

Adriana J. Umaña-Taylor, PhD
adriana_umana-taylor@gse.harvard.edu
ORCID ID: <https://orcid.org/0000-0002-8618-0115>
Citations: 21,911 • h-index 70 • i10-index 192
Updated 09-19-2023

PROFESSIONAL EXPERIENCE

Sara Lawrence-Lightfoot Professor of Education (2017 – Present), Harvard University
Faculty Affiliate, (2022-Present) Center on the Developing Child, Harvard University
Visiting Research Professor (2017-2018) *Universidad de San Buenaventura*, Medellín, Colombia
Foundation Professor (2012-2017) Arizona State University, School of Social and Family Dynamics
Executive Director, Latino Resilience Enterprise (2012-2017) Arizona State University
Associate Director, School of Social and Family Dynamics (2012-2014) Arizona State University
Assistant Professor to Professor (2004-2012) Arizona State Univ., School of Social and Family Dynamics
Assistant Professor (2001-2004) Univ. of Illinois Urbana-Champaign, Human and Community Development

HONORS and AWARDS

2023 Distinguished Contributions to Research, American Psychological Association Div. 45
2020 APA Eleanor Maccoby Book Award in Developmental Psychology
2019 Society for Research on Adolescence Social Policy Publication Award for Best Book
2018 Fellow, Association for Psychological Science
2018 Fellow, American Psychological Association
2017 Fellow, National Council on Family Relations
2016 Outstanding Mentor Award, Society for Research on Adolescence
2015 Marie F. Peters Award, National Council on Family Relations
2015 *The Counseling Psychologist* Outstanding Paper Award
2013 Faculty Google Award for Diversity and Inclusion, Arizona State University
2012 Foundation Professor, Arizona State University
2007 Promotion and Tenure Faculty Exemplar, Arizona State University
2007 New Professional Alumni Award, University of Missouri, College of Human Env. Sciences
2001 NCFR Affiliate Councils' Outstanding Student Paper Award
2001 Invited Participant, NSF Research Mentoring Program in Human Sciences
2000 – 2001 Donald K. Anderson Graduate Research Award, University of Missouri
2000 – 2001 University of Missouri Parents' Association Teaching Award
1999 – 2000 Superior Graduate Achievement Award, University of Missouri
1998 – 1999 Donald K. Anderson Graduate Teaching Award, University of Missouri
1997 – 2001 Chancellor Gus T. Ridgel Fellow, University of Missouri
1997 National Science Foundation Honorable Mention

EDUCATION

Ph.D. Human Development and Family Studies; University of Missouri-Columbia, 2001
M.A. Child Development and Family Relationships; University of Texas at Austin, 1997
B.A. Psychology; University of Texas at Austin, *Cum Laude*, 1994

JOURNAL ARTICLES (student names in *italics* when majority of the work was completed during their training period; *denotes Umaña-Taylor supervised the conceptualization and writing of student-led work)

In Press

1. Hoffman, A. & **Umaña-Taylor**, A. J. (in press). The Promise of Leveraging Social Identities in Interventions to Enhance the Well-being and Lives of Adolescents. *Child Development Perspectives*.
2. *Safa*, M. D., * **Umaña-Taylor**, A. J., & *Fuentes-Martinez*, S. (in press). The role of ethnic-racial and national identities on global identity and adjustment. *Cultural Diversity & Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000535>
3. *Wantchekon*, K.A., *McDermott*, E.R., *Jones*, S. M., *Satterthwaite-Freiman*, M., *Baldeh*, M., *Rivas-Drake*, D., ***Umaña-Taylor**, A. J. (in press). The role of ethnic-racial identity and self-esteem in intergroup contact attitudes. *Journal of Youth and Adolescence*. <http://dx.doi.org/10.1007/s10964-023-01819-1>
4. *Williams*, C. D., *Bell*, A., *DeLaney*, E. N., **Umaña-Taylor**, A. J., *Jahromi*, L. B., & *Updegraff*, K. A. (in press). Children's ethnic-racial identity and mothers' cultural socialization as protective in relations between sociocultural risk factors and children's internalizing behaviors. *Cultural Diversity and Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000619>
5. *Ison*, A., *Satterthwaite-Freiman*, M., *Sladek*, M. R., & ***Umaña-Taylor**, A. J. The Role of Family Ethnic Socialization and Generational Status in White Adolescents' Ethnic-Racial Identity Development. *Journal of Adolescent Research*. <https://doi.org/10.1177/07435584231166118>
6. *Santana*, A., *Williams*, C., **Umaña-Taylor**, A.J., *Jahromi*, L., *Updegraff*, K., *Corona*, R., *León-Pérez*, G. (in press). Test of Mexican Teen Mothers' Cultural Characteristics and Children's Language Skills. *Cultural Diversity & Ethnic Minority Psychology*. <https://doi.org/10.1037/cdp0000603>
7. *Schaefer*, D. R., *Khuu*, T., *Rambaran*, J. A., *Rivas-Drake*, D., & **Umaña-Taylor**, A. J. (in press). How do youth choose activities? Assessing the relative importance of the micro-selection mechanisms behind adolescent extracurricular activity participation. *Social Networks*. <https://doi.org/10.1016/j.socnet.2021.12.008>
8. *Padilla*, J., *Updegraff*, K. A., *McHale*, S., *Jager*, J., & **Umaña-Taylor**, A. J. (in press). Longitudinal Associations between Mexican-Origin Youth's Relationships with Parents, Siblings, and Friends and Individual Adjustment. *Journal of Social and Personal Relationships* doi:10.1177/02654075221119428
9. *Cahill*, K., *Updegraff*, K., *McHale*, S., **Umaña-Taylor**, A. J., *Feinberg*, M., & *Levy*, R. (in press). Parenting of siblings in Latinx families during middle childhood. *Journal of Family Psychology*

2023

10. **Umaña-Taylor**, A. J. (2023). Promoting Adolescent Adjustment by Intervening in Ethnic-Racial Identity Development: Opportunities for Developmental Prevention Science and Considerations for a Global Theory of Change. *International Journal of Behavioral Development*, 47, 352-365. <https://doi.org/10.1177/01650254231162614>
11. *Satterthwaite-Freiman*, M., *Sladek*, M. R., *Wantchekon*, K. A., *Rivas-Drake*, D., & ***Umaña-Taylor**, A. J. (2023). Examining ethnic-racial identity negative affect, centrality, and intergroup contact attitudes among White adolescents. *Journal of Youth and Adolescence*, 52, 61-75. <https://doi.org/10.1007/s10964-022-01680-8>
12. *Slopen*, N., **Umaña-Taylor**, A.J., *Shonkoff*, J.P., *Carle*, A.C., & *Hatzenbuehler*, M.L. (2023) State-Level Anti-Immigrant Sentiment and Policies and Health Risks in US Latino Children. *Pediatrics*, 152(3): e2022057581
13. *Agi-Garratt*, A., *Wantchekon*, K.A., *Rivas-Drake*, D., & ***Umaña-Taylor**, A. J., (2023). Assessing invariance of universal ethnic-racial identity constructs among Black adolescents in the United States. *Journal of Youth and Adolescence*, 52, 1950-1964. <https://doi.org/10.1007/s10964-023-01790-x>
14. *Ceccon*, C., *Schachner*, M. K., *Lionetti*, F., *Pastore*, M., **Umaña-Taylor**, A. J., & *Moscardino*, U. (2023). Efficacy of a Cultural Adaptation of the Identity Project Intervention Among Adolescents Attending Multiethnic Classrooms in Italy: A Randomized Controlled Trial. *Child Development*, 94, 1162-1180.

15. Jahromi, L.B., Bravo, D.Y., **Umaña-Taylor**, A. J., & Updegraff, K.A. (2023). Adolescent Mothers' Beliefs and Practices Concerning Children's School Readiness. *Early Education and Development*, 34, 128-151.
16. Khuu, T. V., Schaefer, D. R., **Umaña-Taylor**, A. J., & Ryan, A. M. (2023). The Limitations of Friendship: Advancing an Integrative Theory of Contact and Intergroup Attitudes through a Social Network Lens. *Socius: Sociological Research for a Dynamic World*, 9, 1-25. doi: 0.1177/23780231231161048

2022

17. Sladek, M. R., ***Umaña-Taylor**, A. J., Hardesty, J., Aguilar, G., Bates, D., Bayless, S. D., Gomez, E., Hur, C., Ison, A., Jones, S., Luo, H., Satterthwaite-Freiman, M., & Vázquez, M. A. (2022). "So, Like, It's All a Mix of One": Intersecting contexts of adolescents' ethnic-racial socialization. *Child Development*, 93, 1284-1303. doi:10.1111/cdev.13756
18. Juang, L. P., **Umaña-Taylor**, A.J., Schachner M.K., Frisén A., Hwang, C.P., Moscardino U., Motti-Stefanidi F., Oppedal, B., Abdullahi A.K., Barahona R., Berne S., Ceccon C., Gharaei N., Ntalachanis A., Moffitt U., Pavlopoulos V., Pevec S., Sandberg D.J., Zacharia A., & Syed, M. (2022). Ethnic-racial identity in Europe: Adapting the *Identity Project* intervention in five countries. *European Journal of Developmental Psychology*. <https://doi.org/10.1080/17405629.2022.2131520>
19. Updegraff, K.A., **Umaña-Taylor**, A. J., Son, D., & Cahill, K. (2022). Mother-child relationships in U.S. Latinx families in middle childhood. Opportunities and challenges in the 21st century. *Social Sciences*, 11(8). doi.org/10.3390/socsci11010008
20. McDermott, E. R., ***Umaña-Taylor**, A. J., Schaefer, D., Martinez-Fuentes, S., Co, L., Ison, A., Ryan, A., & Rivas-Drake, D. (2022). The structure of educational inequity: Adolescents' access to parent education through friendship and its impact on academic outcomes. *Social Development*, 31, 27-51. <https://doi.org/10.1111/sode.12494>
21. Wantchekon, K. A., ***Umaña-Taylor**, A. J., McDermott, E. R., Sladek, M. R., Rivas-Drake, D., Agi, A. C., & Freiman, M. S. (2022). Comparing relations of ethnic-racial public regard, centrality, and intergroup contact attitudes among diverse adolescents. *Group Processes & Intergroup Relations*, 25, 833-852. <https://journals.sagepub.com/doi/10.1177/1368430220987599>
22. Williams, C. D., Lozada, F. T., Hood, K. B., **Umaña-Taylor**, A. J., Jahromi, L. B. & Updegraff, K. A. (2022). Mexican-origin 5-year-old children's ethnic-racial identity centrality and attitudes predicting social functioning. *Cultural Diversity and Ethnic Minority Psychology*, 28, 158-170. <https://doi.org/10.1037/cdp0000511>
23. Hochgraf, A. K., Son, D., Updegraff, K. A., McHale, S. M., & **Umaña-Taylor**, A. J. (2022). Daily links between Latinx siblings' relationship qualities and mood. *Child Development*, 93, 1444-1457. <https://doi.org/10.1111/cdev.13777>
24. Rambaran, J. A., Hoffman, A. J., Rivas-Drake, D., Schaefer, D., **Umaña-Taylor**, A. J., & Ryan, A. M. (2022). Belonging in diverse contexts: Sociability among same-ethnic and cross-ethnic peers. *School Psychology*, 37, 467-477. <https://doi.org/10.1037/spq0000480>
25. Son, D., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2022). Familism Values and Mexican-Origin Adolescents' Disclosure and Secrecy with Fathers and Mothers. *Journal of Family Psychology*, 36, 1296-1305. <https://doi.org/10.1037/fam0000986>

2021

26. **Umaña-Taylor**, A. J. & Rivas-Drake, D. (2021). Ethnic-Racial Identity and Adolescents' Positive Development in the Context of Ethnic-Racial Marginalization: Unpacking Risk and Resilience. *Human Development*, 65, 293-310. <http://doi.org/10.1159/000519631>
27. Safa, M. D. & ***Umaña-Taylor**, A. J. (2021). Biculturalism and adjustment among U.S. Latinos: A review of four decades of empirical findings. *Advances in Child Development and Behavior*, 61, 73-127. <https://doi.org/10.1016/bs.acdb.2021.05.002>

28. Sladek, M. R., *Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2021). Contextual moderators of a school-based ethnic-racial identity intervention: The roles of family ethnic socialization and ethnic-racial background. *Prevention Science*. doi:10.1007/s11121-020-01166-8.
29. Wantchekon, K. A., *Umaña-Taylor, A. J. (2021). Relating Profiles of Ethnic-Racial Identity Process and Content to the Academic and Psychological Adjustment of Black and Latinx Adolescents. *Journal of Youth and Adolescence*. 50(7), 1333-1352. <https://doi.org/10.1007/s11121-020-01166-8>.
30. Wantchekon, K. A., *Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. (2021). Adolescents' ethnic-racial centrality moderates effect of school-based intervention on ethnic-racial identity exploration. *Developmental Psychology*, 57(3), 432-442. doi:10.1037/dev0001150
31. Zeiders, K. H., Umaña-Taylor, A. J., Carbajal, S., & Pech, A. (2021). Police discrimination among Black, Latina/x/o, and White adolescents: Examining frequency and relations to academic functioning. *Journal of Adolescence*, 90, 91-99. <https://doi.org/10.1016/j.adolescence.2021.06.001>
32. Zeiders, K. A., Umaña-Taylor, A. J., Fuentes, S., Bayless, S. D., Updegraff, K. A., & Jahromi, L. J. (2021). Latina/o youths' discrimination experiences in the U.S. Southwest: Estimates from three studies. *Applied Developmental Science*, 25(1), 51-61. doi:10.1080/10888691.2018.1527695
33. Martinez-Fuentes, S., *Umaña-Taylor, A. J., Jager, J., McDermott, E. R., & Sladek, M. R. (2021). Measurement equivalence testing of the American Identity Questionnaire across Black, Latino, and White adolescents. *Cultural Diversity and Ethnic Minority Psychology*, 27, 376-385. <https://doi.org/10.1037/cdp0000439>
34. Williams, C. D., Umaña-Taylor, A. J., Updegraff, K. A., Jahromi, L. B. (2021). Measuring 5-year-old Mexican-heritage children's ethnic-racial identity attitudes, centrality, and knowledge. *Journal of Applied Developmental Psychology*, 75, 101290. <https://doi.org/10.1016/j.appdev.2021.101290>
35. Mastrotheodoros, S., Kornienko, O., Umaña-Taylor, A. J., & Motti-Stefanidi, F. (2021). Developmental interplay between ethnic, national, and personal identity in immigrant adolescents. *Journal of Youth and Adolescence*, 50(6), 1126–1139. <https://doi.org/10.1007/s10964-021-01434-y>
36. Martinez-Fuentes, S., Jager, J., & *Umaña-Taylor, A. J. (2021). The mediation process between Latino youths' family ethnic socialization, ethnic-racial identity, and academic engagement: Moderation by ethnic-racial discrimination? *Cultural Diversity & Ethnic Minority Psychology*, 27(2), 296–306. <https://doi.org/10.1037/cdp0000349>
37. McDermott, E. R., Jahromi, L. B. *Umaña-Taylor, A. J., Martinez-Fuentes, S., Jones, S., & Updegraff, K. A. (2021). Mexican-origin adolescent mothers' economic contexts, educational re-engagement, and their children's school readiness. *Child Development*, 92, 4. <https://doi.org/10.1111/cdev.13514>
38. Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, A. C. (2021). Mexican-Origin Parents' Workplace Discrimination and Wellbeing: The Roles of Familism Values, Family Conflict, and Gender. *Cultural Diversity and Ethnic Minority Psychology*, 27, 717-727. <https://doi.org/10.1037/cdp0000483>
39. Collier Villaume, S., Stephens, J. E., Nwafor, E. E., Umaña-Taylor, A. J., Adam, E. K. (2021). High parental education protects against changes in adolescent stress and mood early in the COVID-19 pandemic. *Journal of Adolescent Health*, 69(4), 549–556. <https://doi.org/10.1016/j.jadohealth.2021.06.01>
40. Sun, X., McHale, S. M., Updegraff, K. U., & Umaña-Taylor, A. J. (2021). Implications of Mexican-Origin Youth's Work Experiences for Relationships with Fathers. *Cultural Diversity & Ethnic Minority Psychology*, 27(4), 796–807. <https://doi.org/10.1037/cdp0000468>
41. Padilla, J., Vazquez, E., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S.M. (2021). Mexican-origin youth's ethnic-racial identity development: The role of siblings. *Developmental Psychology*, 57, 302-308. doi:10.1037/dev0001072

42. Rogers, L. O., Williams, C. D., Marks, A. K., Calzada, E. J., & **Umaña-Taylor**, A. J. (2021). Response to Commentary. *Research in Human Development, 17*: 186-188, doi: 10.1080/15427609.2021.1872335
43. *Padilla*, J., *Sang*, S., Updegraff, K. A., *McHale*, S. M., **Umaña-Taylor**, A. J., & *Rodriguez De Jesús*, S. A. (2021). Siblings' appraisals of fairness and jealousy in response to parental differential treatment: Longitudinal links to Mexican-origin young adults' adjustment. *Emerging Adulthood, 9*, 267-280. <https://doi.org/10.1177/2167696819851435>
44. Killoren, S. E., Wheeler, L. A., Updegraff, K. A., *McHale*, S. M., & **Umaña-Taylor**, A. J. (2021). Associations among Mexican-origin youth's sibling relationships, familism and positive values, and adjustment problems. *Journal of Family Psychology, 35*(5), 573-583. <https://doi.org/10.1037/fam0000801>
45. *Sun*, X., Updegraff, K. U., *McHale*, S., M., *Hochgraf*, A. K., *Gallagher*, A. M., & **Umaña-Taylor**, A. J. (2021). Implications of COVID-19 school closures for sibling dynamics among U.S. Latinx children: A prospective, daily diary study. *Developmental Psychology, 57*(10), 1708-1718. <https://doi.org/10.1037/dev0001196>
46. *Montoro*, J., *Kilday*, J., *Rivas-Drake*, D., *Ryan*, A., & **Umaña-Taylor**, A. J. (2021). Coping with discrimination from peers and adults: Implications for adolescents' school belonging. *Journal of Youth and Adolescence, 50*, 126-143. doi:10.1007/s10964-020-01360-5

2020

47. **Umaña-Taylor**, A. J., & *Hill*, N. E. (2020). Ethnic-racial socialization in the family: A decade's advance on precursors and outcomes. *Journal of Marriage and Family, 82*(1), 244-271. doi:10.1111/jomf.12622
48. **Umaña-Taylor**, A. J., *Kornienko*, O., *Motti-Stefanidi*, F., & *McDermott*, E.R. (2020). National identity development and friendship networks dynamics among immigrant and non-immigrant youth. *Journal of Youth and Adolescence, 49*(3), 706-723. doi:10.1007/s10964-019-01181-1
49. *Jahromi*, L. B., **Umaña-Taylor**, A. J., Updegraff, K. A., *Derlan*, C.L., & *Kirkman*, K. (2020). Depressive symptoms and developmental change in mothers' emotion scaffolding: Links to children's self-regulation and academic readiness. *Developmental Psychology, 56*(11), 2040-2054. doi:10.1037/dev0001107
50. *Sladek*, M. R., ***Umaña-Taylor**, A. J., *Oh*, G., *Spang*, M. B., *Uribe Tirado*, L. M., & *Tilano Vega*, L. M., *McDermott*, E. R., & *Wantchekon*, K. A. (2020) Ethnic-racial discrimination experiences and ethnic-racial identity predict adolescents' psychosocial adjustment: Evidence for a compensatory risk-resilience model. *International Journal of Behavioral Development, 44*(5), 433-440. <https://doi.org/10.1177/0165025420912013>
51. *Sladek*, M. R., ***Umaña-Taylor**, A. J., *McDermott*, E. R., *Rivas-Drake*, D., & *Martinez-Fuentes*, S. (2020). Testing invariance of ethnic-racial discrimination and identity measures for adolescents across ethnic-racial groups and contexts. *Psychological Assessment, 32*(6), 509-526. doi:10.1037/pas0000805.
52. *Martinez-Fuentes*, S., ***Umaña-Taylor**, A. J., *Jager*, J., *Seaton*, E. K., *Sladek*, M. R. (2020). An examination of ethnic-racial identity and U.S. American identity among Black, Latino, and White adolescents. *Identity: An International Journal of Theory and Research, 20*(3), 208-223. doi:10.1080/15283488.2020.1784177.
53. *Williams*, C. D., *Bravo*, D. Y., ***Umaña-Taylor**, A. J., Updegraff, K. A., *Jahromi*, L. B., *Martinez-Fuentes*, S. & *Cisneros*, M. J. (2020). Intergenerational transmission of cultural socialization and effects on young children's developmental competencies among Mexican-origin children. *Developmental Psychology, 56*(2), 199-207. doi:10.1037/dev0000859
54. *Lee*, J. O., *Jeong*, C., *Yuan*, C., *Boden*, J. M., **Umaña-Taylor**, A. J., *Noris*, M., & *Cederbaum*, J. A. (2020). Externalizing behavior problems in offspring of teen mothers: A Meta-analysis. *Journal of Youth and Adolescence, 49*(6), 1146-1161. doi:10.1007/s10964-020-01232-y

55. Padilla, J., Jager, J., Updegraff, K. A., McHale, S. M., & **Umaña-Taylor, A. J.** (2020). Mexican-origin family members' unique and shared family perspectives of familism values and their links with parent-youth relationship quality. *Developmental Psychology, 56*(5), 993-1008. doi:10.1037/dev0000913
56. Rogers, L. O., Kiang, L., White, L., Calzada, E. J., **Umaña-Taylor, A. J.**, Byrd, C. M., Williams, C. D., Marks, A., & Whitesell, N. A. (2020). Persistent concerns: Questions for research on ethnic-racial identity development. *Research in Human Development, 17*: 130-153, doi: 10.1080/15427609.2020.1831881
57. Williams, C. D., Byrd, C. M., Quintana, S. M., Anicama, C., Kiang, L., **Umaña-Taylor, A. J.**, Calzada, E. J., Pabón Gautier, M. C., Ejese, K., Tuitt, N. R., *Martinez-Fuentes, S.*, White, L., Marks, A. K., Rogers, L. O., & Whitesell, N. (2020). A lifespan model of ethnic-racial identity. *Research in Human Development, 17*: 99-129, doi: 10.1080/15427609.2020.1831882
58. Marks, A. K., Calzada, E., Kiang, L., Pabón Gautier, M. C., *Martinez-Fuentes, S.*, Tuitt, N. R., Ejese, K., Rogers, L. O., Williams, C.D., & **Umaña-Taylor, A. J.** (2020). Applying the lifespan model of ethnic-racial identity: Exploring affect, behavior, and cognition to promote well-being. *Research in Human Development, 17*: 154-176, doi: 10.1080/15427609.2020.1854607

2019

59. *Derlan, C. L.*, ***Umaña-Taylor, A. J.**, Updegraff, K. A., Jahromi, L., & *Martinez-Fuentes, S.* (2019). A prospective test of the family stress model with Mexican-origin adolescent mothers. *Journal of Latino/a Psychology, 7*, 105-122. doi:10.1037/lat0000109
60. *McDermott, E.R.*, ***Umaña-Taylor, A.J.**, & *Martinez-Fuentes, S.* (2019). Measuring Latino adolescents' coping with ethnic-racial discrimination. *Journal of Psychoeducational Assessment, 37*(6), 730-742. doi:10.1177/0734282918792384
61. *McDermott, E. R.*, ***Umaña-Taylor, A. J.**, & *Zeiders, K. H.* (2019). Profiles of coping with ethnic-racial discrimination and Latina/o adolescents' adjustment. *Journal of Youth and Adolescence, 48*(5), 908-923. doi:10.1007/s10964-018-0958-7
62. *Rodriguez de Jesus, S. A.*, Updegraff, K.A., **Umaña-Taylor, A. J.**, McHale, S. & *Zeiders, K. A. H.* (2019). Mexican-origin cultural orientations and values: Do older sisters and brothers matter? *Child Development, 90*(6), e675-e687. doi:10.1111/cdev.13106
63. *Rajan, S.*, *Jahromi, L.*, *Bravo, D.*, **Umaña-Taylor, A.**, & Updegraff, K. (2019). Maternal self-efficacy is protective for child BMI (but not mother) BMI among Mexican-origin children with negative temperament. *Journal of Developmental and Behavioral Pediatrics, 40*(8), 633-641. doi:10.1097/DBP.0000000000000696
64. *Zeiders, K.H.*, *Bayless, S. D.*, *Derlan, C. L.*, **Umaña-Taylor, A. J.**, Updegraff, K. A., & *Jahromi, L. B.* (2019). Discrimination and ethnic-racial identity: Understanding direction of effects using within- and between-person analyses. *Child Development, 90*, e373-e385. doi:10.1111/cdev.12978
65. *Delgado, M.*, *Nair, R.*, Updegraff, K. A., & **Umaña-Taylor, A. J.** (2019). Discrimination, parent-adolescent conflict, and peer intimacy: Examining risk and resilience in Mexican-origin youths' adjustment trajectories. *Child Development, 90*, 894-910. doi:10.1111/cdev.12969
66. *Perez-Brena, N. J.*, *Sang, S.*, *Kuo, S.*, *Rodriguez, S. A.*, Updegraff, K., **Umaña-Taylor, A. J.**, & *McHale, S.* (2019). Patterns of academic risk and resilience: Post-high school educational pathways in the context of the 2007 economic recession. *Journal on Adolescent Research, 34*, 351-380. doi:10.1177/0743558418810842

2018

67. **Umaña-Taylor, A.J.** (2018). Intervening in cultural development: the case of ethnic-racial identity. *Development & Psychopathology, 30*, 1907-1922. doi:10.1017/S0954579418000974
68. **Umaña-Taylor, A. J.**, *Douglass, S.*, Updegraff, K. A., & *Marsiglia, F.* (2018). Small-scale randomized efficacy trial of the Identity Project: Promoting adolescents' ethnic-racial identity exploration and resolution. *Child Development, 89*(3), 862-870. doi:10.1111/cdev.12755
69. **Umaña-Taylor, A. J.**, *Kornienko, O.*, *Douglass, S.*, & Updegraff, K. A., (2018). A universal

- intervention program increases ethnic-racial identity exploration and resolution to predict adolescent psychosocial functioning one year later. *Journal of Youth & Adolescence*, 47(1), 1-15.
doi:10.1007/s10964-017-0766-5
70. Updegraff, K.A., **Umaña-Taylor**, A. J., Zeiders, K.H., Bravo, D.Y., & Jahromi, L.B. (2018). Familism values across the transition to adolescent motherhood: Links to family functioning and adolescent adjustment. *Development & Psychopathology*, 30(5), 1589-1609.
doi:10.1017/S0954579418000986
 71. Causadias, J. & **Umaña-Taylor**, A. J. (2018). Reframing marginalization and youth development: Introduction to the special issue. *American Psychologist*, 73(6), 707-712. doi:10.1037/amp0000336
 72. Derlan, C. L., ***Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (2018). Mother-grandmother and mother-father coparenting across time among Mexican-origin adolescent mothers and families. *Journal of Marriage and Family*, 80, 349-366. doi:10.1111/jomf.12462
 73. Romero, A. J., & **Umaña-Taylor**, A. J. (2018). Introduction to special issue on research methods and design considerations with Latinx populations. *Journal of Latina/o Psychology*, 6(4), 259–263.
<https://doi.org/10.1037/lat0000124>
 74. Derlan, C. L., ***Umaña-Taylor**, A. J., Jahromi, L. & Updegraff, K. A. (2018). Cultural socialization attitudes and behaviors: Examining mothers' centrality, discrimination experiences, and children's effortful control as moderators. *Cultural Diversity and Ethnic Minority Psychology*, 24, 162-172.
doi:10.1037/cdp0000176
 75. McDermott, E. R., ***Umaña-Taylor**, A. J., & *Martinez-Fuentes*, S. (2018). Family ethnic socialization predicts better academic outcomes via proactive coping with discrimination and increased self-efficacy. *Journal of Adolescence*, 65, 189-195. doi:10.1016/j.adolescence.2018.03.011
 76. Wheeler, L.A., Updegraff, K.A., & **Umaña-Taylor**, A. J. (2018). A dyadic data analytic primer: An illustration with Mexican-origin couples. *Journal of Latina/o Psychology*, 6(4), 276-290.
doi:10.1037/lat0000118
 77. Bravo, D. Y., Derlan, C. L., ***Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2018). Processes underlying Mexican-origin adolescent mothers' weight status. *Cultural Diversity & Ethnic Minority Psychology*, 24, 284-293. doi:10.1037/cdp0000181
 78. *Perez-Brena, N., Rivas-Drake, D., Toomey, R. B., & **Umaña-Taylor**, A. J. (2018). Contributions of the integrative model for the study of developmental competencies in minority children: What have we learned about adaptive culture? *American Psychologist*, 73(6), 713-726. doi: 10.1037/amp0000292 *Authors contributed equally to the writing and conceptualization
 79. Jahromi, L. B. Zeiders, K. H., Updegraff, K. A., **Umaña-Taylor**, A. J., & Bayless, S. D. (2018) Coparenting conflict and academic readiness in children of teen mothers: Effortful control as a mediator. *Family Process*, 57(2), 462-476. doi:10.1111/famp.12290
 80. Padilla, J., McHale, S., Rodriguez, S., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2018). Longitudinal course and correlates of parents' differential treatment of siblings in Mexican-origin families. *Family Process*, 57(4), 979-995. doi: 10.1111/famp.12328
- 2017**
81. Douglass, S., & ***Umaña-Taylor**, A. J. (2017). Examining discrimination, ethnic-racial identity status, and youth public regard among Black, Latino, and White adolescents. *Journal of Research on Adolescence*, 27, 155-172. doi: 10.1111/jora.12262
 82. Derlan, C. L., ***Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (2017). Longitudinal relations among Mexican-origin mothers' cultural characteristics, cultural socialization, and 5-year-old children's ethnic-racial identification. *Developmental Psychology*, 53, 2078-2091.
 83. Rivas-Drake, D., **Umaña-Taylor**, A. J., Schaeffer, D., & Medina, M. (2017). Ethnic-racial identity and friendships in early adolescence. *Child Development*, 88, 710-724.
 84. Seay, D., ***Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2017). A prospective study of adolescent mothers' social competence, children's effortful control and compliance and children's subsequent developmental outcomes. *Social Development*, 26, 709-723.

85. *Bravo, D., Toomey, R. B., & *Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. J. (2017). Growth Trajectories of Mexican-origin adolescent mothers' educational expectations. International Journal of Behavioral Development, 41, 165-174. doi:10.1177/0165025415616199*
86. *White, R. M. B., Updegraff, K. A., Umaña-Taylor, A. J., Zeiders, K. H., Perez-Brena, N., & Burlinson, E. (2017). Neighborhood ethnic structuring and developmental adaptations: Latino ethnic concentration and cultural adaptation among Mexican-origin Latino adolescents. Developmental Psychology, 53, 511-524. doi: 10.1037/dev0000269*
87. *Baldwin-White, A., Kiehne, E., *Umaña-Taylor, A. & Marsiglia, F.F. (2017). In pursuit of belonging: Acculturation, perceived discrimination, and ethnic racial identity among Latino youths. Social Work Research, 41, 43-52. doi:10.1093/swr/svw029*
88. *Wheeler, L., Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., Rodriguez, S. A., & Perez-Brena, N. (2017). Mexican-Origin Youth's Risk Behavior from Adolescence to Young Adulthood: The Role of Familism Values. Developmental Psychology, 53, 126-137. Doi: 10.1037/dev0000251*
89. *Updegraff, K.A., Kuo, S.I., McHale, S.M., Umaña-Taylor, A., & Wheeler, L.A. (2017). Parents' traditional cultural values and Mexican-origin young adults' routine health and dental care. Journal of Adolescent Health, 60, 513-519. Doi: 10.1016/j.jadohealth.2016.10.012*
90. *Zeiders, K. H., Updegraff, K. A., Kuo, S. C., Umaña-Taylor, A. J., & McHale (2017). Perceived discrimination and Mexican-origin young adults' sleep duration and variability: The moderating role of cultural orientations. Journal of Youth & Adolescence, 46, 1851-1861. doi:10.1007/s10964-016-0544-9*
91. *Kuo, S., Wheeler, L. A., Updegraff, K. A., McHale, S. M., Umaña-Taylor, A. J., & Perez-Brena, N. J. (2017). Parental Modeling and De-identification in Romantic Relationships Among Mexican-Origin Youth. Journal of Marriage and Family, 79(5), 1388-1403, doi:10.1111/jomf.12411*
92. *Marsiglia, F. F., Dustman, P., Harthun, M., Ritland, C., & Umaña-Taylor, A. J. (2017). Community based effectiveness trials as a means to disseminate evidence based and culturally responsive behavioral health interventions. Health & Social Work, 42, 108-116.*
93. *Perez-Brena, N., Delgado, M., Rodriguez, S. A., Updegraff, K. A., & Umaña-Taylor, A. J. (2017). Mexican-origin adolescents' educational expectation trajectories: Intersection of nativity, sex, and socioeconomic status. Journal of Applied Developmental Psychology, 48, 14-24. Doi: 10.1016/j.appdev.2016.11.001*
94. *Perez-Brena, N. J., Wheeler, L. A., Rodriguez De Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. Y. (2017). The educational and career adjustment of Mexican-origin youth in the context of the 2007 economic recession. Journal of Vocational Behavior, 100, 149-163. Doi: 10.1016/j.jvb.2017.02.006*

2016

95. *Umaña-Taylor, A. J. (2016). A post-racial society in which ethnic-racial discrimination still exists and has significant consequences for youths' adjustment. Current Directions in Psychological Science, 25, 111-118. doi: 10.1177/0963721415627858*
96. *Derlan, C. L., *Umaña-Taylor, Updegraff, K. A., & Jahromi, L. (2016). Mothers' characteristics as predictors of adolescents' ethnic-racial identity: An examination of Mexican-origin teen mothers. Cultural Diversity & Ethnic Minority Psychology, 22, 453-459. doi:10.1037/cdp0000072*
97. *Douglass, S., & *Umaña-Taylor, A. J. (2016). Time-varying effects of family ethnic socialization on ethnic-racial identity development among Latino adolescents. Developmental Psychology, 52, 1904-1912. doi: 10.1037/dev0000141*
98. *Zeiders, K. H., Umaña-Taylor, A. J., Updegraff, K. A., Jahromi, L. B., & White, R. M. B. (2016). Discrimination and acculturation stress: A longitudinal study of children's well-being from prenatal development to 5 years of age. Journal of Developmental and Behavioral Pediatrics, 37, 557-564. doi: 10.1097/DBP.0000000000000321*
99. *Bravo, D.Y., *Umaña-Taylor, A.J., Toomey, R.B., Updegraff, K.A., & Jahromi, L.B. (2016). Risky behaviors and educational attainment among young Mexican-origin mothers: The role of*

- acculturative stress and the educational aspiration-expectation gap. *International Journal of Intercultural Relations*, 52, 13-26. <http://dx.doi.org/10.1016/j.ijintrel.2016.02.003>
100. Derlan, C. L., *Umaña-Taylor, A. J., Toomey, R. B., Jahromi, L. B., & Updegraff, K. A. (2016). Measuring cultural socialization attitudes and behaviors of Mexican-origin mothers with young children: A longitudinal investigation. *Family Relations*, 65, 477-489 doi:10.1111/fare.12196
 101. Bravo, D.Y., *Umaña-Taylor, A. J., Zeiders, K.H., Updegraff, K.A., & Jahromi, L.B. (2016). Incongruent Teen Pregnancy Attitudes, Coparenting Conflict, and Support among Mexican-Origin Adolescent Mothers. *Journal of Marriage and Family*, 78, 531-545. doi:10.1111/jomf.12271
 102. Updegraff, K.A., Umaña-Taylor, A.J., Rodríguez De Jesús, S.A., McHale, S.M., Feinberg, M.F., & Kuo, S.I. (2016). Family-focused Prevention with Latinos: What about Sisters and Brothers? *Journal of Family Psychology*, 30, 633-640. doi: 10.1037/fam0000200
 103. Jahromi, L. B., Umaña-Taylor, A. J., Updegraff, K. A., & Zeiders, K. H. (2016). Trajectories of Developmental Functioning among Children of Adolescent Mothers: Factors Associated with Risk for Delay. *American Journal of Intellectual and Developmental Disability*, 121, 346-363. doi: 10.1352/1944-7558-121.4.346
 104. Seay, D. Jahromi, L. B., Umaña-Taylor, A. J., & Updegraff, K. A. (2016). Intergenerational Transmission of Maladaptive Parenting in Families of Adolescent Mothers: Effects from Grandmothers to Young Children. *Journal of Abnormal Child Psychology*, 44, 1097-1109. doi:10.1007/s10826-013-9768-4.
 105. Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., McHale, S. M., & Padilla, J. (2016). Familism values, family time, and Mexican-origin adolescents' depressive symptoms. *Journal of Marriage & Family*, 78, 91-106. doi:10.1111/jomf.12248
 106. Ayón, C., Baldwin, A., Umaña-Taylor, A.J., Marsiglia, F.F., & Harthun, M. (2016). *Agarra el momento/seize the moment: Developing communication activities for a drug prevention intervention with and for Latino families in the US Southwest. Qualitative Social Work*, 15, 281-299. doi:10.1177/1473325014566487
 107. Killoren, S., Zeiders, K. H., Updegraff, K. A., & Umaña-Taylor, A. J. (2016). The sociocultural context of Mexican-origin pregnant adolescents' attitudes toward teen pregnancy and links to future outcomes. *Journal of Youth & Adolescence*, 45, 887-899. doi:10.1007/s10964-015-0387-9
 108. Padilla, J., McHale, S., Updegraff, K. A., & Umaña-Taylor, A. J. (2016). Mexican-origin parents' differential treatment and siblings' adjustment from adolescence to young adulthood. *Journal of Family Psychology*, 30, 955-965. doi: 10.1037/fam0000229
 109. Padilla, J., McHale, S., Rovine, M., Updegraff, K. A., & Umaña-Taylor, A. J. (2016). Parent-Youth Differences in Familism Values from Adolescence into Young Adulthood: Developmental Course and Links with Parent-Youth Conflict. *Journal of Youth and Adolescence*, 45, 2417-2430. doi:10.1007/s10964-016-0518-y
 110. Wheeler, L. A., Killoren, S. E., Whiteman, S. D., Updegraff, K. A., McHale, S. M., & Umaña-Taylor, A. J. (2016). Romantic Relationship Experiences from Late Adolescence to Young Adulthood: The Role of Older Siblings in Mexican-Origin Families. *Journal of Youth and Adolescence*, 45, 900-915. doi:10.1007/s10964-015-0392-z

2015

111. Umaña-Taylor, A. J., Tynes, B., Toomey, R. B., Williams, D., & Mitchell, K. (2015). Latino adolescents' perceived discrimination in online and off-line settings: An examination of cultural risk and protective factors. *Developmental Psychology*, 51, 87-100. doi:10.1037/a0038432
112. Umaña-Taylor, A.J., Updegraff, K. A., Jahromi, L. B., & Zeiders, K. H. (2015). Trajectories of ethnic-racial identity and autonomy among Mexican-origin adolescent mothers in the United States. *Child Development*, 86, 2034-2050. doi:10.1111/cdev.12444
113. Zeiders, K. H., *Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2015). An idiographic and nomothetic approach to the study of Mexican-origin adolescent mothers' socio-cultural stressors and adjustment. *Prevention Science*, 16, 386-396.

doi:10.1007/s11121-014-0502-2

114. Zeiders, K. H., *Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2015). Acculturative and enculturative stress, depressive symptoms, and maternal warmth: Examining within-person relations among Mexican-origin adolescent mothers. *Development & Psychopathology*, *27*, 293-308. doi:10.1017/S0954579414000637
115. Derlan, C., *Umaña-Taylor, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L. (2015). Person-environment fit: Everyday conflict and coparenting conflict in Mexican-origin teen mother families. *Cultural Diversity & Ethnic Minority Psychology*, *21*, 136-145. doi:10.1037/a0037069
116. Alfaro, E. C., & *Umaña-Taylor, A. J. (2015). The longitudinal relation between academic support and Latino Adolescents' academic motivation. *Hispanic Journal of Behavioral Sciences*, *37*, 319-341. doi:10.1177/0739986315586565
117. Toomey, R., *Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B. (2015). Trajectories of problem behavior among Mexican-origin adolescent mothers. *Journal of Latina/o Psychology*, *3*, 1-10. doi:10.1037/lat0000028
118. Douglass, S., & *Umaña-Taylor, A. J. (2015). A brief form of the Ethnic Identity Scale: Development and empirical validation. *Identity: An International Journal of Theory and Research*, *15*, 48-65. doi:10.1080/15283488.2014.989442
119. Douglass, S., & *Umaña-Taylor, A. J. (2015). Development of ethnic-racial identity among Latino adolescents and the role of family ethnic socialization. *Journal of Applied Developmental Psychology*, *41*, 90-98. doi:10.1016/j.appdev.2015.09.002
120. Derlan, C. L., & *Umaña-Taylor, A. J. (2015). Brief report: Contextual predictors of African American adolescents' ethnic identity affirmation-belonging and resistance to peer pressure. *Journal of Adolescence*, *41*, 1-6. doi:10.1016/j.adolescence.2015.02.002
121. Zeiders, K. H., *Umaña-Taylor, A. J., Jahromi, L., & Updegraff, K. A. (2015). Grandmothers' familism values, adolescent mothers' parenting efficacy, and children's well-being. *Journal of Family Psychology*, *29*, 624-634. doi:10.1037/fam0000103
122. Updegraff, K. A. & Umaña-Taylor, A.J. (2015). What can we learn from the study of Mexican-origin families in the U.S.? *Family Process*, *54*, 205-216. doi:10.1111/famp.12135
123. Toomey, R. B., Updegraff, K. A., Umaña-Taylor, A. J., & Jahromi, L. B. (2015). Gender role attitudes across the transition to adolescent motherhood in Mexican-origin families. *Family Process*, *54*, 247-262. doi:10.1111/famp.12127
124. Perez-Brena, N.J., Updegraff, K.A., & Umaña-Taylor, A.J. (2015). Transmission of cultural values among Mexican American parents and their adolescent and emerging adult offspring. *Family Process*, *54*, 232-246. doi:10.1111/famp.12114
125. Perez-Brena, N.J., Updegraff, K.A., Umaña-Taylor, A.J., Jahromi, L., & Guimond, A. (2015). Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality and adjustment. *Family Process*, *54*, 263-279. doi:10.1111/famp.12115
126. Mitchell, K. J., Tynes, B., Umaña-Taylor, A. J., & Williams, D. (2015). Cumulative experiences with life adversity: Identifying critical levels for targeting prevention efforts. *Journal of Adolescence*, *43*, 63-71. doi:10.1016/j.adolescence.2015.05.008
127. Kuo, S. I., Updegraff, K. A., Zeiders, K. H., McHale, S. M., Umaña-Taylor, A. J., & Rodriguez, S. A. (2015). Mexican American adolescents' sleep patterns: Contextual correlates and implications for health and adjustment in young adulthood. *Journal of Youth & Adolescence*, *44*, 346-361. doi:10.1007/s10964-014-0156-1
128. Brittian, A. S., Kim, S. Y., Armenta, B. E., Lee, R. M., Umaña-Taylor, A. J., Schwartz, S. J., Villalta, I. K., Zamboanga, B. L., Weisskirch, R. S., Juang, L. P., Castillo, L. G., & Hudson, M. L. (2015). Do dimensions of ethnic identity mediate the association between perceived ethnic group discrimination and depressive symptoms? *Cultural Diversity and Ethnic Minority Psychology*, *21*, 41-53. doi:10.1037/a0037531

129. **Umaña-Taylor**, A. J., Quintana, S. M., Lee, R. M., Cross, W. E., Rivas-Drake, D., Schwartz, S. J., Syed, M., Yip, T., Seaton, E., & Study Group on Ethnic and Racial Identity in the 21st Century (2014). Ethnic and Racial Identity During Adolescence and Into Young Adulthood: An Integrated Conceptualization. *Child Development*, *85*, 21-39. doi:10.1111/cdev.12196
130. **Umaña-Taylor**, A. J., O'Donnell, M., Knight, G. P., Roosa, M. W., Berkel, C., & Nair, R. (2014). Mexican-Origin Early Adolescents' Ethnic Socialization, Ethnic Identity, and Psychosocial Functioning. *The Counseling Psychologist*, *42*, 170-200. doi:10.1037/a0029438
131. Derlan, C., ***Umaña-Taylor**, A. J., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B. (2014). Perceived ethnic discrimination and ethnic affirmation: Anglo culture orientation as a moderator among Mexican-origin adolescent mothers. *Child Development*, *85*, 1357-1365. doi:10.1111/cdev.12191
132. Bravo, D., ***Umaña-Taylor**, A. J., & Guimond, A. B. Updegraff, K. A., & Jahromi, L. (2014). Familism, Family Ethnic Socialization, and Mexican-Origin Adolescent Mothers' Educational Adjustment. *Cultural Diversity & Ethnic Minority Psychology*, *20*, 389-400. doi:10.1037/a0036527
133. Toomey, R. B., ***Umaña-Taylor**, A. J., Williams, D., Harvey-Mendoza, E. C., Jahromi, L. B., & Updegraff, K. A. (2014). The Impact of Arizona's S.B. 1070 Immigration Law on Utilization of Health Care and Public Assistance among Mexican-Origin Teen Mothers and their Mother Figures. *American Journal of Public Health*, *104* S1, S28-S34. doi:10.2105/AJPH.2013.301655. [PMID: 24354823]
134. Wheeler, L.A., Updegraff, K.A., & **Umaña-Taylor**, A.J., & Tein, J. (2014). Mexican-origin parents' latent occupational profiles: Associations with parent–youth relationships and youth aspirations. *Developmental Psychology*, *50*, 772-783. doi:10.1037/a0034170
135. Jahromi, L., Guimond, A. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Toomey, R. B. (2014). Family Context, Mexican-origin adolescent mothers' parenting knowledge, and children's developmental outcomes. *Child Development*, *85*, 593-609. doi:10.1111/cdev.12160
136. Perez-Brena, N.J., Updegraff, K.A., & **Umaña-Taylor**, A.J. (2014). Youths' Imitation and De-Identification from Parents: A Process Associated with Parent-Youth Cultural Incongruence in Mexican American Families. *Journal of Youth and Adolescence*, *43*, 2028-2040. doi:10.1007/s10964-014-0101-3
137. Rivas-Drake, D., Syed, M., **Umaña-Taylor**, A. J., Markstrom, C., French, S., Schwartz, S. J., Lee, R., & Study Group on Ethnic and Racial Identity in the 21st Century (2014). Feeling good, happy, and proud: A meta-analysis of positive ethnic-racial affect and adjustment. *Child Development*, *85*, 77-102. doi: 10.1111/cdev.12175
138. Acevedo-Polakovich, I. D., Chavez-Korell, S., & **Umaña-Taylor**, A. J. (2014). U.S. Latinas/os ethnic identity: Context, methodological approaches, and considerations across the lifespan. *The Counseling Psychologist*, *42*, 154-169. doi:10.1177/0011000013476959 *authorship order determined alphabetically*
139. Rodriguez, S. A., Perez-Brena, N. J., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2014). Emotional closeness in Mexican-origin adolescents' relationships with mothers, fathers, and same-sex friends. *Journal of Youth & Adolescence*, *43*, 1953-1968. doi:10.1007/s10964-013-0004-8
140. Tynes, B. M., Rose, C. A., Hiss, S., **Umaña-Taylor**, A. J., Mitchell, K., & Williams, D. (2014). Virtual Environments, Online Racial Discrimination, and Adjustment among a Diverse, School-Based Sample of Adolescents. *International Journal of Gaming and Computer-Mediated Simulations*, *6*, 1-16. doi:10.4018/ijgcms.2014070101
141. Updegraff, K.A., McHale, S. M., Zeiders, K. H., **Umaña-Taylor**, A.J., Perez-Brena, N. J., Wheeler, L. A., & Rodríguez, S. A. (2014). Mexican-American adolescents' gender role attitude development: The role of adolescents' gender and nativity and parents' gender role attitudes. *Journal of Youth & Adolescence*, *43*, 2041-2053. doi:10.1007/s10964-014-0128-5
142. Schwartz, S. J., Syed, M., Yip, T., Knight, G. P., **Umaña-Taylor**, A. J., Rivas-Drake, D., Lee, R., & Study Group on Ethnic and Racial Identity in the 21st Century (2014). Methodological Issues in Ethnic and Racial Identity Research With Ethnic Minority Populations: Theoretical Precision,

- Measurement Issues, and Research Designs. *Child Development*, 85, 58-76. doi: 10.1111/cdev.12201
143. *Basilio*, C. D., Knight, G. P., *O'Donnell*, M., Roosa, M. W., Gonzales, N., **Umaña-Taylor**, A. J., & *Torres*, M. (2014). The Mexican-American Biculturalism Scale: Bicultural Comfort, Ease, and Advantage for Adolescents and Adults. *Psychological Assessment*, 26, 539-554. doi:10.1037/a0035951
144. Rivas-Drake, D., Seaton, E. K., Markstrom, C., Quintana, S., Syed, M., Lee, R., Schwartz, S. J., **Umaña-Taylor**, A. J., French, S., Yip, T., & Study Group on Ethnic and Racial Identity in the 21st Century (2014). Ethnic and Racial Identity in Adolescence: Implications for Psychosocial, Academic, and Health Outcomes. *Child Development*, 85, 40-57. doi:10.1111/cdev.12200
145. Knight, G. P., *Basilio*, C. D., *Cham*, H., Gonzales, N. A., *Liu*, Y., & **Umaña-Taylor**, A. J. (2014). Trajectories of Mexican American and mainstream cultural values among Mexican American adolescents. *Journal of Youth & Adolescence*, 43, 2012-2027. doi:10.1007/s10964-013-9983-8

2013

146. **Umaña-Taylor**, A. J., Guimond, A. B., Updegraff, K. A., & Jahromi, L. (2013). A longitudinal examination of support, self-esteem, and Mexican-origin adolescent mothers' parenting efficacy. *Journal of Marriage and Family*, 75, 746-759. doi:10.1111/jomf.12019
147. **Umaña-Taylor**, A. J., *Zeiders*, K. H., & Updegraff, K. A. (2013). Family ethnic socialization and ethnic identity: A family-driven, youth-driven, or reciprocal process? *Journal of Family Psychology*, 27, 137-146. doi:10.1037/a0031105
148. *Toomey*, R. B. ***Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2013). Ethnic Identity Development and Ethnic Discrimination: Examining Longitudinal Associations with Adjustment for Mexican-Origin Adolescent Mothers. *Journal of Adolescence*, 36, 825-833. doi:10.1016/j.adolescence.2013.06.004
149. *Toomey*, R. B., ***Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2013). Measuring social support from mother figures in the transition from pregnancy to parenthood among Mexican-origin adolescent mothers. *Hispanic Journal of Behavioral Sciences*, 35, 194-212. doi:10.1177/0739986312470636
150. *Zeiders*, K. H., ***Umaña-Taylor**, A. J., & *Derlan*, C. (2013). Trajectories of depressive symptoms and self-esteem in Latino youth: Examining the role of gender and perceived discrimination. *Developmental Psychology*, 49, 951-963. doi:10.1016/j.jadohealth.2013.06.008
151. *Brittian*, A. S., ***Umaña-Taylor**, A. J., Lee, R. M., Zamboanga, B., Kim, S. Y., Weisskirch, R., Castillo, L., Whitbourne, S. K., Hurley, E., Huynh, Q., Brown, E., & Caraway, J. (2013). The moderating role of centrality on associations between ethnic identity affirmation and ethnic minority college students' mental health. *Journal of American College Health*, 61, 133-140. doi:10.1080/07448481.2013.773904
152. *Brittian*, A. S., ***Umaña-Taylor**, A. J., & *Derlan*, C. L. (2013). An Examination of Biracial College Youths' Family Ethnic Socialization, Ethnic Identity, and Adjustment: Do Self-identification Labels and University Context Matter? *Cultural Diversity & Ethnic Minority Psychology*, 19, 177-188. doi: 10.1037/a0029438
153. *Zeiders*, K. H., Updegraff, K. A., **Umaña-Taylor**, A. J., *Wheeler*, L. A.; *Perez-Brena*, N. J., & *Rodriguez*, S. A. (2013). Mexican-origin youths' trajectories of depressive symptoms: The role of familism values. *Journal of Adolescent Health*, 53, 648-654. doi:10.1016/j.jadohealth.2013.06.008
154. Updegraff, K. A., *Perez-Brena*, N. J., **Umaña-Taylor**, A. J., Jahromi, L. B., & *Harvey-Mendoza*, E. C. (2013). Mothers' trajectories of depressive symptoms across Mexican-origin adolescent daughters' transition to parenthood. *Journal of Family Psychology*, 27, 376-386. doi:10.1037/a0032909
155. Schwartz, S. J., Waterman, A. S., **Umaña-Taylor**, A. J., Lee, R. M., Kim, S. Y., Vazsonyi, A. T., Huynh, Q. et al. (2013). Acculturation and well-being among college students from immigrant families. *Journal of Clinical Psychology*, 69, 298-318. doi:10.1002/jclp.21847
156. Syed, M., Walker, L. H. M., Lee, R. M., **Umaña-Taylor**, A. J., Zamboanga, B. L., Schwartz, S. J.,

- Armenta, B. E., & Huynh, Q.-L. (2013). A two-factor model of ethnic identity exploration: Implications for identity coherence and well-being. *Cultural Diversity & Ethnic Minority Psychology, 19*, 143-154. doi:10.1037/a0030564
157. Brittian, A. S., O'Donnell, M., Knight, G. P., Carlo, G., **Umaña-Taylor, A. J.**, & Roosa, M. (2013). Associations between adolescents' perceived discrimination and prosocial tendencies: The mediating role of Mexican American values. *Journal of Youth and Adolescence, 42*, 328-341. doi:10.1007/s10964-012-9856-6

2012

158. **Umaña-Taylor, A. J.**, Wong, J. J., Gonzales, N. A., & Dumka, L. E. (2012). Ethnic identity and gender as moderators of the association between discrimination and academic adjustment among Mexican-origin adolescents. *Journal of Adolescence, 35*, 773-786. doi:10.1016/j.adolescence.2011.11.003
159. Updegraff, K. A., **Umaña-Taylor, A. J.**, McHale, S., Wheeler, L. A., & Perez-Brena, N. (2012). Mexican-origin youth's cultural orientations and adjustment: Changes from early to late adolescence. *Child Development, 83*, 1655-1671. doi:10.1111/j.1467-8624.2012.01800.x
160. Toomey, R. B., & ***Umaña-Taylor, A. J.** (2012). The role of ethnic identity on self-esteem for ethnic minority youth. *Prevention Researcher, 19* (2), 8-12. doi N/A
161. Bámaca-Colbert, M. Y., ***Umaña-Taylor, A. J.**, Espinoza-Hernández, G. & Brown, A. (2012). Behavioral autonomy age expectations among Mexican-origin mother–daughter dyads: An examination of within-group variability. *Journal of Adolescence, 35*, 691-700. doi:10.1016/j.adolescence.2011.10.005
162. Tynes, B. M. **Umaña-Taylor, A. J.**, Rose, C. A., Lin, J., & Anderson, C. J. (2012). Online Racial Discrimination and the Protective Function of Ethnic Identity and Self-esteem for African American Adolescents. *Developmental Psychology, 48*, 343-355. doi:10.1037/a0027032
163. Bámaca, M. Y., ***Umaña-Taylor, A. J.**, & Gayles, J. G. (2012). A Developmental-contextual Model of Depressive Symptoms in Mexican-Origin Girls. *Developmental Psychology, 48*, 406-421. doi:10.1037/a0025666
164. Jahromi, L., **Umaña-Taylor, A. J.**, Updegraff, K. A., Lara, E. (2012). Birth characteristics and developmental outcomes of infants of Mexican-origin adolescent mothers: Risk and protective factors. *International Journal of Behavioral Development, 36*, 146-156. doi:10.1177/0165025411430777
165. Neblett, E.W., Jr., Rivas-Drake, D., & **Umaña-Taylor, A.J.** (2012). The promise of racial and ethnic protective factors in promoting ethnic minority youth development. *Child Development Perspectives, 6*, 295-303. doi:10.1111/j.1750-8606.2012.00239.x
166. Schwartz, S. J., Park, I. J. K., Huynh, Q., Zamboanga, B. L., **Umaña-Taylor, A. J.**, Lee, R., et al. (2012). The American Identity Measure: Development and validation across ethnic subgroup and immigrant generation. *Identity: An International Journal of Theory and Research, 12*, 93-128. doi:10.1080/15283488.2012.668730
167. Perez-Brena, N., Updegraff, K. A., & **Umaña-Taylor, A. J.** (2012). Father- and Mother-Adolescent Decision-Making in Mexican-Origin Families. *Journal of Youth & Adolescence, 41*, 460-473. doi:10.1007/s10964-011-9660-8
168. Soto, J. A., Armenta, B. E., Perez, C. R., Zamboanga, A. J., **Umaña-Taylor, A. J.**, Lee, R. M., Schwartz, S. J., Park, I. J. K., Huynh, Q. L., Whitbourne, S. K., Le, T. N., & Ham, L. S. (2012). Strength in Numbers? Cognitive Reappraisal and Psychological Functioning among Latinos in the Context of Oppression. *Cultural Diversity & Ethnic Minority Psychology, 18*, 384-394. doi:10.1037/a0029781
169. Updegraff, K. A., Perez-Brena, N., Baril, M. E., McHale, S. M., & **Umaña-Taylor, A. J.** (2012). Mexican-origin mothers' and fathers' involvement in adolescents' peer relationships: A pattern-analytic approach. *Journal of Marriage and Family, 74*, 1069-1083. doi:10.1111/j.1741-3737.2012.01009.x

170. Roosa, M. W., O'Donnell, M., Cham, H., Gonzales, N. A., Zeiders, K. H., Tein, J., Knight, G. P., & **Umaña-Taylor**, A. J. (2012). A Prospective Study of Mexican American Adolescents' Academic Success: Considering Family and Individual Factors. *Journal of Youth and Adolescence*, *41*, 307-319. doi:10.1007/s10964-011-9707-x

2011

171. **Umaña-Taylor**, A. J., Updegraff, K. A., White, R. M. B., Herzog, M., Pflieger, J., & Madden-Derdich, D. (2011). Developing and Testing a Measure of Social Support with Mexican-origin Pregnant Adolescents and their Mother Figures. *Hispanic Journal of Behavioral Sciences*, *33*, 377-397. doi:10.1177/0739986311412930
172. **Umaña-Taylor**, A. J., Updegraff, K. A., & *Gonzales-Backen*, M. A. (2011). Mexican-origin Adolescent Mothers' Stressors and Psychosocial Functioning: Examining Ethnic Identity Affirmation and Familism as Moderators. *Journal of Youth and Adolescence*, *40*, 140-157. doi:10.1007/s10964-010-9511-z
173. White, R. M. B., ***Umaña-Taylor**, A. J., Knight, G., & Zeiders, K. A. (2011). Language Measurement Equivalence of the Ethnic Identity Scale with Mexican American Early Adolescents. *Journal of Early Adolescence*, *31*, 817-852. doi:10.1177/0272431610376246
174. *Gonzales-Backen*, M. A. & ***Umaña-Taylor**, A. J. (2011). Examining the role of physical appearance in Latino adolescents' ethnic identity. *Journal of Adolescence*, *34*, 151-162. doi:10.1016/j.adolescence.2010.01.002
175. Knight, G. P., Berkel, C., **Umaña-Taylor**, A. J., Gonzales, N. A., Ettekal, I., Jaconis, M., & Boyd, B. M. (2011). The Familial Socialization of Culturally Related Values in Mexican American Families. *Journal of Marriage and Family*, *73*, 913-925. doi:10.1111/j.1741-3737.2011.00856.x
176. Killoren, S.A., Updegraff, K.A., Christopher, S., & **Umaña-Taylor**, A. (2011). Mothers, fathers, peers, and Mexican-origin adolescents' sexual intentions. *Journal of Marriage and Family*, *73*, 209-220. doi:10.1111/j.1741-3737.2010.00799.x
177. Delgado, M. Y., Updegraff, K. A., Roosa, M. W., & **Umaña-Taylor**, A. J. (2011). Perceived Discrimination and Mexican-origin Youth Adjustment: The Moderating Roles of Mothers' and Fathers' Cultural Orientations and Values. *Journal of Youth & Adolescence*, *40*, 125-139. doi:10.1007/s10964-009-9467-z
178. Weisskirch, R. S., Kim, S. Y., Zamboanga, B. L., Schwartz, S. J., Bersamin, M., & **Umaña-Taylor**, A. J. (2011). Cultural Influences for College Student Language Brokers. *Cultural Diversity & Ethnic Minority Psychology*, *17*, 43-51. doi:10.1037/a0021665

2010

179. **Umaña-Taylor**, A. J. & Guimond, A. B. (2010). A Longitudinal Examination of Parenting Behaviors and Perceived Discrimination Predicting Latino Adolescents' Ethnic Identity. *Developmental Psychology*, *46*, 636-650. doi:10.1037/a0019376
180. Alfaro, E. C., & ***Umaña-Taylor**, A. J. (2010). Latino adolescents' academic motivation: The role of siblings. *Hispanic Journal of Behavioral Sciences*, *32*, 549-570. doi:10.1177/0739986310383165
181. Schwartz, S. J., Forthun, L. F., Ravert, R. D., Zamboanga, B. L., **Umaña-Taylor**, A. J., Filton, B. J., Kim, S. Y., Rodriguez, L., Weisskirch, R. S., Vernon, M., Shneyderman, Y., Williams, M. K., Agocha, V. B., & Hudson, M. (2010). Identity consolidation and health risk behaviors in college students. *American Journal of Health Behavior*, *34*, 214-224.
182. Schwartz, S. J., Weisskirch, R. S., Hurley, E. A., Zamboanga, B. L., Park, I. J. K., Kim, S. Y., **Umaña-Taylor**, A. J., Castillo, L. G., Brown, E., & Greene, A. D. (2010). Communalism, Familism, and Filial Piety: Birds of a Collectivist Feather? *Cultural Diversity & Ethnic Minority Psychology*, *16*, 548-560. doi:10.1037/a0021370

2009

183. **Umaña-Taylor**, A. J., *Gonzales-Backen*, M., A., & Guimond, A. B. (2009). Latino adolescents'

- ethnic identity: Is there a developmental progression and does growth in ethnic identity predict growth in self-esteem? *Child Development*, 80, 391-405. doi:10.1111/j.1467-8624.2009.01267.x
184. **Umaña-Taylor**, A. J., *Alfaro*, E. C., *Bámaca*, M. Y., & *Guimond*, A. B. (2009). The central role of familial ethnic socialization in Latino adolescents' cultural orientation. *Journal of Marriage and Family*, 71, 46-60. doi:10.1111/j.1741-3737.2008.00579.x
185. **Umaña-Taylor**, A. J. (2009). Research with Latino early adolescents: Strengths, challenges, and directions for future research. *Journal of Early Adolescence*, 29, 5-15. doi:10.1177/0272431608324481
186. *Alfaro*, E. A., ***Umaña-Taylor**, A. J., *Gonzales-Backen*, M., *Bámaca*, M. Y., & *Zeiders*, K. (2009). Latino adolescents' academic success: The role of discrimination, academic motivation, and gender. *Journal of Adolescence*, 32, 941-962. doi:10.1016/j.adolescence.2008.08.007
187. *Rodriguez*, J., **Umaña-Taylor**, A. J., *Smith*, E. P., & *Johnson*, D. (2009). Cultural processes in parenting and youth outcomes: Examining a model of racial-ethnic socialization and identity in diverse populations. *Cultural Diversity and Ethnic Minority Psychology*, 15, 106-111. doi:10.1037/a0015510

2008

188. **Umaña-Taylor**, A. J., *Vargas-Chanes*, D., *Garcia*, C. D., & *Gonzales-Backen*, M. (2008). An examination of Latino adolescents' ethnic identity, coping with discrimination, and self-esteem. *Journal of Early Adolescence*, 28, 16-50. doi:10.1177/0272431607308666

2007

189. **Umaña-Taylor**, A. J., & *Updegraff*, K. (2007). Latino adolescents' mental health: Exploring the role of discrimination, ethnic identity, acculturation, and self-esteem. *Journal of Adolescence*, 30, 549-567. doi:10.1016/j.adolescence.2006.08.002
190. **Umaña-Taylor**, A. J., & *Shin*, N. (2007). An examination of the Ethnic Identity Scale with diverse populations: Exploring variation by ethnicity and geography. *Cultural Diversity and Ethnic Minority Psychology*, 13, 178-186. doi:10.1037/1099-9809.13.2.178
191. *Herzog*, M., ***Umaña-Taylor**, A. J., *Madden-Derdich*, D., & *Leonard*, S. (2007). Teenage Fathers' Involvement in Parenting: The Mediating Role of Mothers' Satisfaction with and Desire for Fathers' Involvement. *Family Relations*, 56, 244-257. doi:10.1111/j.1741-3729.2007.00456.x

2006

192. **Umaña-Taylor**, A. J., & *Yazedjian*, A. (2006). An exploration of generational differences and similarities among Puerto Rican and Mexican mothers' experiences with familial ethnic socialization. *Journal of Social and Personal Relationships*, 23, 445-464. doi:10.1177/0265407506064214
193. **Umaña-Taylor**, A. J., *Bhanot*, R., & *Shin*, N. (2006). Ethnic identity formation during adolescence: The critical role of families. *Journal of Family Issues*, 27, 390-414. doi:10.1177/0192513X05282960
194. *Bámaca*, M. Y., & ***Umaña-Taylor**, A. J. (2006). An ecological approach to understanding resistance to peer pressure among Mexican-origin adolescents. *Journal of Youth & Adolescence*, 35, 631-645. doi:10.1007/s10964-006-9055-4
195. *Alfaro*, E. A., ***Umaña-Taylor**, A. J., & *Bámaca*, M. Y. (2006). The influence of academic support on Latino adolescents' academic motivation. *Family Relations*, 55, 279-291. doi:10.1111/j.1741-3729.2006.00402.x
196. *Gonzalez*, A., ***Umaña-Taylor**, A. J., & *Bámaca-Gómez*, M. Y. (2006). Familial ethnic socialization among adolescents of Latino and European descent: Do Latina mothers exert the most influence? *Journal of Family Issues*, 27, 184-207. doi:10.1177/0192513X05279987

2005

197. **Umaña-Taylor**, A. J. (2005). Self-esteem and Ethnic Identity among Latino Adolescents. *Directions*

in Rehabilitation Counseling, 16, 9-18.

198. *Bámaca*, M. Y., ***Umaña-Taylor**, A. J., *Shin*, N., & *Alfaro*, E. A. (2005). Latino adolescents' perceptions of parenting behaviors and self-esteem: Examining the role of neighborhood risk. *Family Relations, 54*, 621-632. doi:10.1111/j.1741-3729.2005.00346.x

2004

199. **Umaña-Taylor**, A. J., & *Bámaca*, M. Y. (2004). Immigrant mothers' experiences with ethnic socialization of adolescents growing up in the U.S.: An examination of Colombian, Guatemalan, Mexican, and Puerto Rican mothers. *Sociological Focus, 37*, 329-348. doi:10.1080/00380237.2004.10571250
200. **Umaña-Taylor**, A. J., & *Wiley*, A. (2004). Family diversity in the classroom: A review of existing strategies. *Journal of Teaching in Marriage & Family, 4*, 127-146. doi:10.1300/J226v04n01_06
201. **Umaña-Taylor**, A. J. (2004). Ethnic identity and self-esteem: Examining the role of social context. *Journal of Adolescence, 27*, 139-146. doi:10.1016/j.adolescence.2003.11.006
202. **Umaña-Taylor**, A. J., & *Bámaca*, M. Y. (2004). Conducting focus groups with Latino populations: Lessons from the field. *Family Relations, 53*, 261-272. Doi:10.1111/j.0022-2445.2004.0002.x
203. **Umaña-Taylor**, A. J. & *Fine*, M. A. (2004). Examining a model of ethnic identity development among Mexican-origin adolescents living in the U.S. *Hispanic Journal of Behavioral Sciences, 26*, 36-59. doi:10.1177/0739986303262143
204. **Umaña-Taylor**, A. J., *Yazedjian*, A. & *Bámaca-Gómez*, M. Y. (2004). Developing the Ethnic Identity Scale using Eriksonian and social identity perspectives. *Identity: An International Journal of Theory and Research, 4*, 9-38. doi:10.1207/S1532706XID0401_2
205. *Bracey*, J. R., *Bámaca-Gómez*, M. Y., & ***Umaña-Taylor**, A. J. (2004). Examining ethnic identity and self-esteem among biracial and monoracial adolescents. *Journal of Youth & Adolescence, 33*, 123-132. doi:10.1023/B:JOYO.0000013424.93635.68

2003

206. **Umaña-Taylor**, A. J. & *Bámaca-Gómez*, M. Y. (2003). Generational differences in resistance to peer pressure among Mexican-origin adolescents. *Youth and Society, 35*, 183-203. doi:10.1177/0044118X03256661
207. **Umaña-Taylor**, A. J., & *Fine*, M. A. (2003). Predicting commitment to wed among Hispanic and Anglo partners. *Journal of Marriage and Family, 65*, 117-129. doi:10.1111/j.1741-3737.2003.00117.x

2002

208. **Umaña-Taylor**, A. J., *Diversi*, M., & *Fine*, M. A. (2002). Ethnic identity and self-esteem among Latino adolescents: Making distinctions among the Latino populations. *Journal of Adolescent Research, 17*, 303-327. doi:10.1177/0743558402173005

2001

209. **Umaña-Taylor**, A. J., & *Fine*, M. A. (2001). Methodological implications of grouping Latino adolescents into one collective ethnic group. *Hispanic Journal of Behavioral Sciences, 23*, 347-362. doi:10.1177/0739986301234001
210. *Weaver*, S. E., **Umaña-Taylor**, A. J., *Hans*, J. D., & *Malia*, S. E. C. (2001). Challenges family scholars may face in studying family diversity: A focus on Latino families, stepfamilies, and parenthood. *Journal of Family Issues, 22*, 922-939. doi:10.1177/019251301022007007

BOOKS

211. †*Rivas-Drake*, D. & **Umaña-Taylor**, A. J. (2019). *Below the Surface: Talking with Teens about Race, Ethnicity, and Identity*. Princeton, NJ: Princeton University Press. †*Authors contributed*

equally to the writing and conceptualization

** 2019 Society for Research on Adolescence Social Policy Publication Award for Best Book

** 2019-2020 APA Eleanor Maccoby Book Award in Developmental Psychology

212. Knight, G. P., Roosa, M. W., & **Umaña-Taylor**, A. J. (2009). *Methodological challenges in studying ethnic minority or economically disadvantaged populations*. Washington, DC: American Psychological Association.

EDITED BOOKS

213. Santos, C., & **Umaña-Taylor**, A. J. (Eds.) (2015). *Studying Ethnic Identity: Methodological and Conceptual Approaches across Disciplines*. Washington, DC: American Psychological Association.
214. Juang, L. & **Umaña-Taylor**, A. J. (Eds.) (2012). *New Directions for Child and Adolescent Development - Family Conflict among Chinese and Mexican-origin Adolescents and their Parents in the U.S.* Hoboken, NJ: Wiley.
215. **Umaña-Taylor**, A. J. (Ed.). (2001). *Ethnic Minority Teaching Resource Manual, Vol. II*. Minneapolis, MN: National Council on Family Relations.
216. **Umaña-Taylor**, A. J. (Ed.). (1999). *Ethnic Minority Teaching Resource Manual, Vol. I*. Minneapolis, MN: National Council on Family Relations.

BOOK CHAPTERS

217. Knight, G. K., White, R. M. B. W., *Martinez-Fuentes*, S., Roosa, M., & **Umaña-Taylor**, A. J. (2021). Research with Populations that Experience Marginalization. In *APA Handbook Of Research Methods In Psychology, Second Edition*. Washington, DC: American Psychological Association.
218. *Sakuma*, K.K., Feinberg, M.F., McHale, S.M., Updegraff, K.A., & **Umaña-Taylor**, A. J. (2020). Siblings are special: A practical guide for adapting a Universal Primary Prevention Program for the sibling relationship. In M.E. Feinberg (Ed.), *Developing effective prevention and public health programs*. United Kingdom: Routledge.
219. **Umaña-Taylor**, A. J., & *Douglass*, S. (2017). Developing an ethnic-racial identity intervention from a developmental perspective: Process, content, and implementation. In N. J. Cabrera & B. Leyendecker (eds.), *Handbook of Positive Development of Minority Children and Youth* (pp. 437-453). Cham, Switzerland: Springer.
220. **Umaña-Taylor**, A. J. (2016). Ethnic-racial identity: Conceptualization, development, and associations with youth adjustment. In L. Balter & C. S. Tamis-LeMonda (Eds.) *Child Psychology: A Handbook of Contemporary Issues (3rd ed.)* (pp. 305-327). New York: Psychology Press, Taylor & Francis.
221. **Umaña-Taylor**, A. J. (2015). Ethnic identity research: How far have we come? In C. E. Santos & A. J. Umaña-Taylor (Eds.), *Studying Ethnic Identity: Methodological and Conceptual Approaches Across Disciplines* (pp. 11-26). Washington, DC: American Psychological Association.
222. Santos, C. E., & **Umaña-Taylor**, A. J. (2015). Introduction: Ethnic identity research across diverse perspectives. In C. E. Santos & A. J. Umaña-Taylor (Eds.), *Studying Ethnic Identity: Methodological and Conceptual Approaches Across Disciplines* (pp. 3-9). Washington, DC: American Psychological Association.
223. **Umaña-Taylor**, A. J. & Updegraff, K. A. (2013). Latino families in the United States. In G. W. Peterson, & K. R. Bush (Eds.), *Handbook of Marriage and Family (3rd ed.)* (pp. 723-747). New York: Springer.
224. Juang, L. & **Umaña-Taylor**, A. J. (2012). Family Conflict among Chinese and Mexican-origin Adolescents and their Parents in the U.S.: An Introduction. In L. Juang & A. J. Umaña-Taylor (Eds.), *New Directions for Child and Adolescent Development* (pp. 1-12). Hoboken, NJ: Wiley.
225. Updegraff, K. A., **Umaña-Taylor**, A. J., *Perez-Brena*, N., & *Pflieger*, J. (2012). Mother-Daughter Conflict and Adjustment in Mexican-Origin Families: Exploring the Role of Family and Sociocultural Context. *New Directions for Child and Adolescent Development*, 135, 59-81.
226. Roosa, M. W., Knight, G. P., & **Umaña-Taylor**, A. J. (2012). Research with Underresearched

- Populations. In Cooper (Ed.) *APA Handbook of Research Methods in Psychology* (pp. 101-115). Washington, DC: American Psychological Association.
227. **Umaña-Taylor, A. J.** (2011). Ethnic Identity. In S. J. Schwartz, K. Luyckx & V. L. Vignoles (Eds.), *Handbook of Identity Theory and Research* (pp. 791-809). New York: Springer.
228. Updegraff, K. A. & **Umaña-Taylor, A. J.** (2010). Structure and process in Mexican-origin families and their implications for youth development. In N. S. Lansdale, S. M. McHale, & A. Booth (Eds.), *Growing up Hispanic: Health and Development of Children of Immigrants* (pp. 97-143). Washington, D.C.: Urban Institute.
229. **Umaña-Taylor, A. J., & Alfaro, E. C.** (2009). Acculturative Stress and Adaptation. In F. A. Villaruel, G. Carlo, J. M. Grau, M. Azmitia, N. Cabrera, & T. J. Chahin (Eds.), *Handbook of Latino Psychology* (pp. 135-152). Thousand Oaks, CA: Sage Publications.
230. Updegraff, K. A., Crouter, A. C., **Umaña-Taylor, A. J., & Cansler, E.** (2007). Work-family linkages in the lives of families of Mexican origin. In J. Lansford, K. Deater-Deckard, & M. Bornstein (Eds.), *Immigrant families* (pp. 250-267). New York: Guilford Press.
231. **Umaña-Taylor, A. J., & Alfaro, E. C.** (2006). Ethnic Identity Among U.S. Latino Adolescents: Theory, Measurement, and Implications For Well Being. In F. A. Villaruel & T. Luster (Eds.), *The Crisis in Youth Mental Health: Disorders in Adolescence* (pp. 195-211). Westport, CT: Greenwood Publishing.
232. **Umaña-Taylor, A. J., & Alfaro, E. A.** (2006). Divorce and relationship dissolution among Latino populations in the U.S. In M. A. Fine, & J. Harvey (Eds.), *Handbook of Divorce and Relationship Dissolution* (pp. 515-530). Mahwah, NJ: Erlbaum.
233. **Umaña-Taylor, A. J.** (2005). The Ethnic Identity Scale. In K. A. Moore, & L. H. Lippman (Eds.), *What do children need to flourish? Conceptualizing and measuring indicators of positive development* (pp. 75-91). New York, NY: Springer Science+Business Media.
234. **Umaña-Taylor, A. J.** (2003). Ethnic and Racial Identities. In J. R. Miller, R. M. Lerner, L. B., Schiamberg, & P. M. Anderson (Eds.), *Human ecology: An encyclopedia of children, families, communities, and environments* (pp. 245-247). Santa Barbara, CA: ABC-Clio.
235. **Umaña-Taylor, A. J.** (2003). Language brokering as a stressor for immigrant children and their families. In M. C. Coleman, & L. H. Ganong, (Eds.), *Points and Counterpoints: Controversial Relationship and Family Issues in the 21st Century* (pp. 157-159). LA: Roxbury.
236. Fine, M. A., & **Umaña, A. J.** (1999). Hurt. In D. Levinson, J. J. Ponzetti, & P. F. Jorgensen (Eds.), *Encyclopedia of human emotions* (pp. 395-397). NY: Macmillan.

OTHER PUBLICATIONS/REPORTS

237. **Umaña-Taylor, A. J.** (2023). “Building the plane as we fly it”: Conducting research on inequality in a turbulent environment. Feature article posted June 26, 2023 William T. Grant Foundation. https://wtgrantfoundation.org/building-the-plane-as-we-fly-it-conducting-research-on-inequality-in-a-turbulent-environment?utm_source=WilliamTGrant+Website+Signup&utm_campaign=7b033ee751-October+Grants_COPY_01&utm_medium=email&utm_term=0_a590baf297-7b033ee751-
238. Rivas-Drake, D., & **Umaña-Taylor, A. J.** (2019, Fall). Engaging in meaningful conversations: The need to foster ethnic-racial identity in school, *American Educator*. Online access at https://www.aft.org/ae/fall2019/rivas-drake_umana-taylor
239. “My Life, My Identity: A Project of the Adolescent Ethnic-Racial Identity Development Lab” (June 15, 2022). M. Dalal *Safa*, Julia *Desmarais*, Michael *Sladek*, and Adriana **Umaña-Taylor**. Report presented to educators and school leadership, Cambridge, MA: Harvard University.

MANUSCRIPTS UNDER REVIEW

- Son, D.*, Updegraff, K. A., & **Umaña-Taylor, A. J.** Parent-child conflict in Mexican-origin families: Charting development from adolescence to young adulthood.
- Wantchekon, K. A.*, & ***Umaña-Taylor, A. J.** Targeting Ethnic-Racial Identity Development and Academic Engagement in Tandem through Curriculum.

- Umaña-Taylor, A.J., Sladek, M. R., Safa, M. D.,** Uribe Tirado, L.M., Tilano Vega, L.M. Testing a Developmental Model of Ethnic-Racial Identity Development and Adjustment among Colombian Adolescents.
- Satterthwaite-Freiman, M., & ***Umaña-Taylor, A. J.** Application of the Integrative Model to Investigating White Adolescent Ethnic-Racial Identity Development.
- Martinez-Fuentes, S., Safa, M. D., McDermott, E. R., & ***Umaña-Taylor, A. J.** Latinx adolescents' U.S. American identity, ethnic-racial discrimination experiences, and adjustment: Variation by family immigrant status?
- Aguiar, G., Wantchekon, K., Sladek, M. R., McDermott, E. R., Betancur Castrillón, S., Uribe Tirado, L. M., Tilano Vega, L. M., Safa, M.D., & ***Umaña-Taylor, A. J.** Ethnic-Racial Identity, Discrimination Experiences, and Academic Adjustment among Colombian Adolescents.
- Safa, M. D., Long, Y., & ***Umaña-Taylor, A. J.** Bicultural identity mechanisms and adjustment among U.S. ethno-racial minoritized and immigrant adolescents.
- Schaefer, D. R., Villalta, S. I., Vezaldenos, V., Rivas-Drake, D., & **Umaña-Taylor, A. J.** The Influence of Interpersonal Networks and Phenotype on Ethnoracial Identity Development among Multiracial Adolescents.
- Ceccon, C., Schachner, M. K., **Umaña-Taylor, A. J.,** & Moscardino, U. Promoting Adolescents' Cultural Identity Development: A Pilot Study of the Identity Project Intervention in Italy
- Padilla, J., Updegraff, K. A., McHale, S., Jager, J., & **Umaña-Taylor, A. J.** Mexican-Origin Siblings' Unique and Shared Perspectives of Sibling Conflict: Links with Youth Adjustment.

FUNDED GRANTS

- The Identity Project as a Way to Promote Youth Development and Positive School Communities: Integrating Findings across Europe and the US.* Collaboration Grant from the European Association of Developmental Psychology. 5,000€; 01/2022 – 12/2023. **Multiple PI: Umaña-Taylor** with M. Schachner (Germany), U. Moscardino (Italy), L. Juang (Germany), A. Frisén (Sweden), F. Motti-Stefanidi (Greece), and B. Oppedal (Norway).
- Developing and Testing Training Modes for Improving Teachers' Race-Related Competencies to Promote Student Learners' Academic Adjustment.* Institute of Education Sciences (R305A200278); \$1,399,993; 07/2020 – 06/2024. **PI: Umaña-Taylor.**
- Enhancing Ethnic-Racial Identity Development for Youth in DYS Custody.* Youth Advocacy Foundation, \$42,000; 01/2020 - 08/2020. **PI: Umaña-Taylor.**
- Contexts of Adolescent Ethnic-Racial Identity Development: A Mixed Methods Approach.* National Science Foundation SBE Postdoctoral Research Fellowship – Broadening Participation. 08/2019-07/2021; \$138,000. **Co-PI: Umaña-Taylor; PI: Sladek.**
- Bicultural Identity and Competence Development.* National Science Foundation SBE Postdoctoral Research Fellowship – Broadening Participation (NSF # 1911722). 08/2019-07/2021; \$138,000. **Co-PI: Umaña-Taylor; PI: Safa.**
- Building Teachers' Race-Related Competencies to Promote Youth Ethnic-Racial Identity and Reduce Academic Inequalities.* William T. Grant Foundation Major Research Grant, \$299,996; 11/2019 to 10/2021. **PI: Umaña-Taylor.**
- Multidimensionality of Race and Social Networks.* National Science Foundation (#7728366), 7/2019 – 07/2121. **Co-PI: Umaña-Taylor; PI: Schaefer.**
- Innovative Family Prevention with Latino Siblings in Disadvantaged Settings.* National Institute of Health (#1R01HD093649), \$3,020,633; 07/2018 to 6/2023. **Multiple PI: Umaña-Taylor** with Updegraff, K.
- Race-based Biological Stress, Ethnic-Racial Identity, and Educational Outcomes: New Approaches to Studying Academic Achievement Gaps.* Spencer Foundation (#10009486), \$1,000,000; 09/01/2017-08/31/2022. **Co-PI: Umaña-Taylor; PI: Adam.**
- A Lifespan Conceptual Model of Ethnic-Racial Identity.* National Science Foundation (#1729711), \$24,369; 10/2017 to 09/2018. **Co-PI: Umaña-Taylor; PI: Calzada.**

- Friendships, Identity Development, and Adolescent Adjustment in High School*. National Science Foundation (#1625277), \$324,870; 8/2016 to 07/2019. **PI: Umaña-Taylor.**
- Health Disparities Research at SIRC: Cultural Processes in Risk and Resilience*. National Institute on Minority Health and Health Disparities (2 P20MD002316), \$6,300,000; 2/2012-1/2017. **Co-I: Umaña-Taylor**; PI: Marsiglia.
- Mexican-origin Teen Moms, Their Infants, and Mother Figures: Health & Development*. National Institute of Child Health and Human Development (R01HD061376), \$2,929,599; 7/2010 to 5/2017. **PI: Umaña-Taylor.**
- Developmental, Family, and Cultural Pathways to Young Adulthood*. National Institute of Child Health and Human Development (R01HD032336), \$2,254,851; 3/2010 to 2/2017. **Co-I: Umaña-Taylor**; PI: McHale.
- Processes that Inform Mexican Children's Ethnic-Racial Identification over Time*. National Institute of Child Health and Human Development. Individual Predoctoral Dissertation Fellowship, PI: Chelsea Derlan (F31HD085772), \$43,016; 6/2015 to 8/2016. **Faculty Mentor: Umaña-Taylor.**
- Ethnic and Racial Identity in the 21st Century*. Society for Research in Child Development Strategic Plan Grant, \$20,100; American Psychological Association Division 45: Society for the Psychological Study of Ethnic Minority Issues Grant, \$500; Society for Research on Adolescence Innovative Small Grants Award, \$3,000. Total funds: \$23,600. 2/2012 to 4/2014. **Co-PI: Umaña-Taylor** with D. Rivas-Drake.
- Racial Discrimination in Online Contexts: The Impact on Adolescent Adjustment*. National Institute of Child Health and Human Development (R01HD061584), \$1,415,635; 4/2010 to 2/2014. **Co-I: Umaña-Taylor**; PI: Tynes.
- Culture, Context, and Mexican American Mental Health*. National Institute of Mental Health (R01MH68920), \$3,776,774; 7/2009 to 6/2014. **Co-I: Umaña-Taylor**; PI: Roosa.
- Development of New Item Clusters for the HOME Inventory*. National Institute of Child Health and Human Development (R21HD068721), \$421,874; 4/2011 to 3/2013. **Co-I: Umaña-Taylor**; PI: Bradley.
- A Longitudinal Study of Mexican Origin Youth: Culture, Family and Adjustments*. National Institute of Child Health and Human Development (R01HD039666), \$3,586,341; 3/2007 to 2/2012. **Co-I: Umaña-Taylor**; PI: Updegraff.
- Supporting MAMI: Mexican-origin Adolescent Mothers and Infants*. Fahs-Beck Fund for Research and Experimentation of the New York Community Trust, \$9,300; 8/2009 to 7/2011. **PI: Umaña-Taylor.**
- Supporting Mexican-origin Adolescent Mothers and Infants: Supplement to Investigate Infant Development*. Arizona State University, School of Social and Family Dynamics, Seed Grant for the Challenged Child Project, \$21,600; 2007-2009. **PI: Umaña-Taylor.**
- Parenting Among Mexican-Origin Adolescent Mothers*. Department of Health and Human Services-Office of Population Affairs, \$749,111; 7/2006 to 6/2010. **PI: Umaña-Taylor.**
- Examining Depressive Symptoms Among Latina Adolescents*. National Institute of Mental Health Doctoral Student Fellowship (R36MH077425), \$44,014; 7/2006 to 8/2007. **Faculty Mentor: Umaña-Taylor.**
- Personalized Exercise for Adolescents with Diabetes*. National Institutes of Health, \$409,087, 1/2007 to 12/2008. **Co-I: Umaña-Taylor**; PI: Faulkner.
- Research Personnel Training Program: Short Stay in Foreign Institution*. Unión Europea & Comunidad de Madrid Consejería de Educación. Support for Doctoral Student *Sonsoles Calderón López* from the Universidad Complutense de Madrid, Department of Psychology, to collaborate abroad from 9/29/06 to 12/10/06 at Arizona State University. **Faculty mentor: Umaña-Taylor.**
- Parent-child Relationships and Adolescent Outcomes: An Examination of Colombian Adolescents*. William and Flora Hewlett Foundation International Grant, \$4,000, 2004-2005. **PI: Umaña-Taylor**; grant declined by PI due to relocation to Arizona State University.
- Examining the Psychometric Properties of the Ethnic Identity Scale Among Diverse Populations*. University of Illinois at Urbana Champaign Campus Research Board. Funding period: April, 2003 – May, 2004. Amount awarded: \$20,000. **PI: Umaña-Taylor.**
- Resilience among immigrant families through the ethnic socialization of Latino adolescents*. Pampered

- Chef Family Resilience Program. Funding period: June 1, 2002 – June 1, 2004. Amount awarded: \$12,000 per year for 2 years (total funding: \$24,000). **PI: Umaña-Taylor.**
- Latinos' ethnic identity, psychological well-being, and educational success.* USDA (Hatch) approved by CSREES 12/14/01 (Funding period: October 1, 2001 - September 30, 2006). Amount awarded: \$7,400 per year for 5 years (total funding: \$37,000). **PI: Umaña-Taylor.**
- Examining a model of ethnic identity development among adolescent Latinos.* Fahs-Beck Fund for Research and Experimentation of the New York Community Trust, July, 2000. Amount awarded: \$3,000. **PI: Umaña-Taylor.**
- Chancellor Gus T. Ridgel Graduate Fellow.* Academic doctoral fellowship, 1997-2001. Amount awarded: \$40,000 and 4 years of tuition expenses (total funding: \$64,000).

INVITED PRESENTATIONS

- Umaña-Taylor, A. J.** (2023, May). *Intervening in Adolescents' Ethnic-Racial Identity Development in School as a Pathway Toward Disrupting Ethnoracial Inequities.* Invited Plenary Speaker, Society for Prevention Research Annual Meeting, Washington, D.C.
- Umaña-Taylor, A. J.** (2023, April). *Promoting Ethnic-Racial Equity by Leveraging Adolescents' Ethnic-Racial Identity Development in Schools.* Invited Speaker, Department of Human Development and Family Studies Colloquium Series, University of Illinois at Urbana-Champaign, IL.
- Umaña-Taylor, A. J.** (2023, April). *Ethnic-Racial Identity Intervention in Schools: Opportunities, Challenges, and Future Directions.* Invited Speaker, School of Education and Social Policy, Northwestern University, Evanston, IL.
- Umaña-Taylor, A. J.** (2023, April). *From Basic Research on Ethnic-Racial Identity to Program Dissemination in Schools: A Discussion of Opportunities and Challenges.* Invited Lecture in the Program on the Study of Race, Inequality, Language, & Education at Stanford University, Stanford, CA.
- Umaña-Taylor, A. J.** (2022, August). *Investing in Adolescents' Ethnic-Racial Identity Development to Promote Youth Adjustment, Ethnic-Racial Equity, and Social Change.* Invited Master Lecture in Developmental Psychology at the American Psychological Association Annual Convention, Minneapolis, MN.
- Umaña-Taylor, A. J.** (2022, June). *Promoting Adolescent Adjustment by Intervening in Ethnic-Racial Identity Development: Considering a Global Theory of Change.* Keynote Speaker at the International Society for the Study of Behavioural Development, Rhodes, GREECE.
- Umaña-Taylor, A. J.** (2022, May). *Ethnic-Racial Identity: A Malleable Developmental Competency.* Keynote Speaker at the SRCD Special Topics Conference: Construction of the 'other': Development, Consequences, and Applied Implications of Racism, Prejudice, and Discrimination, Rio Grande, Puerto Rico.
- Umaña-Taylor, A. J.** (2022, May). *Ethnic-Racial Identity Intervention: Facilitating Culturally Sustaining Pedagogy and Promoting Adolescents' Academic Adjustment.* Keynote Speaker at the National Science Foundation 2026 Idea Machine #WhyNotMeSTEM Conference, Lubbock, TX.
- Umaña-Taylor, A. J.** (2022, March). *Promoting Adolescents' Ethnic-Racial Identity Development and Psychosocial Adjustment: Engaging Educators for Maximum Impact.* Keynote Speaker at the 13th Annual Hunter Student Research Conference, University of Virginia School of Education & Human Development, Charlottesville, VA.
- Umaña-Taylor, A. J.** (2019, October). *Socio-developmental conceptions of adolescents' ethnic-racial identity and the potential for intervention.* Plenary address at the Cognitive Development Society conference, Lexington, KY.
- Umaña-Taylor, A. J.** (2019, September). *Ethnic-racial identity as a developmental competency and opportunity for intervention.* Presentation to working group on the Science of Adversity and Resilience.
- Umaña-Taylor, A. J.** (2018, November). *A Discussion of US Adolescents' Ethnic-Racial Identity in the Current Sociohistorical Context.* "Fridays with Faculty", Kirkland House, Harvard University,

Cambridge, MA.

- Umaña-Taylor, A. J.** (2018, August). *Effective Interventions for Students, Teachers, and Schools to Promote Positive School Adjustment*, Panel presentation - Cultural Diversity, Migration, and Education Conference. Potsdam, GERMANY
- Umaña-Taylor, A. J.** (2017, August). *¿Podemos promover un desarrollo juvenil positivo interviniendo en la identidad étnica-racial?* [Can we Promote Positive Youth Development by Intervening in Ethnic-Racial Identity Development?] Seminario Internacional Prosocialidad: De la Investigación a la Intervención. Universidad del Magdalena, Santa Marta, COLOMBIA.
- Umaña-Taylor, A. J.** (2017, July). *Can we Promote Adolescents' Positive Adjustment by Intervening in Ethnic-Racial Identity Development?* Lecture presented at the International Society for the Study of Behavioural Development and European Association of Developmental Psychology Regional Workshop: Positive Youth Development in Times of Social Change. Syros, GREECE.
- Umaña-Taylor, A. J.** (2017, March). *Can we Promote Adolescents' Positive Youth Adjustment by Intervening in Ethnic-Racial Identity Development?* University of Michigan, Ann Arbor.
- Umaña-Taylor, A. J.** (2017, March). *Can we Promote Adolescents' Positive Youth Adjustment by Intervening in Ethnic-Racial Identity Development?* Virginia Commonwealth University; Richmond, VA.
- Umaña-Taylor, A. J.** (2017, February). Panelist - Career Paths and Mentoring from an Institutional Perspective. William T. Grant Foundation Mentoring and Career Development Workshop. Manhattan, NY.
- Umaña-Taylor, A. J.** (2017, February). Panelist - Mentoring and Career Development with Scholars of Color. William T. Grant Foundation Mentoring and Career Development Workshop. Manhattan, NY.
- Umaña-Taylor, A. J.** (2016, July). *Keynote Address: Latino Youth in the United States: Cultural Risks, Cultural Assets, and Opportunities for Intervention*. Cultural Diversity, Migration, and Education International Conference. Potsdam, GERMANY.
- Umaña-Taylor, A. J.** (2016, May). *Dean's Distinguished Lecture: Latino Youth in the United States: Cultural Risks, Cultural Assets, and Opportunities for Intervention*. Harvard University, Graduate School of Education. Cambridge, MA.
- Umaña-Taylor, A. J.** (2016, May). *A Consideration of Risk and Opportunities for Resilience among Latino Adolescents in the U.S.* Multidisciplinary Program in Education Sciences Speaker Series; School of Education and Social Policy, Northwestern University, Evanston, IL.
- Umaña-Taylor, A. J.** (2016, April). *Culturally Informed Risks and Assets among Latino Youth in the U.S.* Pamela J. Turbeville Speaker Series; Frances McClelland Institute for Children, Youth and Families. University of Arizona, Tucson, AZ.
- Umaña-Taylor, A. J.** (2015, November). *Cultural risks, cultural assets, and developmental contingencies: An examination of Latino youth*. Marie F. Peters Invited Address, National Council on Family Relations Annual Conference, Vancouver, BC, CANADA.
- Umaña-Taylor, A. J.** (2015, May). Armchair Discussions on Social Justice & Equity across the Life Course. *Invited Panelist for Institutions Through the Life Course*. Institute of Medicine and National Research Council of the National Academy of Sciences. Washington, D.C.
- Umaña-Taylor, A. J.** (2015, March). *Ethnic-Racial Identity across Space and Time: Considerations for Future Research and Intervention*. Invited Address, Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Umaña-Taylor, A. J. & Rivas-Drake, D.** (2015, March). *Recruitment, Sampling, and Retention Considerations Related to Equity and Justice*. Invited Speaker, SRCD Presidential Pre-Conference: Equity and Justice in Developmental Sciences. Philadelphia, PA
- Umaña-Taylor, A. J.** (2014, December). *An examination of developmental trajectories and adjustment among Mexican-origin teen mothers*. Invited Speaker, Southwest Interdisciplinary Research Center Colloquium Series; Phoenix, AZ.
- Umaña-Taylor, A. J.** (2013, March). *Latino Adolescents' Ethnic Identity: A Promotive and/or Protective Factor?* Invited Speaker, University of North Carolina-Chapel Hill, Center for

- Developmental Science, Carolina Consortium on Human Development Speaker Series.
- Umaña-Taylor, A. J.** (2012, March). *Ethnic Identity Development among Latino Adolescents in the U.S.* Margaret Mangel Lectureship Series Speaker, College of Human Environmental Sciences, University of Missouri-Columbia.
- Umaña-Taylor, A. J.** (2012, March). *Ethnic Identity among Latino Adolescents in the United States: Understanding Development and Context.* Invited Speaker, Department of Psychology, The University of Texas at Austin.
- Umaña-Taylor, A. J.** (2011, May). *Ethnic Identity among Latino Adolescents in the U.S.: Understanding Development and Context.* Invited Speaker, Department of Social and Developmental Psychology, University of Rome, Rome, ITALY.
- Umaña-Taylor, A. J.** (2010, May). *Ethnic identity among Latino adolescents: Predictors, protection, and practical implications.* Invited panelist for AERA Presidential Session: Identity, Ethnicity, and Race in Learning. American Educational Research Association Annual Meeting, Denver, CO.
- Umaña-Taylor, A. J., Updegraff, K. A., & Gonzales-Backen, M. A.** (2009, June). *Findings from the Supporting MAMI Project: How Cultural Factors Can Protect Mexican-origin Teen Mothers from the Effects of Common Stressors.* Invited Speaker for Department of Health and Human Services Adolescent and Family Life Research Webcast, Rockville, MD.
- Umaña-Taylor, A. J.** (2009, March). *Adolescents in Cultural Context.* Invited Speaker at Dedication and Academic Conference, McClelland Institute for Children, Youth, and Families, Tucson, AZ.
- Umaña-Taylor, A. J.** (2008, September). *Working with Latino children and families.* Invited Workshop at Infant Toddler Mental Health Coalition of Arizona Annual Conference, Phoenix, AZ.
- Updegraff, K.A., & **Umaña-Taylor, A.** (2008, October). *Structure and process in Mexican-origin families and their implications for youth development.* Paper presented at Penn State's 16th National Symposium on Family Issues, Development of Hispanic Children in Immigrant Families: Challenges and Prospects, University Park, Pennsylvania.
- Umaña-Taylor, A. J.** (2007, April). *Developing, adapting, and implementing interventions for Latino youth.* Invited Discussant at Developing Interventions for Latino children, Youth, and Families Conference, St. Louis, MO.
- Umaña-Taylor, A. J.** (2003, March). *Using the Ethnic Identity Scale to measure the developmental pathways of high school and college age students.* Invited Speaker at the Child Trends Indicators of Positive Development Conference, Washington, DC.
- Umaña-Taylor, A. J.** (2003, September). *Measuring Ethnic Identity Development.* Invited speaker to the NIMH Career Opportunities in Research (COR) and Training Program. California State University, Northridge, CA.

CONFERENCE PRESENTATIONS

1. **Umaña-Taylor, A. J.** (August, 2023). *Teachers' Implementation of the Identity Project is Associated with Increases in Students' Ethnic-Racial Identity Exploration.* Paper presentation at the European Conference on Developmental Psychology Annual Meeting, Turku, Finland.
2. Schaefer, D., Villalta, S. I., Vezaldenos, V. & **Umaña-Taylor, A. J.** (August, 2023). *The Influence of Interpersonal Networks and Phenotype on Ethnoracial Identity Development among Multiracial Adolescents.* Paper presented at the American Sociological Association Annual Meeting. Philadelphia, PA.
3. **Satterthwaite-Freiman, M. & Umaña-Taylor, A. J.** (July 2023). *Applying the Integrative Model to White Adolescent Ethnic-Racial Identity Development.* Paper presentation at the American Psychological Association Division 45 Biennial Meeting. San Diego, CA, United States.
4. **Martinez-Fuentes, S., Safa, M. D., McDermott, E. R., & Umaña-Taylor, A. J.** (April 2023). *Latinx adolescents' U.S. American identity, ethnic-racial discrimination experiences, and adjustment: Variation*

- by family immigrant status?* [Poster presentation]. Society for Research on Adolescence Annual Meeting, San Diego, CA, United States.
5. Satterthwaite-Freiman, M., Wantchekon, K. A., Rivas-Drake, D., & Umaña-Taylor, A. J. (April 2023). Identifying Ethnic-Racial Identity Process and Content Profiles for White Adolescents. [Poster presentation]. Society for Research on Adolescence Annual Meeting, San Diego, CA, United States.
 6. Aguilar, G., Umaña-Taylor, A.J., Jahromi, L.B. & Updegraff, K.A. (April 2023). Examining links between Mexican-Origin Adolescent Mothers' Cultural Assets and their Young Children's Spanish Language Use. Poster Presentation. Society for Research on Adolescence Annual Meeting. San Diego, CA, United States.
 7. Schaefer, D. R., Villalta, S. I., Umaña-Taylor, A. J. & Rivas-Drake, D. (April 2023). "Using Social Network Analysis to Test how Peers Influence Racial Self-Classification for Multiracial Adolescents." Paper presentation at Society for Research on Adolescence Annual Meeting, San Diego, CA, United States.
 8. Sladek, M. R., Martinez-Fuentes, S., Wantchekon, K. A., Aguilar, G., & Umaña-Taylor, A. J. (2023, April). *Ethnic-Racial Discrimination, Identity, and Outgroup Contact in Context: A Systematic Review of Experience Sampling Studies*. Paper presented at the annual meeting of the Society for Research on Adolescence, San Diego, CA.
 9. Cahill, K., Updegraff, K. A., McHale, S., Umaña-Taylor, A. J., & Feinberg, M. (March 2023). Program engagement in sibling-focused preventive interventions with Latinx families. Paper presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
 10. Cahill, K., Updegraff, K. A., McHale, S., Umaña-Taylor, A. J., & Feinberg, M. (March 2023). Parenting of Siblings in Latinx Families During Middle Childhood. Poster presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
 11. Duran, J., Son, D., Updegraff, K. A., McHale, S., Umaña-Taylor, A. J. (March 2023). School Adjustment in Latinx Children in Middle Childhood: The Role of Sibling Relationships. Paper presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
 12. Son, D., Updegraff, K. A., Umaña-Taylor, A. J. (March 2023). Parent-Adolescent Conflict in Latinx Families: Charting Development from Early Adolescence to Young Adulthood. Paper presentation at Society for Research in Child Development Biennial Meeting, Salt Lake City, UT, United States.
 13. Martinez-Fuentes, S., Schaefer, D. R., McDermott, E. R., Rivas-Drake, D., Ryan, A. M., & Umaña-Taylor, A. J. (2022, November). *The roles of peer selection and influence on adolescents' family ethnic socialization experiences* [Paper presentation]. National Council on Family Relations Annual Conference, Minneapolis, MN, United States.
 14. Villalta, S. I., Schaefer, D., Umaña-Taylor, A.J., and Rivas-Drake, D. (2022, July 12-16). *Above and Beyond Racial Homophily: How Overlooked Phenotype Stratification Masks Racial Segregation in Adolescent Friendship Networks* [Paper presentation]. Sunbelt International Social Networks Conference, Cairns, Australia.
 15. Safa, M. D., Umaña-Taylor, A., Fuentes-Martinez, S. & McDermott, E. (2022, June). How ethnic-racial and national identities inform global identity cohesion and adjustment among U.S. Latinx adolescents. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Island of Rhodes, GREECE.
 16. Umaña-Taylor, A.J., Sladek, M. R., Safa, M. D., Uribe Tirado, L.M., Tilano Vega, L.M. (2022, June). *Testing A Developmental Process Model of Ethnic-Racial Identity, Personal Identity Cohesion, and Adjustment Among Colombian Adolescents*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Rhodes, Greece.
 17. Sladek, M. R., Ison, A., Martinez-Fuentes, S., Mason, P., Neville, H., Park, Y., Safa, M. D., Satterthwaite-Freiman, M., Shed, E., Wantchekon, K., & Umaña-Taylor, A. J. (2022, June). *Promoting Teachers' Ethnic-Racial Identity Development: The Identity Project Curriculum as a Lever for Change*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development,

- Island of Rhodes, Greece. (*Except for the first and last authors, authors listed in alphabetical order by last name.)
18. Jones, S. M., Sladek, M.R. & **Umaña-Taylor**, A.J., Uribe Tirado, L.M., Tilano Vega, L.M. (2022, June 16-19). *Cross-Cultural assessment: Examining academic engagement measurement equivalence among adolescents in Colombia and the United States* [Poster presentation]. International Society for the Study of Behavioural Development, Isle of Rhodes, Greece.
 19. *Vezaldenos*, V. A., *Pinetta*, B., Rivas-Drake, D., **Umaña-Taylor**, A. J., *Villalta*, S. I., and Schaefer, D. (March, 2022) Predictors of Biracial Adolescent Ethnic-Racial Identity Choice. Poster presented at Society for Research on Adolescence 2022 Biennial Meeting, New Orleans, LA.
 20. *Cahill*, K.M., *Padilla*, J., Updegraff, K.A., **Umaña-Taylor**, A.J, & Mchale, S. (2022, March). *Shared Perspectives of Parent-Adolescent Conflict and Mexican-origin Adolescents' Psychosocial and Educational Adjustment: A Common Fate Factor Model*. Symposium paper accepted at the Biennial meeting of the Society of Research on Adolescence, New Orleans, Louisiana.
 21. **Umaña-Taylor**, A. J. *Advancing Culturally Sustaining Learning Environments for Youth through Ethnic-Racial Identity Development: Challenges and Promise*. (2022, March). Panelist with Juliana Karras, Erika Niwa, and Kristia Wantchekon. Panel accepted to the 2022 Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
 22. Satterwaithe-Freiman, M. & **Umaña-Taylor**, A. J. (2022, March) *Testing Measurement Invariance of the Familial Ethnic Socialization Measure Across Ethno-Racially Diverse Adolescents*. Poster presented at the Society for Research on Adolescence Biennial Meeting, New Orleans, LA.
 23. Jones, S.M., **Umaña-Taylor**, A.J., Sladek, M.R., McDermott, E.R., Rivas-Drake, D. (2022, February). The Moderating Role of Ethnic-Racial Identity for the Association Between Discrimination, Coping and Adjustment Among Adolescents of Color. In Straka, B. (Chair), *Identity Under Threat: Flexibility and Resilience in Response to Exclusion* [Symposium]. Society for Personality and Social Psychology Annual Convention, San Francisco, CA, United States.
 24. Jones, S.M., **Umaña-Taylor**, A.J., Sladek, M.R., McDermott, E.R., Rivas-Drake, D. (2022, February 16-19). The Moderating Role of Ethnic-Racial Identity for the Association Between Discrimination, Coping and Adjustment Among Adolescents of Color. In Straka, B. (Chair), *Identity Under Threat: Flexibility and Resilience in Response to Exclusion* [Symposium]. Society for Personality and Social Psychology Annual Convention, San Francisco, CA, United States.
 25. *Safa*, M.D., *Long*, Y., **Umaña-Taylor**, A.J. (2021, July). “Bicultural Identity Mechanisms and Adjustment Among U.S. Self-Identified Bicultural Adolescents.” Paper Session 18: Multiracial, Bicultural, and Intersectional Identity, 6th Biennial APA Division 45 Research Conference. Virtual Conference.
 26. *Santana*, A., *Williams*, C., **Umaña-Taylor**, A.J., *Jahromi*, L., Updegraff, K., *Corona*, R., *León-Pérez*, G. (2021, July). “Test of Mexican Teen Mothers’ Cultural Characteristics and Children’s Language Skills.” Paper Session 7: Mothers and Family, 6th Biennial APA Division 45 Research Conference. Virtual Conference.
 27. *Rambaran*, J.A., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, July). “A Relational Approach to Ethnic-Racial Discrimination: Testing Selection, Influence, and Group Membership” Networks 2021: A Joint Conference of Sunbelt and NetSci, Virtual Conference.
 28. *Rambaran*, J.A., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, July). “A Relational Approach to Ethnic-Racial Discrimination: Testing Selection, Influence, and Group Membership” 20th Day of Sociology, Utrecht, the Netherlands, (Virtual).
 29. *Wantchekon*, K. A., **Umaña-Taylor**, A. J., *Sladek*, M. R., *McDermott*, E. R., & Updegraff, K. A. (2021, April). *Ethnic-Racial Identity (ERI) Centrality Moderates Effect of School-based ERI Intervention on Adolescent ERI Development*. Paper presented at the American Education Research Association Annual Meeting, Virtual due to COVID-19.
 30. *Martinez-Fuentes*, S., **Umaña-Taylor**, A. J., *Delay*, D., *Wheeler*, L. A., Updegraff, K. A., & *Jahromi*, L. B. (2021, April). Examining how Mexican-origin daughters’ and mothers’ ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the*

- 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents* [Symposium]. Society for Research in Child Development Biennial Meeting, Virtual Conference.
31. Sladek, M. R., **Umaña-Taylor**, A. J., Hardesty, J., Aguilar, G., Bates, D., Gomez, E., Hur, C., Jones, S., Luo, H., Freiman, M., & Vázquez, M. (2021, April). “So, Like, It’s All a Mix of One”: *Intersecting Contexts of Adolescents’ Ethnic-Racial Socialization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.
 32. Aguilar, G., **Umaña-Taylor**, A. J., Wantchekon, K. A., McDermott, E. R., Sladek, M. R., Uribe Tirado, L. M., and Tilano Vega, L. M. (2021, April). *Associations Between Ethnic-Racial Identity, Discrimination Experiences and Academic Adjustment among Colombian Adolescents*. Paper presented at the biennial meeting of the Society for Research in Child Development, Virtual.
 33. Wantchekon, K.A. & **Umaña-Taylor**, A.J. (2021, April). *Relating Profiles of Ethnic-Racial Identity to Black and Latinx Adolescents’ Academic and Psychological Adjustment* (Chairs: Wantchekon, K.A and Karras-Jean Gilles, J.). Paper presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
 34. Satterthwaite-Freiman, M., **Umaña-Taylor**, A, Sladek, M, & Rivas-Drake, D. (2021, April). “*Negative Racial Affect Predicts Intergroup Contact Attitudes Among White Youth: Variation by Ethnic-Racial Identity Centrality*.” Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
 35. Jones, S. M., **Umaña-Taylor**, A.J., McDermott, E.R., Sladek, M.R., Rivas-Drake, D. (2021, April). *Latent profile analysis of minority teen ethnic-racial identity moderation of discrimination, coping strategies and adjustment*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
 36. Jones, S. M., Sladek, M.R. & **Umaña-Taylor**, A.J., Uribe Tirado, L.M., Tilano Vega, L.M. (2021, April). *Cross-Cultural assessment: Examining academic engagement measurement equivalence among adolescents in Colombia and the United States*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
 37. Rambaran, J.A., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, April). “A Relational Approach to Ethnic-Racial Discrimination: Testing Selection, Influence, and Group Membership” Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting.
 38. Hochgraf, A.K., McHale, S.M., Updegraff, K.A., & **Umaña-Taylor**, A. J. (2021, April). *Links between Cultural Orientations, Weight Concerns, and Development of Depressive Symptoms Among Latinx Youth*. Poster presented at the Society for Research in Child Development: Virtual Conference.
 39. Cahill, K., Updegraff, K.A., McHale, S.M., **Umaña-Taylor**, A. J., & Feinberg, M.E. (2021, April). *Parenting of Siblings in Latinx Families: Sociocultural Correlates and Links to Sibling Relationships*. Poster presented at the Society for Research in Child Development: Virtual Conference.
 40. Duran, J.G., Updegraff, K.A., McHale, S.M., **Umaña-Taylor**, A. J., & Feinberg, M.E. (2021, April). *Older Siblings’ Familism Values and Sibling Relationships in Latinx Families*. Poster presented at the Society for Research in Child Development: Virtual Conference. *Special recognition by SRCD for exemplifying Ethnic and Racial Issues related to children’s development.
 41. Gallagher, A.M., Updegraff, K.A., McHale, S.M., **Umaña-Taylor**, A. J., Son, D. & Feinberg, M.E. (2021, April). *Sibling Relational Aggression: Links to Latinx Children’s Adjustment and Physical Health Symptoms*. Poster presented at the Society for Research in Child Development: Virtual Conference.
 42. Schaefer, D.R., Khuu, T., Rambaran, J.A., Rivas-Drake, D., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, April). “The Co-Evolution of Friendship and Activity Contexts and their Consequences for Ethnoracial Segregation” Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting.
 43. Rambaran, J.A., Hoffman, A.J., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2021, April). “Belonging in Diverse Contexts: Sociability among Same-Ethnic and Cross-Ethnic Peers” Society for Research in Child Development (SRCD) 2021 Virtual Biennial Meeting.
 44. Ison, A., Sladek, M., Luo, H., Jones, S., Satterthwaite Freiman, M., **Umaña-Taylor**, A. (2021, April). *Coming into focus: Mixed-methods analysis of family ethnic socialization and white adolescents’*

- ethnic racial identity development*. Poster presented at the biennial meeting of the Society for Research in Child Development Biennial Meeting, Virtual due to COVID-19.
45. Padilla, J., Perez-Brena, N.J., Updegraff, K.A., McHale, S.M., & **Umaña-Taylor**, A. J. (2021, April). *Mexican-origin Mothers' and Fathers' Concerns about Raising Sons versus Daughters*. Poster presented at the Society for Research in Child Development: Virtual Conference.
 46. Sun, X., Updegraff, K., McHale, S.M., Hochgraf, A.K., Gallagher, A.M., & **Umaña-Taylor**, A. J. (2021, April). *Implications of COVID-19 School Closures for Sibling Dynamics Among Latinx Children: A Daily Diary Study*. Poster presented at the Society for Research in Child Development: Virtual Conference.
 47. Wantchekon, K. A., **Umaña-Taylor**, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. (2021, April). Ethnic-racial identity (ERI) centrality moderates effect of school-based ERI intervention on adolescent ERI development. Paper accepted to the American Education Research Association 2021 Annual Conference, Virtual due to COVID-19.
 48. Sladek, M. R., **Umaña-Taylor**, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A. (2020, December). It works! But for whom? Using daily diaries to explore moderators and outcomes of an ethnic-racial identity intervention. Paper presentation at the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
 49. Medina, M., Rivas-Drake, D. & **Umaña-Taylor**, A. J. (2020, December). How friend diversity and support shape the link between racial identity and academic adjustment. Paper presentation at the Construction of the 'Other': Development, Consequences, and Applied Implications of Prejudice and Discrimination meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico.
 50. Martinez-Fuentes, S., **Umaña-Taylor**, A. J., McDermott, E. R., Schaefer, D. R., Rivas-Drake, D., & Ryan, A. M. (2020, November). Using network autocorrelation models to understand the association between family ethnic socialization and adolescent friendships. Poster presentation at the National Council on Family Relations conference, St Louis, MI.
 51. Mastrotheodoros, S. & **Umaña-Taylor**, A. J. (2020, September). Interplay of ethnic, national, and personal identity for immigrant adolescents living in Greece. Paper presentation at the European Association for Research on Adolescence annual conference, Porto, Portugal.
 52. Rambaran, J.A., Hoffman, A.J., Rivas-Drake, D., Schaefer, D.R., **Umaña-Taylor**, A.J., & Ryan, A.M. (2020, July) "Peer-Group Influences on School Belonging in an Ethnically Diverse Setting" 40th International Sunbelt Social Network Conference, the annual conference of the International Society for Social Network Analysis (INSNA), Virtual.
 53. **Umaña-Taylor**, A. J. (2020, March). Advancing culturally sustaining learning environments for youth through ethnic-racial identity development: Challenges and promise. Panelist with Juliana Karras-Jean Gilles, Erika Niwa, and Kristia Wankcheckon. Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
 54. McDermott, E., **Umaña-Taylor**, A. J., Schaefer, D., Martinez-Fuentes, S., Co, L., Ison, A., Ryan, A. & Rivas-Drake, D. (2020, March). Adolescents' access to parent education through friendship and its impact on academic outcomes. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
 55. Wantchekon, K. A., **Umaña-Taylor**, A. J., Sladek, M. R., McDermott, E. R., & Updegraff, K. A. (2020, March). Ethnic-racial identity (ERI) centrality moderates effect of school-based ERI intervention on adolescent ERI development. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
 56. Jones, S., **Umaña-Taylor**, A. J., McDermott, E. R., & Rivas-Drake, D. (2020, March). Latent profile analysis of minority teen ethnic-racial identity as a moderator of discrimination, coping strategies and adjustment. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19*.
 57. Martinez-Fuentes, S., **Umaña-Taylor**, A. J., Delay, D., Wheeler, L. A., Updegraff, K. A., & Jahromi, L. B. (2020, March). Examining how Mexican-origin daughters' and mothers' ethnic-racial identity co-evolves from adolescence through young adulthood. In M. D. Safa (Chair), *Ethnic-racial identity in the*

- 21st century: Antecedents and consequents among U.S. Mexican-origin adolescents. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
58. Kornienko, O., Motti-Stefanidi, F. & **Umaña-Taylor, A. J.** (2020, March). Examining the role of intergroup friendships in academic achievement of immigrant and non-immigrant youth in Greece. Paper presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 59. Son, D., Updegraff, K. A. & **Umaña-Taylor, A. J.** (2020, March). Familism values and Mexican-origin adolescents' disclosure and secrecy with fathers and mothers. Paper presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 60. *McDermott, E. R., Jahromi, L. B., Umaña-Taylor, A. J., Martinez-Fuentes, S., Jones, S., & Updegraff, K. A.* (2020, March). Educational re-engagement among Mexican-origin adolescent mothers: Family economic context and their children's school readiness. Paper presented at the Society for Research on Adolescence Biennial Conference, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 61. *Fonge, E.T., McDermott, E.R., Umaña-Taylor, A., Martinez-Fuentes, S., Rivas-Drake, D., & Agi, A.* (2020, March). Family ethnic socialization practices, coping strategies, and self-esteem: Variation between Black Immigrant & U.S.-born families. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 62. Khuu, T., Schaefer, D., **Umaña-Taylor, A.**, *Rivas-Drake, D. & Ryan, A.* (2020, March). Intergroup exposure vs. attitudinal influence: How friendships affect intergroup contact attitudes during adolescence. In L. Echols (Chair), How does diversity at school matter? Let us count the ways. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 63. *Spang, M. B., McDermott, E. R., Sladek, M., Umaña-Taylor, A. J.* (2020, March). Adolescent mental health: Ethnic-racial discrimination associated with comorbid depressive and anxiety symptoms. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 64. Santana, A., Williams, C., *Bravo, D., Umaña-Taylor, A. J., Updegraff, K. A. & Jahromi, L. B.* (2020, March). A longitudinal test of Mexican teen mothers' cultural characteristics and children's language skills via mothers' language. Symposium conducted at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 65. Montoro, J., Kilday, J., *Rivas-Drake, D., Ryan, A., & Umaña-Taylor, A. J.* (2020, March). Coping with discrimination from peers and adults: Implications for adolescents' school belonging. Poster presentation at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 66. Lee, J. O., Jeong, C. H., Yuan, C., Boden, J., **Umaña-Taylor, A. J.**, Noris, M. & Cederbaum, J. (2020, March). Systematic review and meta-analysis: Externalizing behavior problems in offspring of teen mothers. Paper presented at Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 67. *Ison, A., Sladek, M., Luo, H., Jones, S., Freiman, M. & Umaña-Taylor, A. J.* (2020, March). Coming into focus: Mixed-methods analysis of family ethnic socialization and white adolescents' ethnic racial identity development. Poster presented at the Society for Research on Adolescence Biennial Meeting, San Diego, CA. *Meeting Cancelled due to COVID-19.*
 68. Sun, X., McHale, S.M., Updegraff, K.A., & **Umaña-Taylor, A. J.** (2019, November). Implications of Mexican-origin youth's work experiences for relationships with fathers. Paper presented at the annual meeting of the National Council on Family Relationships, Dallas, TX.
 69. *Padilla, J., Updegraff, K.A., Zeiders, K.H., McHale, S.M., & Umaña-Taylor, A. J.* (2019, November). Gender role attitudes and Mexican American siblings academic outcomes: A family perspective. Poster presented at the annual meeting of the National Council on Family Relationships, Dallas, TX.
 70. *Martinez-Fuentes, S., Umaña-Taylor, A. J., & McDermott, E.R.* (2019, October). Latinx Adolescents' U.S. American Identity and Experiences of Ethnic-Racial Discrimination: Implications for Adjustment.

- Poster presented at the National Latinx Psychological Association Biennial Conference, Miami, FL
71. Khuu, T., Schaefer, D. R., *Rivas-Drake, D., Umaña-Taylor, A. J., Ryan, A.*, (2019, July). Inter- versus intra-group friendship effects on students' intergroup contact attitudes. Presented at the Sunbelt International Social Networks Conference, Montreal, Canada.
 72. *Aguilar, G., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Institutional and Peer Discrimination Predict Colombian Adolescents' Academic Adjustment and Ethnic-Racial Identity Serves as a Risk-Enhancer. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 73. *Ison, A., Vázquez, M., Wantchekon, K. A., Umaña-Taylor, A. J., Sladek, M. R., McDermott, E. R., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Influence of Ethnic-Racial Identity Achievement and Socioeconomic Status on Colombian Adolescents' Academic Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 74. *Jones, S. M., Umaña-Taylor, A. J., McDermott, E. R., & Rivas-Drake, D.*, (2019, May). Across Ethnic Groups, Proactive Coping Mediates Association between Adolescent Ethnic-Racial Identity Resolution and Some Adjustment Indices (Esteem, Engagement) but Not All (Depression). Poster presentation at the Association for Psychological Science Annual Convention, Washington, D.C.
 75. *Martinez-Fuentes, S., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Colombian Adolescents' Personal Identity Cohesion Mediates Associations Between National Identity Resolution and Academic Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 76. *Murray, S., Umaña-Taylor, A. J., McDermott, E. R., Sladek, M. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Examining the Association between Skin Tone and Ethnic-Racial Identity among Colombian Adolescents. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 77. *Oh, G., Spang, M. B., Sladek, M. R., Umaña-Taylor, A. J., McDermott, E. R., Wantchekon, K. A., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Risk and Resilience Among Colombian Youth: Ethnic-Racial Discrimination and Ethnic-Racial Identity Are Associated with Colombian Adolescents' Psychosocial Adjustment. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 78. *Rojas, M. J., Puri, S., McDermott, E. R., Umaña-Taylor, A. J., Wantchekon, K. A., Sladek, M. R., Uribe Tirado, L. M., & Tilano Vega, L. M.* (2019, May). Attitudes about Socioeconomic Hierarchies and Intergroup Interaction among Colombian Adolescents. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 79. *Sladek, M. R., Umaña-Taylor, A. J., Wantchekon, K. A., McDermott, E. R., & Updegraff, K. A.* (2019, May). Family Ethnic Socialization and Ethnic-Racial Background Moderate Effects of Ethnic-Racial Identity Intervention at 1-Year Follow Up. Poster presented at the annual meeting of the Association for Psychological Science, Washington, D.C.
 80. *Cahill, K., Updegraff, K., Padilla, J., Umaña-Taylor, A. J. & McHale, S.* (2019, March). The Role of the Culture and Family in Predicting Mexican-origin Young Adults' Post-Secondary Education. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 81. *Derlan, C., Byrd, C., Anicama, C., Dyer, J. & Umaña-Taylor, A. J.* (2019, March) A Lifespan Model of Ethnic-Racial Identity Development. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 82. *Hoffman, A. J., Rivas-Drake, D., Umaña-Taylor, A. J., McDermott, E. R., Schaefer, D. R., & Ryan, A. M.* (2019, March). Explaining the Link between Ethnic-Racial Identity and School Belonging: Social Competencies as Mediating Mechanisms. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 83. *Motti, F., Umaña-Taylor, A. J., Kornienko, O. & Asendorpf, J.* (2019, March). Adaptation Trajectories During a Great Economic Recession: A Cohort Study of Greek and Immigrant Youth. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 84. *Nwafor, E., Stephens, J., Ellison, R., Hittner, E., Umaña-Taylor, A.J. & Adam, E.* (2019, March).

- Adolescent Experiences of Perceived Racial Discrimination Associated with Worse Executive Functioning. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
85. *Padilla, J., Jager, J., Updegraff, K., McHale, S. & Umaña-Taylor, A.J.* (2019, March). Mexican-Origin Family Members' Unique and Shared Perspectives on Familism Values: Links with Sibling Relationship Quality. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 86. *Sladek, M., Umaña-Taylor, A. J., Rivas-Drake, D., McDermott, E. R., & Martinez-Fuentes, S.* (2019, March). Comparing Apples to Oranges? Mixed Support for Ethnic-Racial Equivalence of Ethnic-Racial Identity and Related Measures. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 87. *Tran-Dubongco, M., Rivas-Drake, D. & Umaña-Taylor, A.J.* (2019, March). Revisiting the “Model Minority”: Peer Discrimination and Academic Adjustment among Asian American Adolescents. Poster presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 88. *Umaña-Taylor, A. J.* (2019, March). The future of Racial Discrimination Research in Developmental Science. Panelist with Eleanor Seaton, Virginia Huynh, and Margaret Hagerman. Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 89. *Wantchekon, K. A., Umaña-Taylor, A. J., McDermott, E. R., Rivas-Drake, D., & Medina, A. C.* (2019, March). Relations among Racially and Geographically Diverse Adolescents' ERI Public Regard, Centrality, and Other Group Orientation. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 90. *Zeiders, K., Umaña-Taylor, A. J., Martinez-Fuentes, S., Updegraff, K., Bayless, S. & Jahromi, L.* (2019, March). Latina/o Youths' Ethnic-Racial Discrimination Experiences in the U.S. Southwest. Paper presentation at the Society for Research in Child Development Biennial Meeting, Baltimore, MD.
 91. *Medina, M., McDermott, E. R., Medina, A. C., Miller, S., Rivas-Drake, D., Ison, A., & Umaña-Taylor, A.* (2019, March). Discrimination and racial identity among multiracial youth. Poster presentation at the International Convention of Psychological Science. Paris, France.
 92. *Wantchekon, K.A., Umaña-Taylor, A.J., McDermott, E.R., Rivas-Drake, D., Medina, A.C.* (2018, October). Diverse Adolescents' Other Group Orientation and their Ethnic-Racial Identity Centrality and Public Regard. Poster presented at the SRCD Special Topic Meeting, Philadelphia, PA
 93. *Medina, A., Medina, M., Rivas-Drake, D., & Umaña-Taylor, A.J.* (2019, March) *Measurement invariance of ethnic-racial identity and discrimination measures among Black American adolescents.* Poster presented at the International Convention of Psychological Science. Paris, FRANCE.
 94. *Medina, M., McDermott, E.R., Medina, A., Miller, S., Rivas-Drake, D., Ison, A., & Umaña-Taylor, A.J.* (2019, March). *Discrimination and Racial Identity among Multiracial Youth.* Poster presented at the International Convention of Psychological Science. Paris, FRANCE.
 95. *Cohen, A., Umana-Taylor, A.J., Tilano, M.L., McDermott, R.E., Hardesty, L.J., Uribe, L., Salcido, V., Martinez-Fuentes, S., Sierra, J., Betancur, S., & Zapata, A.* (2018, November). *Colombian Adolescents' Perceptions of Ethnic-Racial Discrimination and Privilege: School Contexts.* Poster presented at the Fulbright Association's 2018 Conference, “Un Mundo, Muchas Voces”, Puebla, MEXICO.
 96. *Wantchekon, K.A., Umaña-Taylor, A.J., McDermott, E.R., Rivas-Drake, D., Medina, A.C.* (2018, October). *Diverse adolescents' other group orientation and their ethnic-racial identity centrality and public regard.* Poster presented at the SRCD Special Topic Meeting, Philadelphia, PA. **First place winner, early career scholars research competition.
 97. *McDermott, E.R., Umaña-Taylor, A.J., Wantchekon, K.A., Salcido, V., & Updegraff, K.A.* (2018, October) *Ethnic-racial Identity, Self-esteem, and Positive Orientation Toward Out-group Members.* Poster presented at the SRCD 2018 Special Topic Meeting on Promoting Character Development among Diverse Children and Adolescents.
 98. *Umaña-Taylor, A.J.* (2018, August) *Ethnic and National Identity Development Among Ethnic Minority Youth in Europe,* Cultural Diversity, Migration, and Education Conference. Potsdam, GERMANY
 99. *Derlan, C. L., Southam-Gerow, M., Umaña-Taylor, A. J., Updegraff, K. A. & Jahromi, L. B.* (2018, July).

- Skin tone and academic achievement among 5-year-old Mexican-American children.* Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX
100. *Martinez-Fuentes, S., & Umaña-Taylor, A. J.* (2018, July). *Latino youth's family ethnic socialization, risk factors, and academic engagement.* Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
 101. *Cohen, A., Umaña-Taylor, A.J., Tilano, L. M., McDermott, E. R., Hardesty, J., & Uribe, L.* (2018, July) *Colombian Adolescents' Perceptions of Ethnic-Racial Discrimination: Neighborhood and School Contexts.* Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
 102. *Salcido, V., McDermott, E. R., & Umaña-Taylor, A. J.* (2018, July). *Immigrant status as a moderator between family ethnic socialization and ethnic-racial identity development among Latino adolescents.* Poster presented at Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
 103. *Derlan, C. L., Lozada, F. T., Hood, K. B., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B.* (2018, July). *Mexican-origin 5-year-old children's ethnic-racial identification and social behaviors.* Paper presented at the Fifth Biennial Conference of the American Psychological Association Society for the Psychological Study of Culture, Ethnicity, & Race, Austin, TX.
 104. *Wheeler, L. A., Updegraff, K. A., Umaña-Taylor, A. J., & Crouter, A. C.* (2018, June). *Parents' Workplace Discrimination and Health: The Role of Family Values and Conflict in Mexican-Origin Two-Parent Families.* In X. Sun (Chair), *Sociocultural Contexts of the Work-Family Interface: A Call to Identify Resiliency Factors*, paper accepted for presentation at the 2018 Conference for the Work and Family Researchers Network, Washington, DC.
 105. *Vazquez, E. J., Padilla, J., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S.* (2018, April). *Siblings' role in ethnic identity development: Examining dyad characteristics as moderators.* Poster presented at the Society for Research on Adolescence, Minneapolis, MN
 106. *Martinez-Fuentes, S., Umaña-Taylor, A. J., & McDermott, E.R.* (2018, April). *How are Latino adolescents' Ethnic-Racial Identity and U.S. American Identity associated with Academic Engagement?* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 107. *Updegraff, K. A., Zeiders, K., Umaña-Taylor, A. J., & Cahill, K.* (2018, April). *Mexican-origin adolescents' gender role attitudes and educational outcomes.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 108. *Killoren, S., Wheeler, L., Updegraff, K., Umaña-Taylor, A. J., & McHale, S.* (2018, April). *Mexican-origin individuals' sibling relationships and adjustment: Linkages from adolescence to adulthood.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 109. *Sang, S., Updegraff, K., & Umaña-Taylor, A. J.* (2018, April). *Family profiles on Mexican-origin youths' academic achievement, educational expectations, and post-secondary enrollment.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 110. *Cahill, K., Updegraff, K., & Umaña-Taylor, A. J.* (2018, April). *The role of the family context in Mexican-origin adolescents' transition to high school.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 111. *McDermott, E.R., Umaña-Taylor, A.J., & Martinez-Fuentes, S.* (2018, April). *Measuring Latino Adolescents' Coping with Ethnic-Racial Discrimination.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 112. *Sun, X., McHale, S. M., Updegraff, K. A., & Umaña-Taylor, A. J.* (2018, April). *Time spent on homework among Mexican American adolescents: Contextual correlates and implications for achievement orientations.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
 113. *Fuentes, S., Umaña-Taylor, A. J., & Kornienko, O.* (2017, November). *Latinos' Ethnic-Racial Socialization, Identity, and Academic Engagement.* Poster presented at the 79th annual National Council on

- Family Relations Conference, Orlando, FL.
114. **Bravo, D. Y., Umaña-Taylor, A. J., Updegraff, K. A., Jahromi, L. B., & Derlan, C. L.** (2017, November). *Family dynamics and early academic outcomes among children of teen mothers: Everyday conflict and coparental conflict*. Paper presented at the 79th annual National Council on Family Relations Conference, Orlando, FL.
 115. **Vazquez, E. J., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M.** (July, 2017). *Ethnic identity development in late adolescence and early adulthood: Do sisters and brothers play a role?* Poster session presented at the International Society for the Study of Behavioural Development Regional Workshop, Syros, Greece
 116. **Kornienko, O., Motti-Stefanidi, F., & Umaña-Taylor, A. J.** (July 2017). *National identity development for Greek and immigrant youth: Contributions from peer network dynamics*. Poster presented at the ISSBD-EADP Workshop on Positive Youth Development in Times of Social Change. Syros, Greece.
 117. **Umaña-Taylor, A. J., Douglass, S., Updegraff, K. A., & Marsiglia, F.** (2017, April). *Considering Ethnic-Racial Identity as an Opportunity for Intervention with U.S. Adolescents*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 118. **Fuentes, S., Berger, R., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B.** (2017, April). *Mexican-Origin Adolescent Mothers' and Grandmothers' Cultural Orientation Across the Transition to Parenthood*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 119. **Derlan, C. L., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B.** (2017, April). *Measuring and assessing the processes underlying young Mexican-origin children's ethnic-racial identification*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 120. **Jahromi, L. B., Umaña-Taylor, A. J., Updegraff, K. A., & Derlan, C. L.** (2017, April). *Changes in teen mothers' emotional scaffolding: Links to maternal well-being and children's subsequent self-regulation*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 121. **Perez-Brena, N. J., Wheeler, L. A., Rodriguez de Jesus, S. A., Updegraff, K. A., & Umaña-Taylor, A. J.** (2017, April). *The Educational and Career Adjustment of Mexican-Origin Youth in the Context of the 2007 Economic Recession*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 122. **Perez-Brena, N. J., Sang, S., Kuo, S. I., Rodriguez de Jesus, S. A., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S. M.** (2017, April). *Post-High School Educational Pathways in the Context of the 2007 Economic Recession: A Mixed-Methods Study of Risk and Resilience*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 123. **Updegraff, K. A., Kuo, S. I., Zeiders, K. H., Wheeler, L. A., McHale, S. M., & Umaña-Taylor, A. J.** (2017, April). *Sleep and Adjustment among Mexican-origin Adolescents: Testing Curvilinear Associations*. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 124. **Sang, S., Gallagher, A. M., Updegraff, K. A., Rodriguez de Jesus, S. A., Kuo, S. I., McHale, S. M., & Umaña-Taylor, A. J.** I Look Up To You: Younger Siblings' Modeling and Educational Outcomes. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
 125. **Fuentes, S., Umaña-Taylor, A. J., Douglass, S., & Updegraff, K.** (2016, March). *Is an American Identity Synonymous with an Ethnic-Racial Identity for Some Youth, but not Others?* Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
 126. **Derlan, C. L., Bravo, D. Y., Umaña-Taylor, A. J., Fuentes, S., Updegraff, K. A., & Jahromi, L. B.** (2016, November). *Intergenerational transmission of cultural socialization and child adjustment among Mexican-origin children with adolescent mothers*. Poster presented at the 78th annual National Council on Family Relations Conference, Minneapolis, MN.
 127. **Bravo, D. Y., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B.** (2016, July). *Identifying Promotive Profiles and Links to Mexican-Origin Adolescent Mothers' Educational Adjustment*. Paper to

- be presented at Cultural Diversity, Migration, and Education International Conference. Potsdam, Germany.
128. *Seay, D. M., Fuentes, S., Umaña-Taylor, A. J., Jahromi, L. B., & Updegraff, K. A. (2016, July). Math and verbal achievement gaps among children of Mexican-origin adolescent mothers during the preschool years. Poster to be presented at Cultural Diversity, Migration, and Education International Conference. Potsdam, Germany.*
 129. *Derlan, C.L., Umaña-Taylor, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Processes that Inform Mexican-origin Children's Ethnic-Racial Identification over Time. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.*
 130. *Wendelberger, B., Seay, D., Umaña-Taylor, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Dimensions of Social Support and Their Associations with Mexican-origin Adolescent Mothers' Mental Health. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.*
 131. *Bravo, D.Y., Umaña-Taylor, A.J., Updegraff, K.A., Jahromi, L.B. (2016, March). Achievement Motivation among Mexican-origin Adolescent Mothers: The Moderating Role of Familism Values. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.*
 132. *Padilla, J., McHale, S., Updegraff, K., & Umaña-Taylor, A.J. (2016, March). Discrepancies in the familism values of Mexican-origin parents and youth: Developmental course and adjustment correlates. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.*
 133. *Zeiders, K., Updegraff, K., Kuo, & Umaña-Taylor, A.J. (2016, March). Ethnic discrimination and mexican-origin young adults' sleep patterns and depressive symptoms: the role of cultural orientations. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.*
 134. *Fuentes, S., Umaña-Taylor, A.J., Douglass, S., & Updegraff, K. (2016, March). Is an American identity synonymous with an ethnic-racial identity for some youth, but not others? Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.*
 135. *Sang, S., Updegraff, K., Perez-Brena, N., Rodriguez, S., Umaña-Taylor, A.J. & McHale, S. (2016, March). Transition to young adulthood and the economic recession. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MA.*
 136. *Bravo, D.Y., Umaña-Taylor, A.J., Derlan, C. L., Updegraff, K.A., Jahromi, L.B. (2015, November). *Autonomy granting and Mexican-origin adolescent mothers' educational adjustment.* Paper presented at the National Council on Family Relations, Vancouver, B. C., Canada.*
 137. *Derlan, C. L., Umaña-Taylor, A.J., Bravo, D.Y., Jahromi, L.B., Updegraff, K.A. (2015, November). *Change in children's disruptive play over time: Predictors and outcomes.* Poster presented at the National Council on Family Relations, Vancouver, B. C., Canada.*
 138. *Seay, D.M., Umaña-Taylor, A.J., Jahromi, L.B., Updegraff, K.A. (2015, November). *Family conflict and child behavior over time: Effortful control as a moderator.* Poster presented at the National Council on Family Relations, Vancouver, B. C., Canada.*
 139. *Rodriguez De Jesús, S. A., Updegraff, K. A., Zeiders K. H., McHale, S. M., & Umaña-Taylor, A. J. (2015, November). Mexican American Sibling Intimacy and Familism Values from Adolescence to Young Adulthood. Paper presented at the National Council for Family Relations, Vancouver, Canada.*
 140. *Perez-Brena, N. J., Updegraff, K. A., Umaña-Taylor, A. J. & Norton, E. (2015, November). Parent Ethnic Socialization and Youth Modeling in the Process of Acculturation. Poster presented at the National Council for Family Relations, Vancouver, Canada.*
 141. *Sang, S. A., Updegraff, K. A., McHale, S. M., Padilla, J., Rodríguez De Jesús, S. A. & Umaña-Taylor, A. J. (2015, November). *It is not Fair! Mexican American Siblings' Perceptions of Fairness and Jealousy.* Poster presented at the National Council for Family Relations, Vancouver, Canada.*
 142. *Bravo, D.Y., Jahromi, L.B., Umaña-Taylor, A.J., Updegraff, K.A. (2015, March). *Teen mothers' kindergarten readiness beliefs and the home context: The role of parenting stress, risk, and protective factors.* Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.*
 143. *Derlan, C. L., Umaña-Taylor, A. J., Zeiders, K. H., Updegraff, K. A., & Jahromi, L. B. (2015, March). *Examining the prospective association between ethnic discrimination and ethnic-racial identity using a**

- within-person approach*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
144. Douglass, S. & **Umaña-Taylor**, A. J. (March, 2015). *Time-varying effects of family ethnic Socialization on ethnic-racial identity development among Latino adolescents*. Paper to be presented at the Society for Research in Child Development 2015 Biennial Meeting, March 18-20, Philadelphia, PA.
 145. Hollis, N.D., **Umaña-Taylor**, A., Jahromi, L.B., & Updegraff, K. *Identifying adolescent mothers most in need of targeted interventions to prevent physical child abuse*. (2015, March). Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 146. Seay, D. M., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2015, March). A prospective study of adolescent mothers' social competence, children's effortful control and compliance, and children's subsequent developmental outcomes. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 147. Toomey, R. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015, March). *Are ethnic and personal identity unique constructs? An investigation among Mexican-origin adolescent mothers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 148. Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2015, March) *Family sociocultural stressors, parenting behaviors, and children's well-being: A longitudinal examination from pregnancy to 5-years postpartum*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 149. Jahromi, L. B., Zeiders, K. H., **Umaña-Taylor**, A. J., Updegraff, K. A. (2015, March). *The Role of Effortful Control in the Link between Coparenting Conflict and Academic Readiness for Children of Teen Mothers*. Paper symposium presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 150. Jahromi, L. B., **Umaña-Taylor**, A. J., Updegraff, K. A., Zeiders, K. H. (2015, March). *Trajectories of Developmental Functioning among Children of Adolescent Mothers: Factors Associated with Risk for Delay*. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 151. Rodriguez, S. A., Updegraff, K. A., **Umaña-Taylor**, A. J., McHale, S., Kuo, S. I., & Perez-Brena, N. J. (2015, March). The role of siblings in Mexican American youths' educational expectations from adolescence to Young adulthood. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 152. Padilla, J., McHale, S., Updegraff, K. A., & **Umaña-Taylor**, A. J. (2015, March). Predicting parents' differential treatment of siblings in Mexican American families. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 153. Kuo, S. I., Updegraff, K. A., McHale, S., **Umaña-Taylor**, A. J., Rodriguez, S. A., & Wheeler, L. (2015, March). Romantic attachment in Mexican American youth: Sociocultural and well-being correlates. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
 154. Derlan, C. L., **Umaña-Taylor**, A. J., Updegraff, K. A., Jahromi, L. B., & Fuentes, S. (2014, November). A prospective test of the family stress model with Mexican-origin adolescent mothers. Paper presented at the 76th annual National Council on Family Relations Conference, Baltimore, MD
 155. Zeiders, K. H., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (2014, November). Intergenerational benefits of familism values for Mexican-origin families. Poster presented at the 76th annual National Council on Family Relations Conference, Baltimore, MD.
 156. Bravo, D., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (2014). *Mothers' Educational Expectations as a moderator of Acculturative Stress and Adolescent Mothers' Adjustment*. Paper presented at National Council on Family Relations, Baltimore, MD.
 157. Toomey, R. B., Jones, S. K., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. B. (2014, November). *Two sides of the same coin: Reporter discrepancies in Latina families*. Poster presented at the Annual Conference of the National Council on Family Relations, Baltimore, MD.
 158. **Umaña-Taylor**, A. J. (2014, November). *Parenting Among Latina Adolescent Mothers: Predictive Factors And Consequences For Children's Behavioral Development*. Discussant for Symposium at the

- Society for Research on Child Development Themed Conference on At-Risk Parenting, San Diego, CA.
159. *Seay, D. M., Jahromi, L. B., Umaña-Taylor, A. J., & Updegraff, K. A.* (November, 2014). Intergenerational transmission of maltreatment in Latina families. Paper presented at the Society for Research in Child Development 2014 Special Topic Meeting, San Diego, CA.
 160. *Derlan, C. L., Umaña-Taylor, A. J., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B.* (2014, June). *Measuring Mexican-origin adolescent mothers' cultural socialization of their preschool-aged children.* Paper presented at the Third Biennial Conference of the American Psychological Association Society for the Psychological Study of Ethnic Minority Issues, Eugene, OR
 161. *Douglass, S. & Umaña-Taylor, A. J.* (2014, June). *A brief form of the Ethnic Identity Scale: Development and empirical validation.* Paper presented at the Third Biennial Conference of the American Psychological Association Society for the Psychological Study of Ethnic Minority Issues, Eugene, OR
 162. *Douglass, S. & Umaña-Taylor, A. J.* (2014, May). *Ethnic identity in Latino adolescents: Intervention implications for mental health.* Paper presented at the Society for Prevention Research 2014 Biennial Meeting, May 28-30, Washington, D.C.
 163. *Derlan, C. L., & Umaña-Taylor, A. J.* (2014, March). *Contextual predictors of African American adolescents' ethnic identity affirmation-belonging and resistance to peer pressure.* Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
 164. *Bravo, D. Y., Umaña-Taylor, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L.* (2014, March). *Mexican-origin Adolescent Mothers' Acculturative stress and the Educational Aspiration-Expectation Gap.* Poster presented at Society for Research on Adolescence, Austin, TX.
 165. *Toomey, R. B., Umaña-Taylor, A. J., Updegraff, K. A., & Jahromi, L. B.* (2014, March). *Trajectories of problem behavior among Mexican-origin adolescent mothers: An examination of risk enhancing and reducing factors.* Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
 166. *Zeiders, K. H., Umaña-Taylor, A.J., Updegraff, K.A., & Jahromi, L.B.* (March, 2014). Cultural adaptation stress, depressive symptoms, and maternal warmth: Examining within-person relations among Mexican-origin adolescent mothers. Paper presented at the Society for Research on Adolescence Conference, Austin, TX.
 167. *Harvey-Mendoza, E.C., Umaña-Taylor, A.J., Derlan, C. L., Zeiders, K., Updegraff, K.A., Jahromi, L.B.* (2014). Contextual influences on Mexican-origin teen mothers' values and ethnic identity. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 168. *Perez-Brena, N. J., Updegraff, K. A., & Umaña-Taylor, A. J.* (2014, March). Imitation and De-Identification from Parents and Parent-Youth Cultural Incongruence in Mexican American Families. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 169. *Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, A. J., McHale, S. M., & Padilla, J.* (2014, March). Familism values, family time, and youths' adjustment: Examining longitudinal relations among Mexican American youth. Paper presented at the Society for Research on Adolescence Conference, Austin, TX.
 170. *Wheeler, L. A., Zeiders, K. H., Updegraff, K. A., Umaña-Taylor, Rodríguez, S. A., & Perez-Brena, N. J.* (2014, March). Familism values linked with Mexican-origin youths' trajectories of risk taking behavior from adolescence to early adulthood. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 171. *Updegraff, K. A., Perez-Brena, N., Wheeler, L. A., Umaña-Taylor, A. J., Rodríguez, S. A., Zeiders, K. H., & Kuo, S.* (2014, March). Mothers' and fathers' involvement in Mexican American youth's romantic relationships. Poster presented at the Society for Research on Adolescence Conference, Austin, TX.
 172. *Wheeler, L. A., Killoren, S. E., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J.* (2014, March). Mexican-Origin Siblings' Similarities in the Transitions to Adult Roles. Paper presented at the Biannual meeting of the Society for Research on Adolescence, Austin, TX.
 173. *Toomey, R. B., Updegraff, K. A., Umaña-Taylor, A. J., & Jahromi, L. B.* (November, 2013). *Gender role attitudes across the transition to parenthood among teen moms.* Poster presented at the 2013 National Council on Family Relations Annual Conference, San Antonio, TX.

174. *Derlan, C. L., Umaña-Taylor, A. J., Updegraff, K. A., Jahromi, L. B., & Zeiders, K. H.* (November, 2013). *Values and stressors as predictors of ethnic socialization behaviors*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
175. *Bravo, D., Umaña-Taylor, A. J., Zeiders, K., Updegraff, K., Jahromi, L., Harvey-Mendoza, E.* (November, 2013). *Implications of mother-adolescent relationships across economic hardship classes*. Poster presented at the 2013 National Council on Family Relations annual conference, San Antonio, TX.
176. *Harvey, E., Bravo, D., Zeiders, K., Umaña-Taylor, A. J., Updegraff, K., Jahromi, L.* (November, 2013). *Language competency pressures among mexican-origin mother-daughter dyads*. Paper presented at the 2013 National Council on Family Relations annual conference, San Antonio, TX.
177. *Wheeler, L. A., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J.* *Prospective Links between Mexican-origin Parents' Relationships with Youth's Romantic Relationships*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
178. *Nair, R., Delgado, M., Updegraff, K. A., Umaña-Taylor, A. J., & McHale, S.* (November, 2013) *Mexican-origin youths' conflict with parents and trajectories of adjustment*. Paper presented at the 75th annual National Council on Family Relations Conference, San Antonio, TX.
179. *Toomey, R., Umaña-Taylor, A. J., Williams, D., Harvey-Mendoza, E., Jahromi, L., & Updegraff, K.* (April, 2013). *The Impact of Arizona's Immigration Law on Health and Service Utilization of Mexican-origin Teen Mothers*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
180. *Bravo, D., Umaña-Taylor, A. J., Toomey, R., Updegraff, K. A., & Jahromi, L. B.* (April, 2013). *Mexican-origin Adolescent Mothers' Academic Expectations: Predictors and Outcomes Associated with Different Growth Trajectories*. Paper presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
181. *Derlan, C., Umaña-Taylor, A. J., Updegraff, K. A., Jahromi, L. B., & Guimond, A. B.* (April, 2013). *The Family System Over Time: Mother-Grandmother and Mother-Father Co-Parenting Among Mexican-origin Adolescent Mothers and Families*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
182. *Derlan, C., Umaña-Taylor, A. J., Updegraff, K. A., Jahromi, L. B.,* (April, 2013). *Maternal Cultural Characteristics and Ethnic Socialization as Predictors of Mexican-origin Adolescent Mothers' Ethnic Identity*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
183. *Harvey-Mendoza, E., Umaña-Taylor, A. J., Guimond, A. B., Updegraff, K. A., & Jahromi, L. B.* (April, 2013). *Cultural and Family Factors on Mexican-Origin Teen Mothers' Educational Aspirations, Expectations, and Attainment*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
184. *Killoren, S., Updegraff, K. A., Umaña-Taylor, A. J., & Jahromi, L. B.* (April, 2013). *Exploring Cultural Correlates of Pregnant Mexican-origin Adolescents' Attitudes Toward Teen Pregnancy*. Poster presented at the 2013 Society for Research in Child Development Biennial Conference, Seattle, WA.
185. *Umaña-Taylor, A. J., Updegraff, K. A., & Zeiders, K. H.* (October, 2012). *Family Ethnic Socialization: A Parent-Driven Process?* Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
186. *Bravo, D., Umaña-Taylor, A., Guimond, A., Updegraff, K., & Jahromi, L.* (October, 2012). *Teen Pregnancy Attitudes, Coparenting, and Teen Moms' Depressive Symptoms*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
187. *Derlan, C. L., Umaña-Taylor, A. J., Guimond, A. B., Toomey, R. B., Updegraff, K. A., & Jahromi, L. B.* (October, 2012). *Person-environment fit: Everyday conflict and coparenting conflict in Mexican-origin teen mother families*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.

188. Guimond, A. B., **Umaña-Taylor**, A. J., Jahromi, L., & Updegraff, K. A. (October, 2012). *Teen Moms' Parenting Competence and Child Social-emotional Outcomes*. Paper presented at the National Council on Family Relations Annual Conference, Phoenix, AZ.
189. *Harvey-Mendoza*, E.C., **Umaña-Taylor**, A.J., Guimond, A.B., Updegraff, K.A., & Jahromi, L.B. (October, 2012). *Maternal and School Influences on Mexican-origin Pregnant Teens' Education*. Poster presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
190. Jahromi, L.B., Guimond, A. B., **Umaña-Taylor**, A. J., Updegraff, K. A., & Toomey, R.B. (October, 2012). *Family Context Promotes Teen Mothers' Parenting Knowledge and Child Outcomes*. Paper presented at the annual conference for the National Council on Family Relations, Phoenix, AZ.
191. *Rodríguez*, S. A., Updegraff, K. A., McHale, S. M., Killoren, S. E., & **Umaña-Taylor**, A. J. (October, 2012). *The family and cultural context of Mexican-origin adolescents' sibling relationships*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
192. Toomey, R. B., **Umaña-Taylor**, A. J., Jahromi, L. B., & Updegraff, K. A. (October, 2012). *Does support change? The transition from teen pregnancy to raising toddlers*. Paper presented at the 2012 National Council on Family Relations Annual Conference, Phoenix, AZ.
193. Updegraff, K.A., *Perez-Brena*, N.J., **Umaña-Taylor**, A. J., Jahromi, L.B., & **Harvey-Mendoza**, E.C. (October, 2012). *Mexican-Origin Mothers' Adjustment Across Daughters' Transition to Parenthood*. Poster presented at the National Council on Family Relations Annual Conference, Phoenix, AZ.
194. *Wheeler*, L. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2012). *Longitudinal Associations between Marital Quality and Depressive Symptoms among Mexican American Couples*. Paper presented at the Annual Meeting of the National Council on Family Relations, Phoenix, Arizona.
195. *Perez-Brena*, N.J., Updegraff, K.A., **Umaña-Taylor**, A.J., & Guimond, A. (October, 2012). *Co-parenting profiles in the context of Mexican-origin teen pregnancy: Links to mother-daughter relationship quality and adjustment*. Poster presented at the Annual Meeting of the National Council on Family Relations, Phoenix, Arizona.
196. *Wheeler*, L. A., McHale, S., **Umaña-Taylor**, A. J., *Perez-Brena*, N., & Updegraff, K. A. (October, 2012). *Cultural correlates of attitudes about marriage and cohabitation among Mexican-origin youth*. Paper presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
197. *Wheeler*, L. A., Updegraff, K. A., & **Umaña-Taylor**, A. J. (October, 2012). *The role of Mexican American family work contexts on parent-adolescent relationships and youth's future orientations*. Poster presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
198. *Perez-Brena*, N., & Updegraff, K. A., **Umaña-Taylor**, A. J., McHale, S., *Rodríguez*, S. A., & *Delgado*, M. (October, 2012). *Trajectories of Mexican American youth's academic aspirations and expectations: The role of socioeconomic and immigrant background*. Poster presented at the 2012 SRCD Themed Meeting: Transitions from Adolescence to Adulthood, Tampa, FL.
199. **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A., & Jahromi, L. (March, 2012). *A Longitudinal Examination of Social Support and Self-esteem Interacting to Inform Mexican-origin Teen Moms' Parenting Efficacy*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
200. **Umaña-Taylor**, A. J., *O'Donnell*, M., Knight, G., Roosa, M., Berkel, C., & Nair, R. (March, 2012). *Ethnic Socialization, Ethnic Identity, and Mexican-origin Adolescents' Adjustment: Moderation by School Ethnic Composition*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
201. *Bravo*, D., **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A., & Jahromi, L. (March,

- 2012). *Familism, Family Ethnic Socialization, and Mexican-origin Adolescent Mothers' Psychosocial Adjustment*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
202. Derlan, C. L., **Umaña-Taylor**, A. J., Toomey, R., Updegraff, K. A., Jahromi, L., & Flores, L. (March, 2012). *A longitudinal examination of Mexican-origin adolescent mothers' discrimination, acculturation, and ethnic identity*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
203. Toomey, R., **Umaña-Taylor**, A. J., Updegraff, K. A., & Jahromi, L. (March, 2012). *Ethnic Identity Development and Ethnic Discrimination: Examining Dynamic Associations Over Time for Latina Adolescent Mothers*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
204. Brittian, A., **Umaña-Taylor**, A. J., & Derlan, C. (March, 2012). *Hapa, Latino, White, and Unique: The Role of Ethnic Identity and Context in Shaping Biracial Young Adults' Psychosocial Outcomes and Mental Health*. Paper presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
205. Rodríguez, S.A., Killoren, S., Updegraff, K. A., McHale, S., & **Umaña-Taylor**, A. J. (March, 2012). *Mexican-origin adolescents' positive development: The role of siblings*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
206. Rodríguez, S.A., Updegraff, K. A. McHale, S., Delgado, M., & **Umaña-Taylor**, A. J. (March, 2012). *Mexican-origin youth's involvement in housework from late adolescence to young adulthood: The role of gender and culture*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
207. Perez-Brena, N., Updegraff, K. A., & **Umaña-Taylor**, A. J. (March, 2012). *Transmission of cultural values among Mexican American families: Parents', adolescents', and emerging adults' familism values*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
208. Basilio, C. Knight, G., O'Donnell, M., Roosa, M., **Umaña-Taylor**, A. J., & Torres, M. (March, 2012). *The Development of the Mexican-American Bicultural Scale*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
209. O'Donnell, M., Knight, G., Brittian, A., Carlo, G., **Umaña-Taylor**, A. J., & Roosa, M. (March, 2012). *Perceived Discrimination and the Development of Mexican American Adolescents' Prosocial Tendencies: Examining the Moderating Role of Cultural Values*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
210. Davis, A., Opal, D., Carlo, G., Streit, C., Schwartz, S., Zamboanga, B., **Umaña-Taylor**, A. J., & Kim, S. Y. (March, 2012). *Acculturative Stress and Prosocial Behaviors: Gender Differences in the Mediating Roles of Psychological Control, Familism, and Emotion Regulation*. Poster presented at the 2012 Society for Research on Adolescence Biennial Conference, Vancouver BC, Canada.
211. Wheeler, L. A., Updegraff, K. A., Christopher, F. S., & **Umaña-Taylor**, A. J. (November, 2011). *The Role of Family in Latinos' Romantic Relationships in Early Adulthood*. Paper presented at the 2011 Theory Construction and Research Methodology Preconference of the National Council on Family Relations Annual Conference, Orlando, FL.
212. Derlan, C. L., **Umaña-Taylor**, A. J., Guimond, A. B., & Updegraff, K. A. (November, 2011). *Intergenerational Transmission of Enculturation in Mexican-origin Families*. Poster presented at the 2011 National Council on Family Relations Annual Conference, Orlando, FL.
213. **Umaña-Taylor**, A. J., Jahromi, L., & Updegraff, K., (March, 2011). *A Longitudinal Examination of Factors That Promote or Inhibit Mexican-Origin Adolescent Mothers' Readiness to Parent*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
214. Jahromi, L., **Umaña-Taylor**, A. J., & Updegraff, K., (March, 2011). *Birth Characteristics and Developmental Outcomes of Infants of Mexican-Origin Adolescent Mothers: Risk and Protective*

- Factors*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
215. **Gonzales-Backen, M. A., Umaña-Taylor, A. J., Updegraff, K., & Derlan, C. L.** (March, 2011). *Intergenerational Transmission of Ethnic Identity Within Mexican-Origin Families: Examining At-Risk and Community-Based Samples*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 216. **Umaña-Taylor, A. J., Gonzales, N. A., & Wong, J.** (March, 2011). *Discrimination, Academic Achievement, and Psychosocial Functioning Among Mexican Adolescents: Ethnic Identity and Gender as Moderators*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 217. **Updegraff, K. A., Umaña-Taylor, A. J., McHale, S., Wheeler, L. A., & Perez-Brena, N. J.** (March, 2011). *Trajectories of Mexican-Origin Youth's Cultural Orientations/Values: Links to Academic Adjustment*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 218. **Killoren, S., Wheeler, L. A., Updegraff, K. A., McHale, S., & Umaña-Taylor, A. J.** (March, 2011). *Interrelations Among Parent-Adolescent Warmth and Sibling Intimacy in Mexican-Origin Families: The Role of Familism Values*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 219. **Rodriguez, S. A., Perez-Brena, N. J., Updegraff, K. A., & Umaña-Taylor, A. J.** (March, 2011). *Longitudinal Trajectories of Emotional Closeness in Mexican American Adolescents' Relationships With Mothers, Fathers, and Friends*. Poster presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 220. **Zeiders, K. H., & Umaña-Taylor, A. J.** (March, 2011). *Trajectories of Depression and Self-Esteem in Latino Youth: Examining the Role of Gender and Discrimination*. Paper presented at the 2011 Society for Research in Child Development Biennial Conference, Montreal, Canada.
 221. **Umaña-Taylor, A. J., Updegraff, K., White, R., Herzog, M., & Pflieger, J.** (November, 2010). *Examining a measure of social support among Mexican-origin teen mothers and their mother figures*. Paper presented at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
 222. **Umaña-Taylor, A. J.** (November, 2010). *Negotiating identity: A conversation between students and professionals*. Panelist for Session sponsored by the Student/New Professional Section at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
 223. **Alfaro, E. C., & Umaña-Taylor, A. J.** (November, 2010). *Latino adolescents' academic motivation: The role of siblings*. Poster presented at the 2010 National Council on Family Relations Annual Conference, Minneapolis, MN.
 224. **Umaña-Taylor, A. J., Updegraff, K. A., & Gonzales-Backen, M. A.** (March, 2010). *Mexican-origin adolescent mothers' stressors and psychosocial functioning: Ethnic identity affirmation and familism as moderators*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 225. **Updegraff, K. A., Umaña-Taylor, A. J., Pflieger, J. & Perez-Brena, N.** (March, 2010). *Mother-daughter conflict and adjustment in Mexican-origin families: Exploring the role of family context*. Paper presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 226. **Alfaro, E. C., & Umaña-Taylor, A. J.** (March, 2010). *Latino adolescents' academic motivation throughout high school: The role of academic support*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 227. **Gonzales-Backen, M. A., & Umaña-Taylor, A. J.** (March, 2010). *Latino adolescents' familial ethnic socialization: Predicting change during adolescence*. Poster presented at the Biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
 228. **Wheeler, L., Killoren, S. E., Updegraff, K. A., Crouter, A. C., & Umaña-Taylor, A. J.** (March, 2010). *Adolescent contraceptive use: Links with work conditions, well-being, and relationship quality in Mexican American families*. Poster presented at the Biennial meeting of the Society for Research on

- Adolescence, Philadelphia, PA.
229. *Gonzales-Backen, M. A., Alfaro, E. C., Umaña-Taylor, A. J., & Updegraff, K. A.* (November, 2009). *Mothers' and Adolescents' Ethnic Identity: The Role of Relationship Quality*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
 230. Killoren, S. E., *Wheeler, L., Updegraff, K. A., & Umaña-Taylor, A. J.*, (November, 2009). *Linkages Between Relationships in Mexican-origin Families*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
 231. Weisskirch, R., Bersamin, M., Kim, S. Y., Schwartz, S., **Umaña-Taylor, A. J.**, & Zamboanga, B. (November, 2009). *College student language brokers: Cultural and personality differences*. Poster presented at the 2009 National Council on Family Relations Annual Conference, San Francisco, CA.
 232. Killoren, S. E., Updegraff, K. A., & **Umaña-Taylor, A. J.** (October, 2009). *Mexican-Origin Emerging Adults' Sexual Behaviors*. Paper presented at the annual Conference on Emerging Adulthood, Atlanta, GA.
 233. **Umaña-Taylor, A. J.**, & Guimond, A. (April, 2009). *A Longitudinal Examination of Parenting Behaviors and Perceived Discrimination*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 234. *Gonzales-Backen, M. A., & Umaña-Taylor, A. J.* (April, 2009). *Latino Adolescents' Familial Ethnic Socialization and Ethnic Identity Affirmation: Examining Physical Appearance as a Moderator*. Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 235. *Perez-Brena, N., Updegraff, K. A., & Umaña-Taylor, A. J.* (April, 2009). *Patterns of Parent-Adolescent Decision-Making in Mexican American Families: What Does Gender Have To Do With It?* Paper presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 236. White, R. M. B., **Umaña-Taylor, A. J.**, Knight, G.P., *Zeiders, K. H., Roosa, M. W., Gonzales, N. A., & Saenz, D.* (April, 2009). *Language Measurement Equivalence of the Ethnic Identity Scale with Mexican American Early Adolescents*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 237. *Derlan, C. L., Gonzales-Backen, M. A., Umaña-Taylor, A. J., & Updegraff, K. A.* (April, 2009). *An Examination of Ethnic Identity, Self-esteem, and Depressive Symptoms among Pregnant Mexican-origin Adolescents*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 238. Killoren, S. E., *Pflieger, J. C., Umaña-Taylor, A. J., & Updegraff, K. A.* (April, 2009). *Correlates of Mexican-origin Pregnant Adolescents' Attitudes toward Pregnancy*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 239. *Bamaca, M. Y., Foley, A. N., Umaña-Taylor, A. J., Gonzales-Backen, M. A.* (April, 2009). *Examining Culturally Informed Risk and Protective Factors Among Mexican-Origin Adolescent Girls*. Poster presented at the Biennial meeting of the Society for Research in Child Development, Denver, CO.
 240. *Gonzales-Backen, M. A., Umaña-Taylor, A. J., & Alfaro, E. C.* (2008, November). *Discrimination and Self-Esteem: Familial Ethnic Socialization as Protective*. Paper presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.
 241. *Bámaca, M. Y., Umaña-Taylor, A. J., & Brown, A.* (2008, November). *Behavioral Autonomy Expectations among Mexican-origin Mothers and Daughters*. Poster presented at the 2008 National Council on Family Relations Annual Conference, Little Rock, AR.
 242. **Umaña-Taylor, A. J.**, *Gonzales-Backen, M. A., & Guimond, A.* (2008, March). *Latino Adolescents' Ethnic Identity: Examining Growth in Ethnic Identity as a Predictor of Growth in Self-Esteem*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
 243. *Gonzales-Backen, M. A., Alfaro, E. C., Umaña-Taylor, A. J., & Bámaca, M. Y.* (2008, March). *The Influence of Discrimination of Latino Adolescents' Academic Achievement: The Role of Physical Appearance*. Paper presented at the Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
 244. *Bámaca, M. Y., Umaña-Taylor, A. J., Alfaro, E. A., & Gonzales-Backen, M. A.* (2007, November). *An examination of Latino Adolescents' Autonomy and Parent-Adolescent Conflict*. Paper presented at the

