



CAROLA SUÁREZ-OROZCO

Harvard Graduate School of Education

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EXPERIENCE

- 07/22 to present Professor in Residence
Director, Immigration Initiative at Harvard
Harvard Graduate School of Education; Cambridge, MA
- 07/22 to present Professor Emeritus, Human Development and Psychology
UCLA — Graduate School of Education; Los Angeles, CA
- 07/20 to 06/22 Distinguished Professor, School & Counseling Psychology
College of Human Development & Education
University of Massachusetts; Boston, MA
- 07/12 to 06/22 Professor, Human Development and Psychology
Co-director, Institute for Immigration, Globalization, & Education
UCLA — Graduate School of Education; Los Angeles, CA
- 05/14 to 12/17 Senior Program Associate,
William T. Grant Foundation; New York, NY
- 02/06 to 06/12 Professor, Applied Psychology
Co-Director, Immigration Studies
Director, School Psychology Program
New York University's Steinhardt School of Culture, Education & Human
Development; New York, NY
- 08/05 to 08/07 Chair, Applied Psychology
New York University's Steinhardt School of Culture, Education & Human
Development; New York, NY
- 09/04 to 01/06 Associate Professor, Applied Psychology and Teaching & Learning
New York University's Steinhardt School of Education; New York, NY
- 09/03 to 06/04 Senior Research Associate, Human Development & Psychology
Harvard Graduate School of Education; Cambridge, MA
- 07/02 to 07/03 Executive Director, David Rockefeller Center for Latin American Studies
Harvard University; Cambridge, MA
- 08/97 to 07/02 Research Associate & Lecturer
Managing Director, Harvard Immigration Projects
Co-Principal Investigator, Longitudinal Immigrant Student Adaptation Study

Harvard Graduate School of Education; Cambridge, MA

09/95 to 10/98 Research Associate, Human Development & Psychology
Harvard Graduate School of Education; Cambridge, MA

07/94 to 07/95 Visiting Scholar, Human Development & Psychology
Harvard Graduate School of Education; Cambridge, MA

09/94 to 07/96 Guidance Counselor, Pilot School
Cambridge Rindge & Latin; Cambridge, MA

08/93 to 06/94 School Psychologist
Escondido Union School District; Escondido, CA

EDUCATION

1988 to 1993 Ph.D. – Clinical Psychology [APA Accredited program]
California School of Professional Psychology, San Diego

1991 to 1992 Clinical Internship [APA accredited site]
University of California, San Diego Department of Psychiatry
(Children's Hospital Guidance Clinic & UCSD Psychiatric Outpatient)

1978 to 1980 M.A. – Clinical Psychology
John F. Kennedy University; Orinda, CA

1974 to 1978 A.B. – Development Studies
University of California, Berkeley

HONORS

- Guggenheim Fellow (2024)
 - American Psychological Association APA Division 1 Arthur W. Staats Prize Lecture for Unifying Psychology (2020)
 - UCLA Undergraduate Mentoring Award (2019)
 - Society for Research on Adolescence Social Policy Award for Best Article (2018)
 - Society for Research on Adolescence Social Policy Award for Best Edited Book (2016)
[for *Transitions: The Development of Children of Immigrants*]
 - Member National Academy of Education (2016)
 - Chair, American Psychological Association Presidential Task Force on Immigration
(2010 to 2012)
 - Institute for Advanced Study Fellowship (2009/10)
 - Virginia & Warren Stone Award — Harvard University Press' Outstanding Book on Education and Society (2007)
[for *Learning a New Land: Immigrant Students in American Society*]
 - American Psychological Association Presidential Citation (2006)
[for research and contribution to understanding of immigrant youth and families]
 - Inducted into the New York Academy of Sciences (2006)
 - Society for Research on Adolescence Roberta Grodberg Simmons Prize Lecture (2002)
 - Society for Research on Adolescence Social Policy Best Book Award (1996)
[for *Transformations: Immigration, Family Life & Achievement Motivation Among Latino Adolescents*]
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PUBLICATIONS

BOOKS & EDITED VOLUMES

1. (2022). Suárez-Orozco, M. & **Suárez-Orozco, C.** *Education: A Global Compact in a Time of Crisis*. New York: Columbia University Press.
2. (2019). **Suárez-Orozco, C.** & *Osei-Twumasi, O.* (Eds). *Immigrant-Origin Students in Community College: Navigating Risk and Reward in Higher Education*. New York: Teacher's College Press.
3. (2015). **Suárez-Orozco, C.**, *Abo-Zena, M.*, & *Kerivan-Marks, A.* (Eds). *Transitions: The Development of the Children of Immigrants*. New York: New York University Press. [Society for Research on Adolescence 2015 Social Policy Best Edited Book Award.]
4. (2013). *Hernandez, M. G.*, *Nguyen, J.*, *Saetermoe, C. L.*, & **Suárez-Orozco, C.** (Eds). *Frameworks and Ethics for Research with Immigrants*, Volume 141, *New Directions for Child and Adolescent Development*. San Francisco: Jossey-Bass.
5. (2008). **Suárez-Orozco, C.**, *Suárez-Orozco, M.*, & *Todorova, I.* *Learning a New Land: Immigrant Students in American Society*. Cambridge, MA: Belknap Press of Harvard University Press. [Winner of the 2008 Virginia & Warren Stone Prize.]
6. (2008). **Suárez-Orozco, C.**, & *Suárez-Orozco, M.* *Històries d'immigració: la comprensió dels patrons de rendiment escolar dels joves immigrants nousinguts*. (Barcelona, Spain: Informes Breus, Fundació Jaume Bofill).
7. (2005). *Suárez-Orozco, M.*, **Suárez-Orozco, C.**, & *Qin-Hillard, D. B.* (Eds.). *The New Immigration: An Interdisciplinary Reader*. New York: Routledge.
8. (2003). **Suárez-Orozco, C.**, & *Todorova, I.* (Issue Eds.). *Understanding the Social World of Immigrant Youth, Issue 100 — New Directions for Youth Development: Theory, Practice, and Research* (G. Noam & S. Barry, Series Eds.). San Francisco: Jossey-Bass.
9. (2003). **Suárez-Orozco, C.**, & *Suárez-Orozco, M.* *La Infancia de la Inmigración*. (Madrid: Ediciones Morata). Spanish translation of *Children of Immigration*.
10. (2001). **Suárez-Orozco, C.**, & *Suárez-Orozco, M.* *Children of Immigration*. Cambridge, MA: Harvard University Press.
11. Six Volume Edited Series:
 - (2001). *Suárez-Orozco, M.*, **Suárez-Orozco, C.**, & *Qin-Hillard, D. B.* (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in American Society*. New York: Routledge.
 - (2001). *Suárez-Orozco, M.*, **Suárez-Orozco, C.**, & *Qin-Hillard, D. B.* (Eds.). *Interdisciplinary Perspectives on the New Immigration: Theoretical Perspectives*. New York: Routledge.
 - (2001). *Suárez-Orozco, M.*, **Suárez-Orozco, C.**, & *Qin-Hillard, D. B.* (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant in the American Economy*. New York: Routledge.
 - (2001). *Suárez-Orozco, M.*, **Suárez-Orozco, C.**, & *Qin-Hillard, D. B.* (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and the Family*. New York: Routledge.
 - (2001). *Suárez-Orozco, M.*, **Suárez-Orozco, C.**, & *Qin-Hillard, D. B.* (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and American Schools*. New York: Routledge.
 - (2001). *Suárez-Orozco, M.*, **Suárez-Orozco, C.**, & *Qin-Hillard, D. B.* (Eds.). *Interdisciplinary Perspectives on the New Immigration: The New Immigrant and Language*. New York: Routledge.
12. (1995). **Suárez-Orozco, C.**, & *Suárez-Orozco, M.* *Transformations: Immigration, Family Life & Achievement Motivation Among Latino Adolescents*. Stanford, CA: Stanford University Press. [Society for Research on Adolescence 1996 Social Policy Best Book Award.]

JOURNAL ARTICLES

Note: italicized names are/were students or post-docs

1. (in press). **Suárez-Orozco, C.** & *Suárez-Orozco, M.*, Globalization, Immigrant Origin Students, and the Quest for Educational Equity. To appear in *Daedalus*.
2. (in press). *Martinez, W.*, **Suárez-Orozco, C.**, & *Jimenez-Salazar, M.* School-based Behavioral Health Programming for Newcomer Youths: A Scoping Review. To appear in *Academic Pediatrics*.
3. (2022). *Larios, R.*, *Karras-Jean Gilles, J.*, **Suárez-Orozco, C.** & *Baaquee, I.S.* Using an Iterative Approach to Systematically Observe Culturally Responsive Practices Across Classrooms. *Urban Education*. <https://doi-org.ezp-prod1.hul.harvard.edu/10.1177/00420859221139832>

4. (2022). *Maker-Castro, E, Medina, C. X., & Suárez-Orozco, C.* "Everyone has a Story:" Intergroup Dialogue's Potential to Cultivate Connection Through the Sharing of Migration Narratives. *Psychology of Schools*. 60(4) 883-901. <https://doi-org.ezp-prod1.hul.harvard.edu/10.1002/pits.22801>
5. (2021). *Karras-Jean Gilles, J., López Hernández, G, Cabral, P., Nguyen, S., & Suárez-Orozco, C.* Taking a "Whole" Classroom Perspective: Theorizing Classroom Typologies Using Qualitative Exemplars. *Urban Education*. <https://doi.org/10.1177/00420859211051378>
6. (2021). *Maker Castro, E. López-Hernández, G., Karras Jean-Gilles, J., Novoa, A., & Suárez-Orozco, C.* "Everyone Collaborated and Came Together": The Civic Promise (and Pitfalls) of yPAR for Immigrant-Origin Students in an Era of Deportation. *Journal of Cultural Diversity and Ethnic Minority Psychology*, <https://doi.org/10.1037/cdp0000429>
7. (2020). *Suárez-Orozco, C., & Hernández, G. L.* "Waking Up Every Day with the Worry": A Mixed-Methods Study of Anxiety in Undocumented Latinx College Students. *Frontiers in Psychiatry*, 11.568167. doi: [10.3389/fpsyt.2020.568167](https://doi.org/10.3389/fpsyt.2020.568167)
8. (2020). *Smith, N.A., Brown, J.L., Tran, T., & Suárez-Orozco, C.* Central and supporting roles of parents and friends in promoting newcomer immigrant youths' academic engagement. *International Journal of Psychology*. <https://doi.org/10.1002/ijop.12672>
9. (2020). *Parnes, M., Suárez-Orozco, C., Olivia Osei, & Sarah Schwartz.* The role of instructor relationships in predicting academic engagement and grades among community college students. *Community College Review*, 1-26 <https://doi.org/10.1177/0091552120909908>.
10. (2019). *Hernández, E., Suárez-Orozco, C., Osei-Twumasi, O., Cerda, J., Corral, Y., Katsiaficas, D., Ruedas-Gracia, N.* Immigrant-origin students in community college: How do they use their time on campus? *Teachers College Record*, 121(7).
11. (2019). *Suárez-Orozco, C.* Reflections on the promise of mixed methods in education. *Teachers College Record*, 121(10) <http://www.tcrecord.org> ID Number: 22712
12. (2018). *Suárez-Orozco, C., Motti-Stefanidi, F., Marks, A., & Katsiaficas, D.* An integrative risk and resilience model for understanding the adaptation of immigrant-origin children and youth. *American Psychologist*, 73(6), 781-796. <http://dx.doi.org/10.1037/amp0000265>
13. (2018). *Suárez-Orozco, C.* Ecologies of care. *Journal of Global Ethics*. Special issue: Addressing the needs of immigrant children and youth. <https://doi.org/10.1080/17449626.2018.1496348>
14. (2018). *Martin, M. & Suárez-Orozco, C.* What it takes: Promising practices for immigrant origin children. *Theory into Practice*. Special Issue: Imagining Sites of Possibility for Immigrant and Refugee Education. Walter-Jaffe, R. (Ed.) <https://doi/full/10.1080/00405841.2018.1425816>
15. (2018). *Levitt, H.M., Bamburg, M., Creswell, J.W., Frost, D., Josselson, R., & Suárez-Orozco, C.* Reporting standards for qualitative research in psychology: The APA Publications and Communications Board Task Force Report. (APA Qualitative Reporting Task Force Report). *American Psychologist*, 73(1) 26-46. doi.org/10.1037/amp0000151 [Most downloaded APA article of 2018]
16. (2018). *Dabach, D., Suárez-Orozco, C., Brooks, M., Hernández, S.* Future perfect?: Teacher expectations and explanation of their Latino immigrant students' postsecondary lives. *Journal of Latinos in Education*, 17(1) 38-52. doi.org/10.1080/15348431.2017.1281809
17. (2017). *Michikyan, M. & Suárez-Orozco, C.* Enacted identities of immigrant-origin emerging adult women in on-line settings: Capturing multiple and intersecting identities using mixed-method strategies. *Identity*, 17(3) 138-55. doi.org/10.1080/15283488.2017.1340161
18. (2017). *Suárez-Orozco, M., Suárez-Orozco, C., Strom, A.* A lesson in civility. *Kappan*, 80, 99(4) 80. <https://doi.org/10.1177/0031721717745556>
19. (2017). *Suárez-Orozco, C.* Conferring disadvantage: Behavioral & developmental implications of current for children growing up in the shadows of undocumented immigrant status. *Journal of Developmental & Behavioral Pediatrics*, 38(6) 424-428. doi:10.1097/DBP.0000000000000046
20. (2017). *Suárez-Orozco, Carola.* The diverse immigrant experience: What does it mean for teaching? *Educational Studies*, 53(5) 522-534. doi: 10.1080/00131946.2017.1355796
21. (2017). *Yoshikawa, H., Suárez-Orozco, C. & Gonzalez, R., G.* Unauthorized status and youth development in the United States: Consensus statement for the Society on Research on Adolescence. *Journal of Research on*

Adolescence. 27(1) 4-19. doi:10.1111/jora.12272 [Society for Research on Adolescence 2018 Social Policy Best Article Award.]

22. (2016). *Alicea, S., Suárez-Orozco, C., Singh, S., Darbes, T., & Abrica, E.J.* Observing classroom engagement in community college: A systematic approach. *Educational Evaluation Policy Analysis*. 34(4), 757-782. doi: 10.3102/0162373716675726
23. (2016). *Michikyan, M. & Suárez-Orozco, C.* Adolescent Media and Social Media Use: Implications for Development. *Journal of Adolescent Research*. doi: 10.1177/0743558416643801
24. (2015). *Suárez-Orozco, C., Katsiaficas, D., Birchall, O., Alcantar, A. M., Hernandez, E., Garcia, Y., Michikyan, M., Cerda, J., & Teranishi, R.* Undocumented undergraduates on college campuses: Understanding their challenges, assets, and what it takes to make an UndocuFriendly campus. *Harvard Education Review*, 85(3),427-463.
25. (2015). *Suárez-Orozco, M. & Suárez-Orozco, C.* Children of Immigrants. *Phi Delta Kappan*, 97(4), 8-14.
26. (2015). *Suárez-Orozco, C.* Introduction to the Special Issue on Emerging Adulthood. *Journal of Adolescent Research*. 30(5), 535-537.
27. (2015). *Suárez-Orozco, C., Casanova, S., Martin, M., Katsiaficas, D., Cuellar, V., Dias, S., & Smith, N.* Toxic rain in the classroom: Classroom interpersonal microaggressions. *Educational Researcher*, 44(3),151-160.
28. (2015). *Suárez-Orozco, C., Hernandez, M. G., & Casanova, S.* "It's sort of my calling": The civic participation and social responsibility immigrant origin emerging adults. *Research in Human Development*, 12(1), 84-99.
29. (2015). *Kim, H. Y., Suárez-Orozco, C. & Capella, E.* The language of learning: The academic engagement of newcomer immigrant youth. *Journal of Research on Adolescence*, 25(2), 229-245. doi: 10.1111/jora.12130
30. (2015). *Suárez-Orozco, C.* Transitional statement from the new Journal of Adolescent research team. *Journal of Adolescent Research*, 30(1), 3-6.
31. (2014). *Katsiaficas, D., Suárez-Orozco, C., & Dias, S.* When do I feel like an adult?" Immigrant-origin community college students' conceptualizations and experiences of (emerging) adulthood. *Journal of Emerging Adulthood*.
32. (2013). *Yoshikawa, H., Kholopstseva, J., & Suárez-Orozco, C.* Developmental consequences of parent undocumented status: Implications for public policies and community-based organizations. *Social Policy Report*, 27(3).
<https://mail.google.com/mail/u/0/#search/social+policy+report+vcrodrig%40ucla.edu/142784c82ba3e332>
33. (2013). *Gonzales, R., Suárez-Orozco, C., & Dedios-Sanginoti, M. C.* No place to belong: Contextualizing concepts of mental health among undocumented immigrant youth in the United States. *American Behavioral Scientist*, 57(8), 1173-1198.
34. (2013). *Katsiaficas, D., & Suárez-Orozco, C.* Liminal bodies: Clinical implications for unauthorized women and girls. *Journal of Women and Therapy*, 36: 286-301.
35. (2013). *Suárez-Orozco, C., & Yoshikawa, Y.* Undocumented status: Implications for child development, policy, and ethical research. Frameworks and Ethics for Research with Immigrants. *New Directions for Child and Adolescent Development*, 141: 61-78.
36. (2013). *Hernández, M. G., Nguyen, J., Casanova, S., Suárez-Orozco, C., & Saetermoe, C. L.* Doing no harm & getting it right: Guidelines for ethical research with immigrant communities. *New Directions for Child and Adolescent Development*, 141: 43-61.
37. (2013). *Suárez-Orozco, M., & Suárez-Orozco, C.* Taking perspective: Context, culture, & history. *New Directions for Child and Adolescent Development*, 141: 9-24.
38. (2013). *Nguyen, J., Hernandez, M. G., Saetermoe, C. L., & Suárez-Orozco, C.* An ethical frame for research with immigrant families. *New Directions for Child and Adolescent Development*, 141: 1-8.
39. (2013). *Sirin, S., Gupta, T., Ryce, P., Katsiaficas, D., Suárez-Orozco, C., & Rogers-Sirin, L.* Understanding the role of social support of trajectories of mental health symptoms for immigrant adolescents. *Journal of Applied Developmental Psychology*, 34(5) 199-207.
40. (2013). *Katsiaficas, D., Suárez-Orozco, C., Sirin, S., & Gupta, T.* Dual mediators of the relationship between acculturative stress and internalization symptoms for immigrant origin youth. *Journal of Cultural Diversity and Ethnic Minority Psychology*, 19(10): 27-37).
41. (2013). *Teranishi, R., Martin, M., & Suárez-Orozco, C.* Engaging immigrant origin students in higher education. *Diversity & Democracy*, 16(2). http://www.aacu.org/diversitydemocracy/vol16no2/teranishi_martin_suarez-orozco.cfm

42. (2012). Dawson, B.A., Perez, B.R., & **Suárez-Orozco, C.** Exploring differences in family involvement and depressive symptoms across Latino adolescent groups. *Journal of Human Behavior in the Social Environment*, 22(2), 153-171.
43. (2012). Collins, B., O'Connor, E., **Suárez-Orozco, C.**, Nieto- Castañon, A., & Toppelberg, C. Dual language profiles of Latino children of immigrants: Stability and change over the early school years. *Applied Psycholinguistics*, 1-40.
44. (2011). Bang, H. J., **Suárez-Orozco, C.**, O'Connor, E., & Pakes, J. Making homework work for immigrant students: An ecological perspective on facilitators and impediments to task completion. *American Journal of Education*, 118(1), 25-55.
45. (2011). **Suárez-Orozco, C.**, Yoshikawa, Y., Teranishi, R., & Suárez-Orozco, M. Growing up the Shadows: The developmental implications of unauthorized status. *Harvard Education Review*, 81(3) 438-472.
46. (2011). Teranishi, R., **Suárez-Orozco, C.**, & Suárez-Orozco, M. Immigrants In community colleges: Effective practices for large and growing population In U.S. higher education. *The Future of Children*, 21(1), 153-169.
47. (2011). Perez, B. R., Dawson, B. A., & **Suárez-Orozco, C.** Understanding acculturation, depressive symptoms, and the protective role of family involvement among Latino immigrant families. *Journal of Family Social Work*, 14, 429-445.
48. (2011). Collins, B., Toppelberg, C., **Suárez-Orozco, C.**, O'Connor, E., & Nieto-Castañon, A. Cross-sectional associations of Spanish and English competence and wellbeing in Latino children of immigrants in kindergarten. *International Journal of Sociology of Language*. 2011(208), 5–23.
49. (2011). **Suárez-Orozco, C.** Understanding diverse immigrant students' trajectories in American schools. *Canadian Issues/Thèmes Canadiens*, 78-84.
50. (2010). **Suárez-Orozco, C.**, Bang H. J., & Kim, H. Y. "I felt like my heart was staying behind:" Psychological implications of immigrant family separations & reunifications. *Journal of Adolescent Research*, 21(2), 222-257.
51. (2010). Hagelskamp, C., **Suárez-Orozco, C.**, & Hughes, D. Migrating to opportunities: How family migration motivations shape academic trajectories among newcomer immigrant youth. *Journal of Social Issues*, 66 (4) 717-739.
52. (2010). Suárez-Orozco, M., **Suárez-Orozco, C.**, & Sattin-Bajaj, C. Making migration work. *Peabody Journal of Education*, 85, 535-551.
53. (2010). **Suárez-Orozco, C.**, Bang, H. J., & Onaga, M. Contributions to variations in academic trajectories amongst newcomer immigrant youth. *International Journal of Behavioral Development*, 34(6) 500-510.
54. (2010). **Suárez-Orozco, C.**, Onaga, M., & de Lardemelle, C. Promoting academic engagement among immigrant adolescents through school-family-community collaboration. *Journal of Professional School Counseling*, 14(1)15-26.
55. (2010). **Suárez-Orozco, C.**, Gaytán, F. X., Bang, H. J., O'Connor, E., Pakes, J., & Rhodes, J. Academic trajectories of newcomer immigrant youth. *Developmental Psychology*, 46(3) 602-618.
56. (2009). **Suárez-Orozco, C.**, Rhodes, J., & Milburn, M. Unraveling the immigrant paradox: Academic engagement and disengagement among recently arrived immigrant youth. *Youth & Society*, 41, 151-185.
57. (2009). **Suárez-Orozco, C.**, & Suárez-Orozco, M. Educating Latino immigrant students in the 21st century: Principles for the Obama administration. *Harvard Education Review*. 79 (2) 327-340.
58. (2009). Bang, H. J., **Suárez-Orozco, C.**, Pakes, J., & O'Connor, E. The importance of homework in determining newcomer immigrant students' grades in the USA context. *Educational Research*, 1,1-25.
59. (2009). **Suárez-Orozco, C.**, Pimentel, A., & Martin, M. The significance of relationships: Academic engagement and achievement among newcomer immigrant youth. *Teacher's College Record*, 111 (3), 712-749.
60. (2008). Carhill, A., **Suárez-Orozco, C.**, & Páez, M. Explaining English language proficiency among adolescent immigrant students. *American Educational Review Journal*, 45, (4): 1155-79.
61. (2008). Todorova, I., **Suárez-Orozco, C.**, & Suárez-Orozco, M. Changing stories: The evolving narratives of immigrant children. *Cognition, Brain, Behavior*, XII (4), 345-367.
62. (2008). **Suárez-Orozco, C.**, & Carhill, A. Afterward for New Directions in Research with Immigrant Youth and their Families. Yoshikawa, Y., & Way, N. (Issue Eds.). *New Directions for Youth Development: Theory, Practice, and Research*. San Francisco: Jossey-Bass, 121, 87-104.
63. (2008). Green, G., Rhodes, J., Heitler-Hirsch, A., & **Suárez-Orozco, C.** Supportive adult relationships and the academic engagement of Latin American immigrant youth. *Journal of School Psychology*, 46, 393-412.

64. (2007). Suárez-Orozco, M., & **Suárez-Orozco, C.** Moving stories: Immigrant youth adapt to change. *Dubois Review: Social Science Research on Race*, 4(1): 251-259.
65. (2007). Suárez-Orozco, M., & **Suárez-Orozco, C.** Immigration: Youth respond to change. *Harvard Law & Policy Review*. http://hlpronline.com/2007/04/suarez-orco_01.html
66. (2007). Todorova, I., & **Suárez-Orozco, C.** Projecting the voices Of Mexican origin children. *Research on Human Development*, 3(4): 211-228.
67. (2007). *Gaytan, F. X., Carhill, A., & Suárez-Orozco, C.* Understanding and responding to the needs of newcomer immigrant youth. *The Prevention Researcher*, 14 (4):10-13.
68. (2006). **Suárez-Orozco, C., & Qin, D. B.** Psychological & gendered perspectives on immigrant origin youth. *International Migration Review*. Special Issue on the Social Sciences and Migration and Gender, 40(1) pp. 165-199.
69. (2003). **Suárez-Orozco, C., & Todorova, I.** The social world of immigrant youth. In Suárez-Orozco, C., & Todorova, I. (Issue Eds.). *New Directions for Youth Development: Theory, Practice, and Research*. Special Issue on Understanding the Social World of Immigrant Youth. San Francisco: Jossey-Bass. 100, 15-24.
70. (2002). **Suárez-Orozco, C., Todorova, I., & Louie, J.** 'Making up for lost time:' The experience of separation and reunification among immigrant families. *Family Process*, 41 (4): 625-643.
71. (2001). **Suárez-Orozco, C.** Afterword: Understanding and serving the children of immigrants. *Harvard Educational Review*, Special issue—Immigration and Education Symposium. Volume 71 (3): 579-589.
72. (1993). Suárez-Orozco, M., & **Suárez-Orozco, C.** "La psicología Cultural de los Inmigrantes Hispánicos en los Estados Unidos: Implicaciones para la Investigación en Educación." *Revue Française de Pédagogie*, 101, 27-44.

REPORTS

1. (2016). **Suárez-Orozco, C., & Suárez-Orozco, M., Teranishi, R.** Disrupting Narratives of Social Exclusion for Immigrant Children, & Youth. A Report for the Ford Foundation. Los Angeles: Institute for Immigration, Globalization, & Education, UCLA.
2. (2016). **Suárez-Orozco, C., & Suárez-Orozco, M., Teranishi, R.** Pathways to Opportunities: Promising Practices for Immigrant Families, Children, & Youth. A Report for the Ford Foundation. Los Angeles: Institute for Immigration, Globalization, & Education, UCLA.
3. (2015). **Suárez-Orozco, C., Yoshikawa, H., Tseng, V.** Intersecting Inequalities: Research to Reduce Inequality for Immigrant-Origin Children & Youth. New York: W.T. Grant Foundation. <http://www.wtgrantfoundation.org/post/111903703827/intersecting-inequalities-research-to-reduce>
4. (2015). Teranishi, R., **Suárez-Orozco, C., & Suárez-Orozco, M.** In the Shadows of the Ivory Tower: Undocumented Undergraduate Students and the Liminal Status of Immigration Reform. Los Angeles: Institute for Immigration, Globalization, & Education, UCLA. <http://www.undocuscholars.org/undocuscholars-report.html>
5. (2014). **Suárez-Orozco, C.** The Detention of "Unaccompanied" Central American Children. The Society for Study of Psychological Study of Social Issues. https://www..org/_data/n_0001/resources/live/Suarez-Orozco_final.pdf
6. (2012). American Psychological Association. Crossroads: The Psychology of Immigration in the New Century. APA Presidential Task Force on Immigration. Washington, DC: Author. [Chair of APA Task Force] <http://www.apa.org/topics/immigration/report.aspx>
7. (2009). **Suárez-Orozco, C., Suárez-Orozco, M., & Sattin-Bajal, C.** Pathways to Immigrant Opportunities. NY: Institute for Globalization and Education in Metropolitan Settings, NYU. Funded by Western Union Foundation.

CHAPTERS

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UNDER REVIEW

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FUNDING

- NoVo Foundation for Reimagining Migration. [\$1,500,000; 3/2019 to 6/30/2022; Principal Investigator].
- Ford Foundation for the “Bridging the Compassion Gap” Addressing Social Inclusion for Immigrant Origin Children & Youth. [\$750,000; 7/1/2018 to 6/30/2019; Principal Investigator; co-PIs Suárez-Orozco, M. & Teranishi, R.].
- Ford Foundation for the “Bridging the Compassion Gap” Addressing Social Inclusion for Immigrant Origin Children & Youth. [\$1,000,000; 7/1/2017 to 6/30/2018; Principal Investigator; co-PIs Suárez-Orozco, M. & Teranishi, R.].
- Spencer Foundation for the “Making the Invisible Visible: Systematically Examining Teacher Enactments of Bias in Classrooms.” [supplemental funding; \$47,560; 2/17].
- Spencer Foundation-Lyle Spence Grant for the “Making the Invisible Visible: Systematically Examining Teacher Enactments of Bias in Classrooms.” [\$563,835; 9/16 to 6/19].
- Ford Foundation for the “Bridging the Empathy Gap: Networked Communities to Address Social Inclusion for Immigrant Children and Youth.” [\$100,000; 9/16 to 2/17] jointly with Teranishi, R., & Suárez-Orozco, M.]
- Ford Foundation for the “Towards an Agenda of Social Justice and Inclusion for Children of Immigrants.” [\$100,000; 9/15 to 7/16] jointly with Teranishi, R., & Suárez-Orozco, M.]
- Ford Foundation for the “Undocumented College Students.” [\$100,000; 3/14 to 3/15] Co-PI jointly with Teranishi, R., & Suárez-Orozco, M.]
- W.T. Grant Foundation for “The Role of Settings on Relational and Academic Engagement for Community College Students” [\$25,000; 2/1/10 through 7/12] jointly with Suárez-Orozco, M., & Teranishi, R. (Supplemental funding for survey administration)

- Ford Foundation for the Research on Immigrants in College (RIC) Project [\$350,000; 2/11 to 2/13] with Teranishi, R., & Suárez-Orozco, M.]
- Carnegie Corporation of New York for “Civic Trust and Civic Engagement among Immigrant Young Adults: A Pilot Study” [\$325,000; 1/11 to 6/12] jointly with Suárez-Orozco, M., & Gardner, H., at the Harvard Graduate School of Education.
- W.T. Grant Foundation for “The Role of Settings on Relational and Academic Engagement for Latino Community College Students” [\$499,201; 8/10 through 7/12] jointly with “The Role of Settings on Relational and Academic Engagement for Latino Community College Students” Western Union Foundation for Pathways to Opportunity for the Children of Immigrants in North America & Europe, [\$75,000; 3/08 through 3/09] with Suárez-Orozco, M.
- National Science Foundation [Co-PI on a Partnership for International Research and Education (PIRE grant)]—Children of Immigrants in Schools – “Promising Schooling Practices for Children of Immigrants Students” [9/06 to 9/09] with Alba, R., Holdaway, J., Waters, M., & Gibson, M.
- W.T. Grant Foundation for “Immigrant Adaptation” [\$15,000; 1/04 through 6/04] with Suárez-Orozco, M.
- W.T. Grant Foundation for “Immigrant Adaptation” [\$50,000; 1/01 through 7/02] with Suárez-Orozco, M.
- W.T. Grant Foundation for “Immigrant Adaptation” [\$200,000; 1/01 through 7/02] with Suárez-Orozco, M.
- Spencer Foundation [\$380,000 for the "Longitudinal Immigrant Student Adaptation Study [\$50,00; 6/01 through 2/02] with Suárez-Orozco, M.
- Spencer Foundation [\$479,100, for the "Longitudinal Immigrant Student Adaptation Study" [\$479,100; 7/98 through 6/02] with Suárez-Orozco, M.
- W.T. Grant Foundation for “Immigrant Adaptation” [\$462,584; 7/97 through 6/99] with Suárez-Orozco, M.
- National Science Foundation for “Longitudinal Factors in Immigrant Adaptation” [\$768,129; 7/97 through 6/02] with Suárez-Orozco, M.

SELECTED PRESENTATIONS

- The Effects of Climate Change on Children. Invited Address to at the Pontifical Academy of Sciences at the Education: Global Summit: From Climate Crisis to Climate Resilience in Vatican City on May 14-17, 2024.
- Why and How School Climate Matters for Students of Immigrant Origin. Symposium at AERA in Philadelphia, PA on April 12, 2024.
- Co-organizer, panelist convener, and facilitator for the joint President’s Alliance on Higher Education & Immigration, Immigration Initiative at Harvard, Edward M. Kennedy Institute, & U Mass Boston event on Higher Ed Pathways to Immigration: Why it Matters. <https://www.presidentsalliance.org/higher-ed-pathways-to-immigration-why-it-matters/> on April 21, 2023.
- Reimagining School Settings for Student Thriving. Invited lecture at the University of Verona on March 28, 2023.
- The Power of UndocuDiversity: Tracing New Approaches to Promote Empowerment. Invited keynote speaker to the Keeping the Dream Alive Conference on March 11, 2023 (*remote*).
- Theoretical Frameworks and the Conceptualization of Multicultural/Multiethnic Research. Invited panelist to American Educational Research Association SIG Multicultural/Multiethnic Theory, Research, & Practice on February 23, 2023 (*remote*).
- Countering Cascading Xenophobia: Schools at the Frontline for Immigrant Students. Invited address to the University of Girona on November 23, 2022 (*remote*).
- Frontline solidarity in schools: Assessing school climate & belonging. Invited address to the Migration Seminar: "Building and Sustaining of Empathic Solidarity" at Harvard University on October 27, 2022.
- Immigration: Our past, our present, our future. Invited address to the National Endowment for the Arts: Big Read on October 26, 2022 (*remote*).
- Understanding the challenges & resilience of immigrant origin children & youth. Invited address to the American Academy of Child & Adolescent Psychiatry, Toronto October 17, 2022 (*remote*).
- Immigrant origin youth and school climate. Human Development & Education colloquium in Cambridge, MA on September 21, 2022.
- Immigrant origin youth developing in context. Invited talk to New York State Superintendent’s Meeting in Cambridge, MA on July 26, 2022.

- Moving stories: Interdisciplinary perspectives on immigrant origin students. Harvard Graduate School of Education Dean's lecture in Cambridge, MA on November 11, 2021 (*remote*).
- An Equity and Cultural Lens in the Development of the New SRCD Ethical Standards for Developmental Scientists Panel at the Society for Research on Adolescence on April 9, 2020 (*remote*).
- Understanding the Challenges and Resiliencies of Immigrant Origin Children and Adolescents. Invited Grand Rounds Address to Columbia University Dept. of Psychiatry on April 7, 2020 (*remote*).
- How Migration has Shaped my Perspective, my Research, and my Advocacy. Invited Brown Bag lecture to the College of Education and Human Development at the University of Massachusetts, Boston on December 1, 2020 (*remote*).
- Understanding the Challenges and Resiliencies of Immigrant Origin Children and Adolescents. Invited Address to Fordham University Dept. of Developmental Psychology on November 18, 2020 (*remote*).
- Understanding the Challenges and Resiliencies of Immigrant Origin Children and their Families. UCSF Evelyn Lee Visiting Lectureship in Cultural Competence and Diversity Grand Rounds on October 20, 2020 (*remote*).
- Countering Cascading Xenophobia and Cultivating a Shared Fate: Educational Settings at the Frontline. Invited Address to at the Pontifical Academy of Sciences at the Education: The Global Compact Meeting in Vatican City on February 6-7, 2020.
- Addressing the Needs of Immigrant Children and Youth: Practice and Policy Considerations. Invited address to the American Academy in Berlin on January 7, 2020.
- A Compassionate & Comprehensive Perspective on Immigrant Origin Children & Youth. Invited address to the National Gallery of Art. Washington, DC on June 27, 2019.
- Understanding Immigrant Origin Children: A Compassionate Perspective. Invited address to Migrants & Refugees in the 21st Century: Children in and Out of School, Erice, Sicily on October 12, 2018.
- Demographic Imperatives for Social Emotional Learning. Invited address at the How Social and Emotional Learning Helps Students Get Through and Beyond College at Educational Testing Services, Princeton, NJ on June 6, 2018.
- Implications of Undocumented and Mixed-Status Perspective on Children and Youth. Invited address to the University of Arizona in Tempe, AZ on March 2, 2018.
- A Developmental Perspective on the Implications of Undocumented and Mixed-Status Perspective. Invited address to the Curry School of Education and the Department of Psychology at the University of Virginia in Charlottesville on January 26, 2018.
- Conferring Disadvantage: Implications of Current Policies on Children Growing up in the Shadow of Undocumented Status. Invited address to the Society for the Psychological Study of Social Issues in Albuquerque, NM on June 23, 2017.
- Attending to the Cultural, Socio-emotional, & Linguistic Needs of Immigrant Students. Invited address at the Educational System at the Jacobs Foundation Conference on the Education in Times of Increasing Cultural and Linguistic Heterogeneity in Marbach, Germany on May 19, 2017
- Efficacious Educational Strategies for Civic Integration of Immigrant Origin Youth at AERA Presidential Session on Global Migration, Diversity, and Civic Education in San Antonio, TX on April 28, 2017.
- What it Takes to Make an UndocuFriendly Campus. UC President's Office Special Invited Session on April 24, 2017.
- Underrepresented and Underserved: Dilemmas & Strategies to Represent "Vulnerable" Youth in Research, Practice, and Policy." Invited Session at SRCD in Austin, TX on March 3, 2017.
- Serving the Needs of Immigrant Children. Invited presentation at the Humanitarianism & Mass Migration Conference, Co-Sponsored by the Pontifical Academy & UCLA in Los Angeles, CA on January 19, 2017.
- Why Immigrant Children and Youth Matter. Keynote at a meeting organized for the Ford Foundation: Bridging the Empathy Gap: Networked Communities to Address Social Inclusion for Immigrant Children and Youth Meeting at the UCLA Community School in Los Angeles on October 21, 2016.
- The Role of Culture and Context in Character Development. Invited address to the National Academy of Sciences Meeting on Approaches to the Development of Character in Washington, D.C. on July 26, 2016.
- Bridging the Empathy Gap: Understanding the Developmental Needs of Immigrant Origin Children & Youth. Invited Keynote address at the Cultural Diversity, Migration, & Education Conference at the University of Potsdam, Germany on July 7, 2016.

- The Ins and Outs of Journal Publishing. Invited Address at the Society for Research on Adolescence in Baltimore, MD on April 2, 2016.
- Toxic Rain in the Classroom: A Systematic Way to Measure Microaggressions in Community College Classrooms. Invited Address to the International Diversity Research Colloquium on Implementing Diversity in Higher Education: Challenges, Successes, & Lessons Learned at UCLA in Los Angeles, CA on February 4, 2016.
- Understanding Immigrant Origin Students: A Psychosocial Perspective. Invited Address to the College of Education at the University of Hawaii in Honolulu, HI on January 21, 2016.
- Intersecting Inequalities & Immigrant Origin Students Invited Address to the Hopkins International Policy Forum in New York, NY on January 12, 2016.
- Invited Commentary at the Pontifical Academy of Sciences at the Conference on Children and Sustainable Development in Vatican City on November 15, 2015.
- Opportunities and Challenges for Latino Community College Students at the 10th Annual Latina/o Education Conference, UCLA in Los Angeles on November 6, 2015.
- Trajectories of Performance: Understanding the Role of Ecologies of Access. Invited Address for the Cross-Cutting Theme Session on Psychological Science and Immigration at the American Psychological Society Meeting in New York, NY on May 22, 2015.
- In the Shadows of the Ivory Tower: Findings from the UndocuScholars Project. Invited presentation at New York University in New York, NY on April 2, 2015.
- The Paradox of Pursuing the American Dream. Invited Presidential Session at AERA in Chicago on April 20, 2015.
- Using Media to Facilitate Understanding and Inclusion for Immigrant Origin Students. Invited Address to the NYC Department of Education in New York, NY on May 20, 2015.
- Intersecting Inequalities: Immigrant Children and Youth in an Era of Increasing Disparities. Invited presentation at the W.T. Grant Foundation Inequality Conference. Marbach, Germany on Feb 5, 2015
- In the Shadows of the Ivory Tower. Invited presentation California Community Foundation in Los Angeles on January 23, 2015.
- The Developmental Implications of Undocumented Status: Reflections on Civic Society. Invited Address at the Association for Moral Development Meeting in Pasadena, CA on November 8, 2014.
- The Psychological Implications of Undocumented Status. Keynote Address at the National Latino/a Psychologists Association Conference in Albuquerque, NM on October 25, 2014.
- UndocuScholars: Undocumented College Student Experiences: Recommendations for Practice at the IDEAS at UCLA, AB540 7th Annual Educator's Conference in Los Angeles on October 19, 2014.
- UndocuScholars: The Student Experience in Higher Education in California at the 9th Annual Latina/o Education Conference, UCLA in Los Angeles on October 18, 2014.
- The New Immigrants: Challenges and Opportunities at the Interactions Immigration Conference at UCLA in Los Angeles on May 9, 2014.
- Transnationalism of the Heart: Developmental Implications of Unauthorized Family Status at the Ethnic Minority and Immigrant Youth: Achievement, Adaptation, and Mental Health (2014 Kendon Smith Lecture Series) in Greensboro, NC on April 10, 2014.
- Research with Diverse Populations: Strategies for Getting it Right at the Society for Research on Adolescence in Austin, TX on March, 19, 2014.
- Promising practices for immigrant children. Invited presentation to Reggio Children Center in Reggio Emilia, Italy on November 7, 2013.
- Structuring opportunity for immigrant children Poverty Conference at the Pontifical Academy of Sciences Conference on Bread and Brain: Education and Poverty in the Vatican City on November 2-3, 2013.
- Empire of Suffering: Trafficking of children in the global millennium. Invited address at the Pontifical Academy of Sciences Conference on Human Trafficking: A Global Perspective in the Vatican City on November 4-5, 2013
- Perspectives on the Educational Experiences of Recently Arrived Immigrants. Invited address in Ghent, Belgium at the Segregation, Immigration, and Educational Inequality Conference on September 22, 2013.
- Aprendiendo en una Nueva Tierra: Reflexiones Interdisciplinarias sobre las Trayectorias de Jóvenes Migrantes. Invited address in Mexico City at the Coluquio Internacional de Psicología at the Universidad Iberoamericana on June 17, 2013.

- Engaging Immigrant Students at the Inspired!: Neuro-scientific, Psychological, and Educational Research Perspectives on Promoting Optimal Learning States in Urban Schools at the American Educational Research Association Presidential Session in San Francisco on April 30, 2013.
- Commentary on Extraordinary Pedagogies for Working within School Setting Serving Non-dominant Students at the American Educational Research Association conference. Invited address in San Francisco on April 28, 2013.
- Gendered Pathways of Wellbeing: A Psychological Perspective. Immigration and the Crossing Borders: Immigration and Gender in the Americas conference at the Radcliffe Institute for Advance Study Harvard University. Invited address in Cambridge, MA on April 26, 2013.
- Layering Methods: Research on Immigrant Origin Youth. Immigration and the Educational Landscape conference at the Harvard Graduate School of Education. Invited address in Cambridge, MA on April 25, 2013.
- Developmental Implications of Growing up in the Shadows of Undocumented Status: Equal Opportunities for All?. Invited symposium at the Society for Research on Adolescence in Seattle, WA on April 19, 2013.
- Reflections on Layering Methods: Research on Immigrant Origin Families & Youth. W.T. Grant Mixed Methods conference. Invited address in Los Angeles, CA on April 6, 2013.
- Growing up in the Shadows of Familial Unauthorized Status at the Council of Contemporary Families: Immigrant Families as They Really Are conference. Keynote address at the University of Miami on April 4, 2013.
- Growing up in the Shadows: Implications of Familial Unauthorized Status at the Immigration and the Family: New Developments and Perspectives conference. Invited address at the University of California, Santa Barbara on February 23, 2013.
- Immigration: Things You Should Know for Training, Practice, & Research. National Webinar to the American Psychological Association of Graduate Students on December 12, 2012.
- Immigration in the Context of Globalization: Implications for the Next Generation. Keynote lecture at the James A. Smith Conference on World Affairs at the University of Nebraska in Kearney, NE on September 24, 2012.
- Risks for Mixed-Status Immigrant Families. Invited presentation for a joint session of the Americas Society and the New York Immigration Coalition. New York, NY on March 28, 2012.
- Immigrant Youth: A mixed methods perspective. Invited address to UCLA Graduate School of Education and Information Studies. Los Angeles, CA on March 5, 2012.
- In the Shadows: Educational implications of unauthorized status. Invited Keynote Address to 29th Annual Teacher's College Roundtable Conference at Teacher' College, Columbia University. New York, NY on February 24, 2012.
- Caught in the Wake: Implications of familial unauthorized status. Invited Address to Positive Development of Minority Children Conference of the Society for Research on Child Development. Tampa, FL on February 9, 2012.
- What we would have missed: Uncovering the importance of unauthorized status using mixed method strategies. Presentation to the Society for the Study of Human Development. Brown University, Providence, RI on October 26, 2011.
- Societal Responses to Immigration: Implications for Adaptation. Presentation to the Social Personality & Environmental Psychology Programs, CUNY Graduate Center in New York, NY on October 30, 2011.
- Myths and Realities of Immigration (Presidential Programming—Humanizing the Dehumanized—Psychological Implications of the Immigration Experience). Presentation at the APA conference in Washington, D.C. on August, 5, 2011.
- Immigrant Children and their Families. Presentation at the National Conference of Juvenile and Court Judges conference in New York, NY on July 25, 2011.
- Understanding Variations in the Trajectories of Immigrant Youth. Invited Keynote address at Cornell University Conference on Youth, Identity, and Transnational Flows in Ithaca, NY on March 5, 2011.
- Adolescent Immigrant Students in the U.S. Invited Forum at Barnard College in New York, NY on March 10, 2011.
- Conducting Mixed-Methods Research with Diverse Populations: A 15-Year Retrospective. Invited day-long workshop at l'Université de Montréal in Montreal on December 9, 2010.
- Understanding Variations in the Academic Trajectories of Adolescent Newcomers. Invited keynote address at the l'Université de Montréal in Montreal on December 8, 2010.
- Understanding the Immigrant Student Experience in Community College. Invited Address to the Community College Consortium on Immigrant Education in White Plains, NY on December 3, 2010.
- Transnationalism of the Heart: Separations & Reunifications of Immigrant Families. Invited Address to Achieving Success for ELLs: A Common Understanding of What Works. New York Department of Education on November 2, 2010.

- Understanding Varied Trajectories of Immigrant Youth. Keynote Address to Achieving Success for ELLs: A Common Understanding of What Works. New York Department of Education on November 2, 2010.
- An Ecological Perspective on the Adaptation of Newcomer Youth. Symposium session at day long Clinical Institute: The New Kids in America of the American Academy of Child and Adolescent Psychiatry in New York, NY on October 30, 2010.
- Engaging Immigrant Youth: Educating for the 21st Century. Invited address to the Future of Education Conference at the Harvard Graduate School of Education in Cambridge, MA on August 3, 2010.
- Immigrant Youth Learning in a New Land. Invited address to the State, School, and Diversity Conference at the Universidade Nova de Lisboa in Lisbon, Portugal on June 7, 2010.
- Learning in a New Land: Educational Trajectories of Latino Immigrant Youth. Invited address to the Voz Latina—Paso Adelante Symposium on Latinos in America at Princeton University in Princeton, NJ on April 10, 2010.
- The Psychology of Transnational Families. Invited address to the Second Annual Transnational Dialogue on Migration at La Pietra, New York University in Florence, Italy on March 16, 2010.
- The Latino Educational Crisis. Invited address to the Gender Differences Among Children and Youth: School, Violence and Health Conference at Drexel University College of Medicine in Philadelphia, PA on March 4, 2010.
- Psychological & Academic Implications of Immigrant Family Separation and Reunification. Invited address to the Migration, Development, & Social Change Seminar Series at UCLA in Los Angeles, CA on February 12, 2010.
- The Psychological Ramifications of the ICE Raids on Children. Invited presentation at the press conference of the Facing Our Future: Children in the Aftermath of Immigration Enforcement report at the Urban Institute in Washington, DC on February 2, 2010.
- Understanding the Varying Trajectories of ‘Doing Well’ for Immigrant Youth at the Multiple Diversities: Child/Youth Identity and Life Outcomes Conference at the Hospital for Sick Children in Toronto on December 1, 2009.
- Academic Trajectories of Immigrant Youth at the Institute for Advanced Study in Princeton, NJ on November, 12 2010
- Learning a New Land: Learning a New Language at the Immigration, Education, and Language: A Spain/USA Perspective at the Juan Carlos Center NYU on November 13, 2009.
- Learning a New Land: Immigrant Students in American Society at the Colloque: La Réussite Scolaire des Elèves: Issues de L’immigration at l’Université de Montréal on November 5, 2009.
- Addressing the Educational Dilemmas of Latino Immigrant Students at the University of Maryland Department of Public Policy on October 23, 2009.
- How Latino Students see the Quality of their Schools. Invited discussant at the Educating Latino Children and Youth. Pew Hispanic Center, Washington, D.C. on October 6, 2009.
- What We Can Learn About Mexican Americans and U.S. Education from International Comparisons. Invited discussant at The Educational Needs and Strengths of Mexican Youth and Families. Teacher’s College, Columbia University in New York on October 2, 2009.
- Promising Practices: Preparing the Children of Immigrants in New York & Sweden. Presenter at the Children of Immigrants in Schools Conference. CUNY Graduate Center in New York on October 2, 2009.
- Learning A New Land: Longitudinal Case Studies of Diverse Immigrant Youth. Invited lecture at the Judge Baker Center, Harvard Medical School in Boston, MA on May 6, 2009.
- The Immigrant Paradox: The Limits of Our Knowledge—Commentator for the Immigrant Paradox panel at the Society for Research on Child Development in Denver, Colorado on May 5, 2009.
- Transnational Parenting: Research Challenges—Commentator for Transnational Parenting panel at the Society for Research on Child Development in Denver, Colorado on May 2, 2009.
- Learning A New Land: Educational Challenges of Immigrant & Refugee Youth. Keynote address at the 2009 Minnesota ESL, Bilingual and Migrant Education Conference in St. Paul Minnesota on May 1, 2009.
- Learning A New Land: Educational Challenges of Newcomer Youth. Invited lecture at the Ensuring Success for English Language Learners Conference for the NYC Bilingual Education Technical Assistance Center given at Brooklyn College April 24, 2009.
- The Educational Crisis of Latino Youth. Dean’s Breakfast Series, Presentation at NYU in New York on April 10, 2009.

