou.