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EDUCATION: Ph.D., 1975, Brandeis University. Dissertation: *Reference and Meaning: a Study of Wittgenstein's Tractatus.*

B.A., 1970, Vassar College. Major: Philosophy. Thesis: 'The Implications of the Theory of Relativity for the Philosophy of Time'.

PREVIOUS EXPERIENCE:

2000-2001 Visiting Professor of Ethics, Harvard Kennedy School of Government
1997-1998 Visiting Professor, MIT
1997-1998 Visiting Professor, Graduate School of Education, Harvard University
1996-1997 Visiting Professor, Wellesley College
1993-1995 Visiting Professor, Wellesley College
1992-1993 Visiting Professor, Princeton University
1990-1991 Visiting Professor, Dartmouth College
1988-1989 Visiting Associate Professor, Princeton University
1986-1988 Visiting Associate Professor, Wellesley College
1982-1986 Associate Professor (Tenured), UNC, Chapel Hill
1983-1984 Visiting Associate Professor, Mount Holyoke College
1981-1982 Andrew W. Mellon Fellow, Harvard University
1979-1980 Assistant Professor, Michigan State University
1975-1979 Assistant Professor, Simmons College
1974-1975 Assistant Professor, Vassar College

FELLOWSHIPS AND GRANTS:

2014-2016 John Templeton Foundation Research Grant: Understanding
2014-2015 John Templeton Foundation Research Grant: Intellectual Humility
2011 Newhouse Fellow in the Humanities, Wellesley College
2009-2011 Spencer Foundation Grant
2004-2005 N.E.H Fellowship for University Teachers
1995 N.E.H. Fellowship for University Teachers
1994-1995 Fellow, Bunting Institute, Harvard University
1986-1987 John Dewey Senior Research Fellowship
1984-1985 ACLS Research Fellowship

1981-1982 Andrew W. Mellon Faculty Fellowship in the Humanities, Harvard University
1979 N.E.H. Summer Seminar: Epistemological and Moral Relativism, with Richard Rorty

PUBLICATIONS:

Books

True Enough. Cambridge MA: MIT Press, 2017.

Between the Absolute and the Arbitrary. Ithaca: Cornell University Press, 1997.

Considered Judgment. Princeton: Princeton University Press, 1996.

Reconceptions (with Nelson Goodman), Indianapolis: Hackett Publishing Co., 1988; London: Routledge, 1988; Frankfurt: Suhrkamp Verlag, 1989, in German; Paris: Presses Universitaires de France, 1994, in French; Tokyo: Misuzo Shobo, 2002, in Japanese; Prague: Trivium, 2017, in Czech; Shanghai: Shanghai Joint Publishing Co, 2022, in Chinese.

Esthétique et Connaissance: Pour changer de Sujet (with Nelson Goodman). Combas: Editions de l'Eclat, 1990, in French.

With Reference to Reference. Indianapolis: Hackett Publishing Co., 1983.

Articles

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'Beyond the Information Given: Teaching, Testimony, and the Advancement of Understanding' *Philosophical Topics* 49, (2021) forthcoming.

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- 'Imaginative Investigations: Thought Experiments in Science, Philosophy, and Literature' *Literature as Thought Experiment* ed. Falk Bornmüller, Johannes Frazen, Mathis Lessau. Paderborn: Wilhelm Fink Verlag, (2019), pp. 1-16.
- 'Epistemic Gatekeepers: The Role of Aesthetic Factors in Science', *The Aesthetics of Science: Beauty, Imagination, and Understanding* ed. Steven French and Milena Ivanova. London: Routledge (2020), 21-35.
- 'Epistemically Useful Falsehoods' *Knowledge, Skepticism, and Defeat* ed. Brandon Fitelson, Rodrigo Borges, Cherie Braden. Springer, 2019, pp. 25-38.
- 'Impartiality and Legal Reasoning', *Imagination, Emotion, and Virtue in Legal Reasoning* ed. Amalya Amaya and Maksymillan Del Mar. London: Hart, 2019 pp. 47-58.
- 'Epistemic Virtues in Understanding', *Routledge Handbook of Virtue Epistemology* ed. Heather Battaly. London: Routledge, 2018, pp. 330-339.
- 'Reasonable Disagreement', *Voicing Dissent* ed. Casey Johnson. Routledge, 2018 pp. 10-21.
- 'Nominalism, Realism, and Objectivity' *Synthese* 196 (2019) 519-534.
- 'Nature's Handmaid: Art' *Thinking about Science and Reflecting on Art: Bringing Aesthetics and the Philosophy of Science Together.* ed. Steven French. London: Routledge, 2017, pp. 27-40.
- 'Exemplification and Understanding', *Explaining Understanding: New Essays in Epistemology and the Philosophy of Science* ed. Stephen Grimm, Christoph Baumberger and Sabine Ammon. New York: Routledge 2016, 76-91.
- 'Education's Goal' *Research in Educational Development* 32 (18) 2016 (in Chinese).
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- ‘Reference, Analysis, and the Tractarian Conception of Semantics,’ (with Jonathan E. Adler), *Wittgenstein and His Impact on Contemporary Thought*, Werner Leinfellner et al., eds., (Vienna: Holder-Pichler-Tempsky, 1978), 133-138.
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Reviews

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Editorial Boards

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