- Learning A New Land: Educating Immigrant Youth. Invited lecture as part of the Race, Culture, Identity, and Achievement Seminar Series sponsored by the Center for Collaborative Education at the University of Massachusetts, Boston in Boston, MA on March 25, 2009.
- Immigrant Youth Adapting to New Schools. Invited address at Bahcesehir University in Istanbul Turkey on March 18, 2009.
- A Nation at Risk: The Role of Schooling Institutions in a Transnational America. 7th Annual Alumni of Conference. Invited panelist at the Harvard Graduate School of Education in Cambridge, MA on March 6, 2009.
- Learning a New Land: Educational Trajectories of Immigrant Youth. Children and Families in Migration: Research, Policy, & Practice. Invited symposium given at UCLA in Los Angeles, CA on January 30, 2009.
- Transnational Families: Psychological Experiences of Separations and Reunifications. Invited address at the Researching Transnational Families, Children and the Migration Development Nexus conference at the University of Amsterdam on December 8, 2008.
- Moving Stories: Transnational Family Separations & Reunifications. Invited address to the United Nations in New York, NY on November 19, 2008.
- Closing the Achievement Gap: Facing the Challenges From Outside the Classroom Steinhardt Dean's Educational Policy Breakfast Series (Co-Convener & Discussant) in New York, NY on November 14, 2008.
- Precarious Transnational Child Rearing. Keynote address (with Judith Bernard) at the On New Shores: Understanding Immigrant Children Conference at the University of Guelph, Canada on November 7, 2008.
- Promising Schooling Practices for Children of Immigrants. Invited Keynote address to the International Network of Schools in New York, NY on November 4, 2008.
- Tales from the Field: Culturally Sensitive & Valid Research with Immigrant Youth and their Families. Invited address to the William T. Grant Foundation Scholars Workshop: Youth in Immigrant Families—What do we know? What do we need to know? How can we learn more? in New York, NY on October 30, 2008.
- Learning a New Land: Newcomer Immigrants in American Schools. Invited address at Charting New Pathways to Participation and Membership Conference at Harvard University Law School in Cambridge, MA on October 18, 2008.
- Facing the Challenges of Education Latinos Immigrant Origin Youth. Invited address for the Symposium on the Development of Hispanic Children in Immigrant Families: Challenges & Prospects on October 24, 2008 at the Population Research Institute at Pennsylvania State University Park, PA.
- The Latino Educational Crisis: A Call to Action. Organizer and presenter at the Language Policy and the Latino Educational Crisis Symposium at NYU in New York, NY on October 16, 2008.
- A Developmental Perspective on the Challenges Facing the Children of Immigrants. Invited address at Harvard University's Neimann Foundation's Covering Immigration Challenges for the New Administration in Cambridge, MA on October 3, 2008.
- The Psychological Implications of Immigration and Customs Enforcement Raids for Children. Invited Commentary to Special Symposium to the American Psychological Association in Boston, MA on August 16, 2008.
- Networks of Relations and the Academic Engagement of Immigrant Youth. Presentation to the Gender, Identity, & Immigration Panel at the Society for Psychological Study of Social Issues Conference in Chicago, IL on June 26, 2008.
- Learning a New Land. Plenary address to Working Group on Childhood and Migration Conference at Drexel University, Philadelphia, PA on June 20, 2008.
- Transnational Family Challenges. Invited panelist on New Immigrants in Therapy: Transnational Journeys at Hunter College School of Social Work, New York, NY on June 6, 2008.
- Learning a New Land. Keynote address to Voces de México Conference at New York University, New York, NY on June 5, 2008.
- Implications for Research, Teaching, and Practice. Invited address to Just Schools: Pursuing Equality in Societies of Difference at New York University, New York, NY on June 2, 2008.
- Learning A New Land. Invited address to District of Columbia Public Schools in Washington, D.C. on May 30, 2008.
- Innovative Practices for Children of Immigrants in Schools. Address to National Science Foundation funded meeting on The Children of Immigrants in Schools in New York, NY on May 21-24, 2008.
- Aprendiendo una Nueva Tierra: Reflexiones interdisciplinarias sobre las trayectorias de los jóvenes migrantes latinoamericanos, asiáticos y caribeños. Invited address to the Educación, Globalización e Interculturalidad Conference in Barcelona on May 16, 2008.

- Moving Stories: Immigrant Children Learning a New Land. Invited address to Institute for International and Cross-Cultural Psychology at St. Francis College Brooklyn Heights, NY on March 28, 2008.
- Learning a New Land. Invited address to Teaching & Learning Celebration sponsored by PBS thirteen WLIW21 in New York, NY on March 7, 2008.
- Immigrant Youth and Families: A New Field? Keynote Address to the Pre-Conference Meeting of the Scholars for the Study of Immigrant Families at the Society of Research on Adolescence in Chicago, IL on March 5, 2008.
- Learning a New Land: Newcomer Immigrant Students' Adaptations to American Schools. Invited address to the Urban, Education, and Policy Institute at Brown University, Providence, RI on February 14, 2008.
- Learning a New Land: Learning a New Language. Invited address to the Chicago Public Schools Bilingual Education and World Language Conference in Chicago, IL on January 25, 2008.
- Learning in a New Land. Invited address to the Rockefeller Center for Latin American Studies at Harvard University in Cambridge, MA on December 13, 2007.
- Engaging our English Language Learners. Invited address to the Promoting Academic Success and Accountability for English Language Learners Conference in Dallas Texas on November 6, 2007.
- Meeting the Challenges of Educating Immigrant Students. Invited address to the Promoting Academic Success and Accountability for English Language Learners Conference in Dallas Texas on November 5, 2007.
- Moving Stories: Developmental & Educational Trajectories of Immigrant Children & Youth. Keynote address to the On New Shores: Understanding Immigrant Children Conference at the University of Guelph in Ontario Canada on October 25 2007.
- La migración Mexicana a los Estados Unidos: Perspectivas Interdisciplinarias (Mexican Migration to the U.S.: Interdisciplinary Perspectives. Invited address to the la Universidad Universidad Popular Autonoma del Estado de Puebla in Puebla Mexico on August, 7, 2007
- Educational Pathways of Recently Arrived Immigrant Youth. Paper Symposium (3-139)—Immigrant Children and Children of Immigrants: Pathways of Adaptation and Resilience at the Society for Research on Child Development Conference in Boston, MA on March 31, 2007.
- Immigrant Family Advantages and Disadvantages. Paper Symposium (2-051)—Adolescent Experiences Across Contexts: Examining Ethnic Similarities and Differences Close Up at the Society for Research on Child Development Conference in Boston, MA on March 30, 2007.
- Latino Family Relations. Invited Address to the Hispanic Family Learning Summit organized by the Pew Hispanic Foundation in Orlando, FL on March 4, 2007.
- Learning in a New Land: Academic Trajectories of Immigrant Youth. Invited Address to the CUNY Graduate Center in New York, NY on February 28, 2007.
- Moving Lives: Educational Pathways of Immigrant Youth. Invited Address to the New York Academy of Sciences in New York, NY on February 13, 2007.
- Keeping Sight of Immigrant Youth. Invited Address to the Migration Conference at the NYU School of Law in New York, NY on December 5, 2006.
- Schooling Pathways of Immigrant Youth. Invited Address to the How to Help Young Immigrant Youth Succeed at the Sage Foundation in New York, NY on November 10, 2006.
- Moving Stories: The Educational Pathways of Immigrant Youth. Invited Address to the Askwith Education Forum at Harvard University in Cambridge, MA on October 23, 2006.
- Immigrant Pathways. Invited Address to the Diversity Challenge: Do Immigrants Catch or Carry Race? at Boston College in Boston, MA on October 21, 2006.
- Moving Stories: Educational Pathways of Immigrant Youth. Invited Address to the Achievement Gap Initiative—Defining the Achievement Gap Challenge: Rights, Opportunities, and Responsibilities in Cambridge, MA on June 19, 2006.
- Gendered Patterns of Immigrant Adaptation—A Focus on Immigrant Youth. Invited Address to the Politics of Immigration Conference at the NYU School of Law in New York, NY on April, 26 2006.
- The Family Dynamics of Immigration. Invited Plenary Address to the American Psychological Association Expert Summit on Immigration—Global Realities: Intersections and Transitions in San Antonio, TX on February 2, 2006.
- Mexican Immigration to New York: The Educational Challenge. Invited Address to the Metro Center NYU in NYC on October 14, 2005.
- The Educational Challenges of Immigrant Youth. Invited Address to the Lynch School of Education at Boston College in Boston, MA on October 5th, 2005.

- The Psychological Experience of Young Immigrant Youth. Invited Plenary Address to the Child & Family Policy Institute at the University of Maryland on September 28th, 2005.
- The Challenge of Educating Immigrant Youth. Invited Address to Save the Ellis Island Foundation on June 12, 2005.
- Developmental Challenges of Immigrant Youth. Invited Address to Columbia Teacher's College in New York City on May 10, 2005.
- A Longitudinal Perspective on Academic Disengagement Among Immigrant Youth. Invited Presidential Address on Rethinking Immigration and Education in the Era of Accountability panel at the American Educational Research Association 2005 Annual Meeting in Montreal on April 14th, 2005.
- Ethnic & Academic Identities of Recently Arrived Immigrant Youth. Paper presented as part of the Examining the Intersection of Social Identities and Academic Achievement among Latino/a Students Symposium at the American Educational Research Association 2005 Annual Meeting in Montreal on April 13th, 2005.
- Academic Engagement and Disengagement Among Immigrant Youth. Paper presented as part of the Academic Motivation and Engagement in Diverse Populations and Settings Symposium at the Society for Research on Adolescence 2005 Biennial Meeting in Atlanta, Georgia on April 8th, 2005.
- The Longitudinal Immigrant Student Adaptation Study. Invited Address to the Applied Psychology Human Development Colloquium, Steinhardt, New York University. March 30, 2005.
- Facilitating Positive Development in Immigrant Youth. Teleconference to the National Center for Mental Health Promotion and Youth Violence Prevention. February 28th, 2005.
- Psychosocial Perspectives on the New Immigration. Invited Address to the Department of Community Psychology, New York University. February 14, 2005.
- Engaging Immigrant Youth. Invited Address to Emerson College in Boston, MA on January 28, 2005.
- La Transnacionalización de las Familia: Separaciones y Reunificaciones de los Imigrantes. Invited Address to the Educación y Migración: Retos y Perspectivas at the University of Monterrey, Mexico on December 3, 2004.
- The Role of Social Mirroring in the Shaping of Latino Identities. Invited Address to the Center for the Study of Race & Ethnicity in America at Brown University in Providence, RI on April 27, 2004.
- The Intersection of the Fields of Psychology, Migration, & Gender at the Millennium: A Missed Opportunity (with Desirée Baolian Qin-Hilliard). Invited Address to the Social Science Research Council (SSRC) Working Group On Gender & Migration in New York City on January 31, 2004.
- Immigrant Youth Stress. Invited Address by Cambridge Hospital Continuing Education Department of Education at the Adolescent Self-Destruction Conference in Boston, MA on January 30, 2004.
- Meeting the Challenge of Educating Immigrant Youth. Invited Address by the Illinois Resource Center to the No Language Left Behind – Annual Conference for Teachers Serving Linguistically and Culturally Diverse Students in Chicago, Illinois on December 11, 2003.
- Invited Lecture Tour arranged by the United States Embassy in Germany June 23rd to 27th 2003:
 - Interdisciplinary Perspectives on Immigrant Children: The Longitudinal Immigrant Student Adaptation Study at the Max Planck Institute for Research and Education in Berlin on June 23, 2003.
 - Meeting the Challenge of Integrating Immigrant Children at the U.S. Consulate in Hamburg on June 24, 2003.
 - Immigrant Children and Identity Formation: The Role of the Social Mirror & Schooling at the Hessen Ministry for Social Affairs in Wiesbaden on June 25, 2003.
 - Immigrant Children & Schooling: The Longitudinal Immigrant Student Adaptation Study at the Education Ministry in Dussenldorf on June 26, 2003.
 - Meeting the Challenge of Integrating Immigrant Children at the State Intergrationsbeauftragte in Dussenldorf on June 26, 2003.
 - Meeting the Challenge of Integrating Immigrant Children at the Deutsched Jugend Institut in Munich on June 27, 2003.
- Meeting the Challenge of Educating Immigrant Children Invited Address to the Secondary School Principals arranged by the Ministry of Education in Stockholm, Sweden on June 18, 2003.
- The Academic Engagement of Immigrant Youth. Invited address to The Principals' Center at the Harvard Graduate School of Education in Cambridge, MA on April 11, 2003.
- Educando los Estudiantes Latinos: Invited address to the Long Island Latino community at the Ross School in East Hampton NY on March 22, 2003.

- Immigration: Changing the Face of American Schools. Invited address to the Long Island community at the Ross School in East Hampton NY on March 21, 2003.
- The Special Needs of Latino Students. Invited address to East Hampton Public Schools in East Hampton NY on March 21, 2003.
- The Impact of H.R. 1 for English Language Learners and Immigrant Student. Invited address to the Aspen Institute conference on The Challenge of Education Reform: Standards, Accountability, Resources, and Policy in Montego Bay, Jamaica on February 19, 2003.
- Changing Countries, Changing Stories: Immigrant Children's Narratives. Invited address to the Murray Research Center at the Radcliffe Institute for Advanced Studies at Harvard in Cambridge, MA on November 12, 2002.
- Immigration Stress and Social Mirroring. Invited address to the Harvard-Ross Seminar on Education and Globalization in Cambridge, MA on October 28, 2002.
- Immigration: Changing the Tapestry of America. Plenary address to the American Association of Marriage and Family Therapists in Cincinnati, OH on October 25, 2002.
- The New Immigrant Youth: Educational Challenges. Invited address to the Lawrence Historical Society in Lawrence, MA on May 23, 2002.
- The State of Latino Education. Invited address to Latinos: Remaking America Conference at the David Rockefeller Center for Latin American Studies on May 2, 2002.
- Global Engagement: Immigrant Origin Youth & The Social Process Of Schooling. Invited address to the 9th Biennial Meeting of the Society for Research on Adolescence. (5th Roberta Grodberg Simmons Prize Lecture) in New Orleans on April 12, 2002.
- The Academic Engagement of Immigrant Youth. Invited address to The Principals' Center at the Harvard Graduate School of Education in Cambridge, MA on March 5, 2002.
- The State of Latino Education at the Millennium. Invited address for Latino Studies Conference to the University of Illinois—Chicago on March 1, 2002.
- Psycho-cultural Factors in the Adaptation of Immigrant Youth: Gendered Considerations. Invited address to Wellesley College in Wellesley, MA on October 22, 2001.
- Challenges for Haitian Immigrant Students. Invited address to The State of Haitian Americans in Massachusetts Conference in Boston, MA on October 20, 2001.
- Defining Ourselves in America. Invited address to the East Coast Chicano Student Forum at Harvard University in Cambridge, MA on October 13, 2001.
- The Transnationalization of Families: Immigrant Separations & Reunifications. Invited Plenary Address given at the American Family Therapy Academy—Meeting of the Americas: The Family in a World Without Borders in Miami, FL on June 29, 2001.
- Immigration in America. Invited address to the Harvard Civil Rights Project's Summer Institute at Harvard University in Cambridge, MA on June 11, 2001.
- Displaced Youth: The Experience of Immigration. Invited address to the Harvard Children's Initiative's International Children's Mental Health Working Group at Harvard University in Cambridge, MA on May 14, 2001.
- Methodological Considerations in the Study of Immigrant Children: The Longitudinal Immigrant Student Adaptation Study. Invited address to the School of Education at the University of California, Davis in Davis, CA on April 23, 2001.
- Globalization Research: Qualitative Scholarship in the Age of the Post-National. Invited address to the Qualitative Brown Bag Lunch Discussion Series at the Harvard Graduate School of Education in Cambridge, MA on April 18, 2001.
- Interdisciplinary Perspectives on Immigrant Children: The Longitudinal Immigrant Student Adaptation Study. Invited address to the Henry A. Murray Research Center at the Radcliffe Institute for Advanced Study in Cambridge, MA on March 20, 2001.
- The New Immigration. Invited address to the Future of Urban Schools Conference at Brown University in Providence, RI on February 16, 2001.
- The New Immigrants: Meeting the Challenge of Educating Immigrant Children. Invited address to the National Association of Bilingual Educators' Improving American Schools Conference in Washington, D.C. on December 15, 2000.
- Brazilians in Boston: Defining Public Policy Priorities. Invited address to the David Rockefeller Center for Latin American Studies, Harvard University in Cambridge, MA on November 16, 2000.

- The New Immigrants: Meeting the Challenge of Educating Immigrant Children. Invited address to the National Association of Bilingual Educators' Improving American Schools Conference in Louisville, KY on October 9, 2000.
- The New Immigrants: Meeting the Challenge of Educating Immigrant Children. Invited address to the National Association of Bilingual Educators' Improving American Schools Conference in Sacramento, CA on September 20, 2000.
- Globalization, Immigration, and Education. Invited address to the Harvard University Poverty and Education in the Americas Research Conference in Cambridge, MA on May 4, 2000.
- The Longitudinal Immigrant Student Adaptation Project Methods & Social Mirroring: Immigrant Students' Views on Ethnic Perceptions. Two papers presented as part of the Immigrant Students: On the Cusp of the New Millennium Symposium at the American Educational Researchers Association Annual Meeting in New Orleans, April 24, 2000.
- Social Mirroring and the Remaking of Identity. Invited presentations to the Child Psychiatry Fellows at McLean Hospital on April 13, 2000 & The Child Development Unit Seminar Lecture Series at Children's Hospital, Harvard University on April 21, 2000.
- Meeting the Challenge of Educating Immigrant Children. Invited address at the Second Institute on Cultural and Linguistic Diversity at the Laboratory at Brown University. Providence, RI on April 10, 2000.
- Commentary on Latino Families. Invited address at the Harvard Conference on Latinos in the 21st Century. Cambridge, MA on April 6, 2000.
- Commentary on Adjustment among Adolescents from Immigrant Families Symposium at the Society for Research on Adolescence in Chicago, IL on March 31, 2000.
- Interdisciplinary Perspectives on the Children of Immigration. Invited address to Coming to America: Immigration and Creation Lecture Series at Wellesley College on March 7, 2000.
- Conceptual Considerations in Our Understanding of Immigrant Adolescent Girls. Invited address to the American Psychological Association in Boston, MA on August 21, 1999.
- The Adaptation of Immigrant Children: An Interdisciplinary & Longitudinal Perspective. Invited address at the Brown University Colloquium on May 3, 1999.
- An Interdisciplinary Perspective on the Adaptation of Immigrant Children. Invited address at the Boston College Colloquium on March 30, 1999.
- The Psychological Sequelae of Immigration: Implications for Children and Adolescents. Invited address to the Child Psychiatry Fellows at McLean Hospital on March 15, 1999.
- The Adaptation of Immigrant Students—An Interdisciplinary Perspective. Invited address to the Chicano Latino Policy Project Colloquium Series at the University of California--Berkeley on November 20, 1998.
- Conceptual Considerations in the Study of Immigrant Children. Invited address to the Gastón Institute Colloquium Series at the University of Massachusetts-Boston on November 10, 1998.
- The Psychological Sequelae of Immigration: Implications for Children, Adolescents, & Families. Invited address to the Child Psychiatry Fellows at McLean Hospital on April 23, 1998.
- Doing Research Cross-Culturally: Definitions, Relationships, and Challenges. Panelist for Spencer Fellows Dinner at the Harvard University Graduate School of Education on March 4, 1998.
- Researching Immigrant Children. Invited address to the Instituto Nacional de Anthropologia in Buenos Aires, Argentina on December 22, 1997.
- The Changing Face of Public Education. Panelist for the Harvard Education Forum at Harvard University Graduate School of Education on April 26, 1997.
- Selves & Culture in Transition: The Experience of Mexican Origin Adolescents in the US. Invited address to the Cultural Psychology Forum at Boston College, on November 8, 1996.
- The Mexican American Second Generation. Paper presented in the Growing up American: Dilemmas of the New Second Generation session of the American Association for the Advancement of Science American Meeting and Science Innovation Exposition. Baltimore, Maryland on February 10, 1996.
- Viewing 'Underachievement' through Multiple Lenses: Sociocultural & Psychological Perspectives. Paper presented at the Human Development Luncheon Series at Harvard University Graduate School of Education on February 8, 1995.
- Latino Cultural Psychology: Family Life and the Patterning of Achievement Motivation Among Mexicans, Mexican Immigrants, Mexican Americans, and non-Hispanic 'Mainstream' Adolescents. Paper presented to the Department of Psychology, University of California, Santa Cruz on May 17, 1993.

- The Cultural Psychology of Hispanic Immigrants: Implications for Educational Research. Invited paper presented the Cultural Diversity: Implications for Schools and Learning Conference. Center for Research on the Context of Secondary School Teaching, School of Education, Stanford University on October 5, 1991.
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COURSES

- Immigrant Children & Youth [HGSE]
 - Immigration Initiative at Harvard Seminar [HGSE]
 - Equity & Opportunity: Citizenship & Nationality in Context [HGSE]
 - Cultural Competence [UMB]
 - Lifespan Development [UMB]
 - Mixed-Methods in Education [UCLA-GSEIS]
 - Proposal Writing (299 A & B – Human Development & Psychology) [UCLA-GSEIS]
 - Emerging Adulthood [UCLA-GSEIS]
 - Immigrant Children & Education (Undergraduate course) [UCLA-GSEIS]
 - Immigrant Children & Education (Graduate course) [UCLA-GSEIS]
 - Transitions to Adulthood in Immigrant Populations [NYU-Steinhardt]
 - The Development of Immigrant Origin Youth [NYU-Steinhardt]
 - Adolescent Development: Theory & Research [NYU-Steinhardt]
 - Adolescent Development: Immigrant, Multicultural, & Multilingual Perspectives (Study Abroad course taught in Puebla, Mexico) [NYU-Steinhardt]
 - Psychology of Immigrant Youth [Harvard Graduate School of Education]
 - Projective Measures in Qualitative Research [Harvard Graduate School of Education]
 - Psychosocial Research Methods [Harvard Graduate School of Education]
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PROFESSIONAL MEMBERSHIPS

- American Educational Research Association
 - American Psychological Association
 - Society for Research on Child Development
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EDITING & REVIEWING

- Editorial Board, *Aztlán: A Journal of Chicano Studies* [January 2024 to present]
- Reviewer, Spencer Foundation, Small Grants Program [January 2019 to 2021]
- Editorial Board, *American Psychologist* [January 2018 to present]
- Editor, *Journal of Adolescent Research* [March 2014 to June 2017]
- Associate Editor, *Journal of Adolescent Research* [July 2012 to March 2014]
- Ad Hoc Reviewer
Journals include: *Applied Developmental Science*; *American Journal of Sociology*; *American Psychologist*; *Child Development*; *Cultural Diversity & Ethnic Minority Psychology*; *Developmental Psychology*; *Ethnic & Racial Studies*; *International Migration Review*; *Journal of Multilingual & Multicultural Development*; *Journal of Research on Adolescence*; *Sociology of Education* (among others)
Foundations include: Spencer Foundation; William T. Grant Foundation (among others)
University Presses include: University of California Press; Teacher's College Press; Harvard University Press; Oxford University Press; Russel Sage Foundation (among others)
- Series Advisory Board for *Latina/o Sociology Series* for New York University Press 5/2000 to 9/2015].

- Co-Academic Editor (with Marcelo Suárez-Orozco) for “The New Americans: Recent Immigration and American Society” Series for LFB Scholarly Publishing LLC, New York. [12 books published in the series under our editorship from 5/2000 to 5/2002].
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SERVICE

- Member of the Research Advisory Board- International Schools [7/2020 to present]
- Elected Member-at-large—Latinx Caucus—Society for Research on Child Development [5/2019 to 5/2023]
- Member of the Steering Committee- LA for Good initiative American Defense League (ADL) [10/2019 to 6/2020]
- Consultant to Coalition for a STEM Future – Carnegie Foundation Funded Network Improvement Science Project (6/2019 to 6/2020)
- Division Head, Human Development and Psychology, UCLA, Graduate School of Education & Information Studies [7/2018 to 6/2020]
- Board President, Re-Imagining Migration [1/2018—12/ 2022]
- Co-founder, Re-imagining Migration—<https://reimaginingmigration.org> [2017]
- UCLA Center for the Study of Women Advisory Board [10/2017 to 6/2020]
- UCLA Chancellor’s Advisory Council on Immigration [1/2017 to 6/2020]
- Chair of the Ad-Hoc Committee on Graduate Student Wellbeing of the UCLA Graduate Council [12/2016 to 6/2018]
- Member of the UCLA Graduate Council [9/2016 to 6/2018]
- Member of the Board of Scholars of Facing History and Ourselves [1/2016 to 2021]
- Member of the American Psychological Association’s Qualitative Articles Reporting Standards Task Force [11/2015 to 6/2016]
- Advisory Council Member for Child Trends Hispanic Institute [4/2014 to present]
- Research Committee – UCLA Chicano Studies [10/2015 to present]
- Research Committee – UCLA Community School [9/2014 to present]
- Academic Personnel Committee (APC) at GSE&IS [9/2013 to 7/2015]
- Organizer and Chair GSE&IS Research and Inquiry Conference [9/2013 to 6/2014]
<http://ampersand.gseis.ucla.edu/first-ever-research-and-inquiry-conference-highlights-ed-is-student-work/>
- Co-Director, UCLA’s Institute of Immigration, Globalization, & Education [9/2013 to present]
- Committee on Degrees and Academic Services (CDAS) at GSE&IS [9/2012 to 8/2014]
- Founding Member of the Equity and Justice Committee of the Society of Research on Child Development (SRCD) [1/2012 to 1/2014]
- Chair of the American Psychological Association Presidential Task Force on Immigration. [8/2010 to 4/2012]
- Chair Promotion & Tenure Committee of Applied Psychology at NYU—Steinhardt [9/2007 to 8/2010]
- Director School Psychology Program. [APA Accredited Program of Applied Psychology @ NYU—Steinhardt; 12/2006 to 7/2012; prepared accreditation report in the fall of 2008 which led to continued accreditation]
- Member Selection Committee Paul and Daisy Soros Fellowships for New Americans [2009-2012]
- Member of the Editorial Board of the Journal of Research in Human Development [2005-2009]
- Board Member for Upwardly Global [2004 to 2005]
- Member of the Social Science Research Council’s Education & Migration Working Group [2004 to 2006]
- Member of the Social Science Research Council’s Gender & Migration Working Group [2003/04]
- Diversity Advisory Committee at the Henry A. Murray Research Center at the Radcliffe Institute for Advanced Studies [1999 to 2004]
- Diversity Committee Harvard Graduate School of Education [2000/2001]

POST-DOCTORAL FELLOWS

HGSE

- Sarah Rendón-García
- Fabienne Doucet
- Irina Todorova

UCLA

- Juliana Karras
- Olivia Osei-Twumasi

NYU

- Maria Hernández
 - Saskias Casanova
-

DOCTORAL DISSERTATION COMMITTEE SERVICE

UCLA

- Chair:
 - Natascha Cesar-Davis (co-chair) [Higher Education]
 - Monique Corral [Human Development & Psychology]
 - Domale Dube Keys [Social Sciences & Comparative Education]
 - Ramon Flores [Human Development & Psychology]
 - Kristina Herman-Lovato (co-chair) [Social Work]
 - Guadalupe Hernández-Lopez [Human Development & Psychology]
 - Dalal Katsiaficas [Human Development & Psychology]
 - Minas Michikyan [Human Development & Psychology]
 - Rosalinda Larios [Human Development & Psychology]
 - Christine Liboon (co-chair) [Social Research Methodology]
 - Ngoc Tran [Educational Leadership]
- Committee Member:
 - Daisy Camacho [Psychology]
 - Sayil Camacho [Higher Education]
 - Deisy del Real [Sociology]
 - Adrian Huerta [Higher Ed]
 - Marielle Limfueco-Sallo [Educational Leadership]
 - Mary Martinez-Wenzl [Urban Studies]
 - Jessica Morales [[Human Development & Psychology]
 - Marco Murillo [Urban Studies]
 - Victoria Rodriguez [Human Development & Psychology]
 - Mindy Steinberg [Anthropology]
 - Andrea Suh [Social Sciences & Comparative Education]
 - Salvador Vasquez [Human Development & Psychology]
 - Yolanda Vasquez-Salgado [Psychology]
 - Gregorio Verbena [Educational Leadership]
 - Rachel Zwass [Human Development & Psychology]

New York University Students

- Chair:
 - Stacey Alicea [Applied Psychology (Co-Chair)]
 - Simone Andrews [School Psychology (Chair)]

- Hee Jin Bang [Teaching & Learning] (Chair) —*2009 NYU Steinhardt Outstanding Dissertation*]
- Gail Blackwell [School Psychology; (Chair)]
- Avary Carhill [Teaching & Learning (Chair) —*2011 NYU Steinhardt Outstanding Dissertation*]
- Brian Collins [Applied Psychology; (Chair)]
- Sandra Dias [Applied Psychology; (Chair)]
- Francisco Gaytán [Applied Psychology; (Chair)]
- Heather Herrera [Teaching & Learning (Chair)]
- Ha Yeon Kim [Applied Psychology]
- Margary Martin [Teaching & Learning]
- Cecile de Lardemelle [School Psychology]
- Sukhmani Singh [Applied Psychology]
- Committee Member:
 - Michael Bresnan [Applied Psychology]
 - David Bryfman [Humanities & Social Sciences]
 - Rodrigo Campos [School Psychology]
 - Tasha Darbes [Teaching & Learning]
 - Carolyn Hagelskamp [FAS/Community Psychology]
 - Robin Koslowitz [School Psychology]
 - Marguerite Lukes [Teaching & Learning]
 - Jody Polleck [Teaching & Learning]
 - Maria Ramos [FAS/Community Psychology]
 - Patrice Ryce [School Psychology]
 - Amanda Roy [FAS/Community Psychology]
 - Constanca Vescio [Applied Psychology]

Harvard Graduate School of Education Students

- Committee Member:
 - Leticia Braga [Human Development]
 - Danielle Carrigo [Administration & Planning]
 - Mariela Paez [Human Development]
 - Berta Berriz [Learning & Teaching]
 - Erika Feinauer [Human Development]
 - Ricardo Gonsalves [Human Development]
 - Allyson Pimental [Human Development]
 - Anna Mirny [Human Development]
 - Desiree Baolian Qin [Human Development]
 - Raynel Shepard [Learning & Teaching]
 - Steve Song [Human Development]

Students from Other Institutions

- Committee Member:
 - Carmina Brittain [University of California, Davis]
 - Jonathan Briseno (University of Massachusetts, Boston)
 - Klaudja Caushi (University of Massachusetts, Boston)
 - Monica López [University of California, Berkeley]
 - Juliana Ospina Cano [John Hopkins University]
 - Nora Thompson [Boston College]
 - Mayida Zaal [CUNY, Graduate Center]
 - Mona Abo-Zena [Tufts University]