- 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
245. Alfaro, E. A., **Umaña-Taylor**, A. J., *Gonzales-Backen*, M. A., & *Bámaca*, M. Y. (2007, November). *Latino Adolescents' Academic Motivation: The Cumulative Effect of Academic Support*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
 246. *Gonzales-Backen*, M. A., **Umaña-Taylor**, A. J., *Alfaro*, E. A., & *Bámaca*, M. Y. (2007, November). *Physical Appearance and Ethnic Identity Formation among Latino adolescents*. Paper presented at the 2007 National Council on Family Relations Annual Conference, Pittsburgh, PA.
 247. **Umaña-Taylor**, A. J. (2007, April). *The Role of Immigration in the Academic Success of Adolescents and Young Adults*. Discussant of Paper Symposium presented at 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 248. **Umaña-Taylor**, A. J. (2007, April). *Cultural and Familial Influences on Latino Youth Development*. Co-Chair of Poster Symposium presented at 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 249. *Gonzales-Backen*, M., *Alfaro*, E. C., & **Umaña-Taylor**, A. J. (2007, April). *The Influence of Familial Ethnic Socialization and Skin Color on Ethnic Identity among Latino Adolescents*. Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 250. *Alfaro*, E. C., & **Umaña-Taylor**, A. J. (2007, April). *Perceived Academic Support and Latino Adolescents' Academic Motivation: Examining the Role of Familism*. Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 251. *Bámaca*, M. Y., *Plunkett*, S. W., **Umaña-Taylor**, A. J., *Sands*, T., & *Alfaro*, E. C. *Parent-adolescent Conflict, Attachment to Parents, and Latino Adolescents' Depressive Symptomatology*. Poster presented at the 2007 Society for Research in Child Development Biennial Conference, Boston, MA.
 252. *Bámaca*, M. Y., *Zeiders*, K. E., **Umaña-Taylor**, A. J., *Alfaro*, E. C., & *Gonzales-Backen*, M. (2006, November). *Latino Adolescents' Depressive Symptoms: The Influence of Stress and Parental Support*. Poster presented at the 2006 National Council on Family Relations Annual Conference, Minneapolis, MN.
 253. *Alfaro*, E. C., *Gonzales-Backen*, M., **Umaña-Taylor**, A. J., *Bámaca*, M. Y., *Zeiders*, K. E. (2006, November). *Discrimination, Familism, and Latino Adolescents' Academic Success*. Poster presented at the 2006 National Council on Family Relations Annual Conference, Minneapolis, MN.
 254. **Umaña-Taylor**, A. J. (2006, July). *Integrating Diversity into Courses on Personal Relationships and Families*. Paper presented at the 2006 Biennial International Conference of the International Association for Relationship Research, Crete, Greece.
 255. *Updegraff*, K. A., *Crouter*, A. C., **Umaña-Taylor**, A. J., & *Cansler*, E. (2006, May). *Work-family linkages in the lives of Mexican origin families*. Invited paper presented at Immigrant Families in America: Multidisciplinary views on the 21st Century. Conference sponsored by the Center for Child and Family Policy, Sanford Institute of Public Policy, Duke University, Durham, NC.
 256. **Umaña-Taylor**, A. J. (2006, March). *Ethnic Identity, Acculturation, and Enculturation: Considerations in Methodology and theory*. Paper presented at the 2006 Society for Research on Adolescence Biennial Conference, San Francisco, CA.
 257. *Bámaca*, M. Y., **Umaña-Taylor**, A. J., *Alfaro*, E. C., & *Zeiders*, K. (2006, March). *The role of acculturation, parent-adolescent conflict, and attachment to parents on Latino adolescents' depressive symptomatology*. Poster presented at the 2006 Society for Research on Adolescence Biennial Conference, San Francisco, CA.
 258. **Umaña-Taylor**, A. J. (2005, November). *Feminists at work: Navigating professional lives as feminists*. Panel presentation at the 2005 National Council on Family Relations Annual Conference, Phoenix, AZ.
 259. *Alfaro*, E. C., **Umaña-Taylor**, A. J., & *Bámaca*, M. Y. (2005, November). *Latino Adolescents' Academic Success: The Influence of Academic Motivation, Academic Support and Discrimination*. Paper presented at the 2005 National Council on Family Relations Annual Conference, Phoenix, AZ.
 260. **Umaña-Taylor**, A. J., & *Updegraff*, K. (2005, June). *Latino adolescents' mental health: Exploring the role of discrimination, ethnic identity, acculturation, and self-esteem*. Poster

- presented at the annual meeting of the Family Research Consortium IV, New Orleans, LA.
261. **Umaña-Taylor, A. J., Alfaro, E. C., & Bámaca, M. Y.** (2005, April). *Latino adolescents' ethnic identity and knowledge of Spanish: Examining the role of familial ethnic socialization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
 262. **Bámaca, M. Y., Umaña-Taylor, A. J., Shin, N., & Alfaro, E. C.** (2005, April). *Latino adolescents' perceptions of parenting behaviors and self-esteem: Examining the role of neighborhood risk*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
 263. **Umaña-Taylor, A. J. & Shin, N.** (2005, February). An examination of ethnic identity and self-esteem: Exploring variation by ethnicity and geography. Poster presented at the annual meeting of the Society for Research on Identity Formation, Miami, FL.
 264. **Umaña-Taylor, A. J.** (2004, November). *Studying Latino families: Challenges and recommendations for the future*. Paper presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
 265. **Alfaro, E. C., & Umaña-Taylor, A. J.** (2004, November). *Interpersonal support and Latino adolescents' academia motivation*. Paper presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
 266. **Wiley, A. R., & Umaña-Taylor, A. J.** (2004, November). *Family diversity in the classroom: A review of existing strategies*. Poster presented at the annual meeting of the National Council of Family Relations, Orlando, FL.
 267. **Umaña-Taylor, A. J. & Garcia, C. D.** (2004, April). *An examination of Latino adolescents' ethnic identity, coping with discrimination, and self-esteem*. Paper presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
 268. **Umaña-Taylor, A. J. & Bámaca** (2004, April). *Immigrant mothers' experiences with ethnic socialization of adolescents growing up in the U.S.: An examination of Colombian, Guatemalan, Mexican, and Puerto Rican mothers*. Paper presented at the annual meeting of the Society for Research on Adolescence, Baltimore, MD.
 269. **Bámaca, M. Y., Umaña-Taylor, A. J., & Arellano, V.** (2004, April). *The relationship between parenting behaviors and Latino adolescents' ethnic identity exploration*. Poster presented at the annual meeting of the Society for Research on Identity Formation, Baltimore, MD.
 270. **Umaña-Taylor, A. J., & Bhanot, R. B.** (2003, November). *Ethnic identity formation during adolescence: The critical role of families*. Paper presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
 271. **Gonzalez-Kruger, G. E., Umaña-Taylor, A. J., Goldfarb, K. P., & Villarruel, F. A.** (2003, November). *What do we REALLY know about Latino families? A content analyses of refereed publications*. Poster presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
 272. **Bámaca, M. Y., & Umaña-Taylor, A. J.** (2003, November). *Focus Groups with Latino Populations*. Roundtable session presented at the annual meeting of the National Council on Family Relations, Vancouver, Canada.
 273. **Umaña-Taylor, A. J.** (2003, June). *Experiences with ethnic socialization among Mexican and Puerto Rican mothers of adolescents*. Poster presented at the annual meeting of the Family Research Consortium III, Santa Ana Pueblo, NM.
 274. **Umaña-Taylor, A. J., Yazedjian, A. & Bámaca-Gómez, M. Y.** (2003, May). *Developing the Ethnic Identity Scale using Eriksonian and social identity perspectives*. Paper presented at the annual meeting of the Society for Research on Identity Formation, Vancouver, Canada.
 275. **Umaña-Taylor, A. J.** (2003, March). *Using the Ethnic Identity Scale to measure the developmental pathways of high school and college age students*. Invited Speaker at the Child Trends Indicators of Positive Development Conference, Washington, DC.
 276. **Bámaca-Gómez, M. Y., & Umaña-Taylor, A. J.** (2002, November). *An ecological approach to*

- understanding resistance to peer pressure among Mexican-origin adolescents.* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
277. Bracey, J. R., Umaña-Taylor, A. J., & Bámaca-Gómez, M. Y. (2002, November). *Examining ethnic identity and self-esteem among biracial and monoracial adolescents.* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
278. Gonzalez, A., Umaña-Taylor, A. J., & Bámaca-Gómez, M. Y. (2002, November). *Familial ethnic socialization among biethnic (Latino and European American) adolescents: Do Latina mothers exert the most influence?* Paper presented at the annual meeting of the National Council on Family Relations, Houston, TX.
279. Umaña-Taylor, A. J. & Fine, M. A. (2002, April). *Methodological implications of grouping Latino adolescents into one collective ethnic group.* Poster presented at the bi-annual meeting of the Society for Research on Adolescence, New Orleans, LA.
280. Bámaca-Gómez, M. Y. & Umaña-Taylor, A. J. (2002, April). *Generational differences in resistance to peer pressure among Mexican-Origin adolescents.* Poster presented at the bi-annual meeting of the Society for Research on Adolescence, New Orleans, LA.
281. Umaña-Taylor, A. J. (2001, November). *Ethnic identity development among Mexican-origin adolescents living in the U.S.* Paper presented at the annual meeting of the National Council on Family Relations, Rochester, NY.
282. Radina, M. E., & Umaña-Taylor, A. J. (2001, November). *Integrating diversity into undergraduate family science courses.* Teaching roundtable presented at the annual meeting of the National Council on Family Relations, Rochester, NY.
283. Umaña-Taylor, A. J., Bordere, T., & Morrison, J. W. (2000, June). *Biracial identity among children of Black and White parentage: Perspectives from parents and children.* Poster presented at the annual meeting of Groves Conference on Marriage and the Family, Asheville, NC.
284. Umaña-Taylor, A. J. (2000, June). *The future of studying Latino families.* In Futris, T. G., Hans, J. D., Malia, S. E. C., Umaña-Taylor, A. J., & Weaver, S. E. *The way we think we'll be: Graduate students and new professionals share their views of family diversity over the next two to three decades.* Panel presentation at the annual meeting of Groves Conference on Marriage and the Family, Asheville, NC.
285. Umaña, A. J., & Morrison, J. W. (1999, November). *Parental ideas and influences on identity development for children of Black and White parentage.* Paper presented at the annual meeting of the National Council on Family Relations, Irvine, CA.
286. Umaña, A. J., & Downs, K. J. M. (1998, November). *Managing successful mentoring relationships between graduate students and faculty.* Round table session presented at the annual meeting of the National Council on Family Relations, Milwaukee, WI.
287. Radina, M. E., & Umaña, A. J. (1998, November). *Diversity in higher education: Beyond recruitment.* Round table session presented at the annual meeting of the National Council on Family Relations, Milwaukee, WI.
288. Umaña, A. J., Surra, C. A., & Jacquet, S. E. (1997, November). *Predicting commitment to wed among Hispanic and Anglo partners.* Poster session presented at the annual meeting of the National Council on Family Relations, Arlington, VA.

COURSES TAUGHT

Research Practicum: Research-Practice Field work and Dissemination of Research Findings
 Research Practicum: Research-Practice Field work – ERI Intervention with Teachers & Students
 Research Practicum: Identity Project Fellows Research Training
 Translating Ethnic-Racial Identity Theory and Research into Practice
 Research Practicum: Equipping Educators for Equity through ERI via Remote Delivery

Ethnic-Racial Identity Development in Adolescence and Young Adulthood
Research Practicum: An Investigation of ERI Outside the U.S. - The Case of Colombia
Research Practicum: Understanding How Schools/Peers/Families Shape ERI Development
Adolescence and Young Adulthood
Introduction to Human Development/Human Development Across the Lifespan
Close Relationships in Families/Introduction to Marriage and Families
Family Diversity in the U.S./Contemporary U.S. American Families (Mixed graduate and undergraduate)
Latino/a Children and Families in the U.S. (Mixed graduate and undergraduate)
Graduate Seminar on Latino Children and Families

LANGUAGE PROFICIENCIES

Oral and written fluency in Spanish
Oral and written fluency in English

PROFESSIONAL MEMBERSHIPS AND CERTIFICATIONS

Certified Family Life Educator, 2000-2005
International Association for Relationship Research
National Council on Family Relations
Society for Research on Adolescence
Society for Research in Child Development
Society for Research on Identity Formation
American Psychological Association (APA)
APA Division 45 Society for the Psychological Study of Culture, Ethnicity and Race

PROFESSIONAL SERVICE

Guest Editor, *Proceedings of the National Academy of Sciences*, 2021
Ad hoc reviewer, *Journal of Social Issues*, 2020, 2021
Co-Chair, Eleanor Maccoby Book Award Committee, Division 7 APA, 2020
Committee Member, Marie F. Peters Award, National Council on Family Relations, 2019-2020
Associate Editor, *Journal of Research on Adolescence*, 2015 to 2017
Associate Editor, *Spanish Journal of Psychology*, 2015 to 2017
Program Reviewer, Department of Child, Family, and Consumer Sciences, California State University, Fresno, 04/2015
Reviewer, National Science Foundation, Div. of Developmental Learning Sciences, 3/2015
Committee Member, Search for *Family Relations* Editor, 2013-2014
Standing Member, National Institutes of Health, Social Science and Population Studies-A Study Section, Center for Scientific Review, 2012-2016
SIRC Annual Conference Session Presider, April 2014
Co-Chair, Society for Research on Adolescence Diversity Committee, 2014-2016
Co-Chair, Fellows Selection Committee, NCFR, 2014-2015
Committee Member, Fellows Selection Committee, NCFR, 2012-2014
Review Panel Chair: Immigration, Acculturation, and Global Issues, SRCD, 2012-2013
Review Panel co-Chair: Family, Peer, and Romantic Relationships Panel, *SRCD Themed Conference on Transitions to Adolescence and Adulthood*, 2012-2013
Chair, Society for Research on Adolescence Diversity Committee, 2012-2014
Executive Council Member, Society for Research on Adolescence, 2010-2014
Reviewer, National Institutes of Health, Social Science and Population Studies Panel, 2011
Nominations Committee Member, Society for Research on Adolescence, 2011-2012
Review Panel Chair: Race and Ethnicity, Society for Research on Adolescence, 2011-2012
Reviewer, National Science Foundation, Div. of Social & Economic Sciences, 2010

Session Presider/Moderator, NCFR, Annual Conference, 2010, 2017
 Co-Director, Society for Research on Adolescence *Young Scholars Program*, 2009-2011
 Mentor, SRCD *Millennium Scholars Program*, 2009, 2011
 Guest Editor, *Journal of Early Adolescence*, Special Issue on Latino Early Adolescents, 2009
 Committee Member, Search for NCFR Executive Director, 2006-2007
 Consulting Editor, special issue of *Child Development* on Race, Ethnicity, and Culture, 2005
 Committee Member, Search for *Family Relations* Editor, 2003-2004
 Committee Member, NCFR Annual Conference Quality Control, 2003-2004
 Board Member, National Council on Family Relations (NCFR), 2002-2004
 Student/New Professional Representative, NCFR, Ethnic Minorities Section, 2000-2002
 Session Discussant, NCFR, Annual Conference, 2000-2001
 Session Presider, NCFR, Annual Conference, 2000-2001

Editorial Board Service

Editorial Board Member, *Hispanic Journal of Behavioral Sciences*, 2021-Present
 Consulting Editor, *Child Development Perspectives*, 2019-2023
 Editorial Board Member, *Cultural Diversity & Ethnic Minority Psychology*, 2014-2022
 Editorial Board Member, *International Journal of Behavioral Development*, 2014 - Present
 Editorial Board Member, *Journal of Early Adolescence*, 2006-Present
 Editorial Board Member, *Developmental Psychology*, 2015-2017
 Editorial Board Member, *Journal of Marriage and Family*, 2007-2016
 Editorial Board Member, *Child Development*, 2007-2015
 Editorial Board Member, *Family Relations: Applied Journal of Family Studies*, 2004-2014
 Editorial Board Member, *Journal of Social and Personal Relationships*, 2003-2013
 Editorial Board Member, *Youth & Society*, 2003-2004

UNIVERSITY SERVICE

Member, Faculty Advisory Committee to Harvard Presidential Search Committee, 2022-2023
 Reviewer, Harvard University Committee on Ethnicity, Migration, Rights, Senior Thesis
 Award Committee, Spring 2022
 Member, Executive Committee Harvard Immigration Initiative, Spring 2022 - Present
 Contributor, HGSE EdM Admissions Congratulations Video, November 2021
 Panelist, HGSE Admissions Diversity Recruitment Panel, October 2021
 Panelist, HGSE ELOE EdM Program for First Generation College Students, October 2021
 Panelist, HGSE Visiting Committee Overview of New Initiatives, March 2022
 Panelist, HGSE ELOE Belonging & Conexión Latinx Meet & Greet Event, April 2022
 Member, Provost's Academic Leadership Forum, Harvard University, 2021-2022
 Jr Faculty Mentor, Harvard Graduate School of Education, 2021-2022
 Co-Chair, Anti-racist Teaching and Advising Planning and Governance Committee, 2020-2022
 Equity & Opportunity Faculty Search Committee, Harvard Graduate School of Education,
 2019-2021
 PhD Admissions Committee, Harvard Graduate School of Education, 2019-2020
 PhD Steering Committee, Harvard Graduate School of Education, 2018-2020
 Dean's Advisory Committee on Equity and Diversity, Harvard Graduate School of Education,
 2018-2020
 Advisor, Specialized Studies Program, Harvard Graduate School of Education, 2019-2020
 Advisor, Prevention Science Program, Harvard Graduate School of Education, 2018-2021
 Harvard University Interfaculty Initiative in Identity, Politics, and Culture, 2018-2019
 Advisor, Human Development and Psychology, Harvard Graduate School of Education, 2018-
 2019
 Member, University Promotion and Tenure Committee, ASU, 2014 to 2017

Executive Director and Founder, Latino Resilience Enterprise, 2013-2017
 Peer Teaching Evaluation for Instructional Faculty (Reesing), September 2015
 Chair, Search Committee for Assistant Professor of Latino Resilience, Sanford School of Social and Family Dynamics, Fall 2014
 Co-Facilitator, Conference on Fostering Collective Impact to Eliminate Health Disparities, Arizona State University, September 2014
 Moderator, Southwest Interdisciplinary Research Center Annual Conference, April 2014
 Panelist, Securing External Funding, Sanford School Postdoctoral Fellows, April 2014
 Chair, Search Committee for Assistant Professor of Latino Resilience, Sanford School of Social and Family Dynamics, Fall 2013
 Associate Director, School of Social and Family Dynamics, ASU, 2012-2014
 Panelist, Faculty Women's Association Successful Promotion to Full, February 2013
 Member, Search Committee, Dean of Social Sciences in College of Liberal Arts and Sciences, ASU, 2011-2012
 Member, President's Academic Council, ASU, 2009 - 2017
 Member, ASU Prevention Research Center Core Training Faculty, 2009-2017
 Member, FHD Graduate Committee, SSFD, 2006-2008, 2011-2012
 Member, Personnel Committee, School of Social and Family Dynamics (SSFD), 2008-2010
 Director, Summer Research Experience for Underrepresented Undergraduates, SSFD, 2008
 Member, Undergraduate Conference Committee, SSFD, 2007-2008
 Faculty Mentor, Arizona State University Maroon & Gold Scholarship Program, 2006-07
 Member, Graduate Committee, Dept of Family and Human Development, 2004-06
 Committee Member, Culture Group for School of Social and Family Dynamics, 2004
 Committee Member, College of ACES Identity Task Force, UIUC, 2003-04
 Faculty Advisor, Illinois Student Council on Family Relations, 2002-04
 Secretary, College of ACES, Research Policy Committee, UIUC, 2002-03
 Member, HCD Departmental Faculty Advisory Committee, UIUC, 2002-03
 Member, College of ACES Research Policy Committee, UIUC, 2002-04
 Faculty Affiliate, Latino/a Studies Program, UIUC, 2001-04
 Committee Member, Search for Assistant Professor of Family Studies, UIUC, 2002-03
 HCD Departmental Brown Bag Coordinator, UIUC, 2001-02

Postdoctoral Fellow Mentorship

Faculty Mentor for *Dr. Kristia Wantchekon*, Harvard University, Postdoctoral Fellow, 2021-2022.
 Faculty Mentor for *Dr. M. Dalal Safa*, Harvard University, NSF Postdoctoral Fellow, 2019-2022.
 Faculty Mentor for *Dr. Michael Sladek*, Harvard University, NSF Postdoctoral Fellow, 2018-2022
 Faculty Mentor for *Dr. Elana McDermott*, Harvard University, Postdoctoral Fellow, 2017 to 2020.
 Faculty Mentor for *Dr. Olga Kornienko*, Arizona State University, Research Assistant Professor, 2016-2017.
 Faculty Mentor for *Dr. Sara Douglass*, Arizona State University Postdoctoral Fellow, August 2013 to 2016.
 Faculty Mentor for *Dr. Nicole Hollis*, Arizona State University Postdoctoral Fellow, 2014-2015.
 Faculty Mentor for *Dr. Katharine Zeiders*, Arizona State University Postdoctoral Fellow, May 2012-2014.
 Faculty Mentor for *Dr. Russell Toomey*, Arizona State University PRC Postdoctoral Fellow, 2011-2012.
 Faculty Mentor for *Dr. Aerika Brittian*, Arizona State University PRC Postdoctoral Fellow, 2010-2012.

Graduate Committee Service-Doctoral Level

Stefanie Martinez-Fuentes (in progress). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair*.
 Shandra Jones (in progress). Harvard Graduate School of Education. *Doctoral Thesis Chair*.
 Megan Satterthwaite-Freiman (in progress), Harvard Graduate School of Education. *Doctoral advisor, Chair*.
 Ashley Ison (in progress). Harvard Graduate School of Education. *Doctoral Advisee Chair*.
 Mamfatou Baldeh (in progress). Harvard Graduate School of Education. *Doctoral Advisee Chair*.

- Melina Melgoza (in progress). Harvard Graduate School of Education. *Doctoral Advisee Chair*.
- Ariel Guicheng Tan (in progress). Harvard Graduate School of Education. *Doctoral advisor, Chair*.
- Gladys Aguilar (Ph.D. awarded Nov, 2023). Harvard Graduate School of Education. *Doctoral Thesis Co-Chair*.
- Kristia Wantchekon (Ph.D. awarded May 2021). Harvard Graduate School of Education. *Doctoral Thesis Chair*.
- Samantha Sang (Ph.D. awarded Dec, 2017). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
- Rebecca Berger (Ph.D. awarded April, 2017). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Co-Chair*.
- Samantha Sang (Ph.D. awarded Dec, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee member*.
- Diamond Bravo (Ph.D. awarded August, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Chair*.
- Chelsea Derlan (Ph.D. awarded May, 2016). School of Social and Family Dynamics, Arizona State University. *Comprehensive Exam committee Chair*.
- Sue Annie Rodriguez (Ph.D. awarded December, 2014). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
- Andrea Vest (Ph.D. awarded August, 2014). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
- Sue Annie Rodriguez (Ph.D. awarded December, 2013). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.
- Kimberly Castro Burrola (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Co-Chair*.
- Norma Perez-Brena (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
- Lorey Wheeler (Ph.D. awarded May, 2012). School of Social and Family Dynamics, Arizona State University. Dissertation committee member.
- Shayna Skelley Coburn (Ph.D. awarded Sept., 2011). Department of Psychology. Arizona State University. Comprehensive Exam committee.
- Norma Perez-Brena (Ph.D. awarded September, 2010). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.
- Lorey Wheeler (Ph.D. awarded September, 2010). School of Social and Family Dynamics, Arizona State University. Comprehensive Exam committee.
- Melinda Gonzales-Backen (Ph.D. awarded September, 2010). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
- Edna Alfaro (Ph.D. awarded August, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair*.
- Ryan Jacobson (Ph.D. awarded June, 2009). Department of Psychology, Arizona State University. Comprehensive Exam committee.
- Melissa Delgado (Ph.D. awarded May, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Kimberly Castro Burrola (Ph.D. awarded January, 2009). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Co-Chair*.
- Sarah Killoren (Ph.D. awarded December, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
- Mayra Bámaca (Ph.D. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Doctoral Thesis Chair*.
- Ginger Burrell (Ph.D. awarded August, 2008). School of Social and Family Dynamics, Program in

Family and Human Development, Arizona State University. Dissertation committee member.
 Edna Alfaro (Ph.D. awarded March, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
 Melissa Herzog (Ph.D. awarded August, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Dissertation committee member.
 Sarah Killoren (completed February, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
 Melissa Delgado (Ph.D. awarded February, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
 Mayra Bámaca (Ph.D. awarded September, 2006). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Comprehensive Exam Chair*.
 Melissa Herzog (Ph.D. awarded July, 2005). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. Comprehensive Exam committee.
 Shawna Thayer (Ph.D. awarded May, 2005). Department of Family and Human Development, Arizona State University. Dissertation committee member.
 David Marquez (Ph.D. awarded August, 2004). Department of Kinesiology and Exercise Psychology, University of Illinois at Urbana-Champaign. Dissertation committee member.
 Jessica Walters (Ph.D. awarded May, 2004). Department of Educational Psychology, University of Illinois at Urbana-Champaign. Dissertation committee member.
 Ani Yazedjian (Ph.D. awarded October, 2003). Department of Human and Community Development, University of Illinois at Urbana-Champaign. Dissertation committee member.

Graduate Student Supervised Research Mentorship – Harvard Graduate School of Education

Ayelia Ali (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Donalin Bell (EdM 2023), HGSE, *Education Policy and Analysis*
 Monica Bagley Gomez (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Shabeha Haque (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Cynthia Harmon (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Trinity Johns (EdM 2023), HGSE, *Education Policy and Analysis*
 Anika Krause (EdM 2023), HGSE, *Human Development and Education*
 Joy Lindsay (EdM 2024), HGSE, *Human Development and Education*
 Tess Murphy (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Chau Ngo (EdM 2023), HGSE, *Education Policy and Analysis*
 Tatara Tang (EdM 2023), HGSE, *Learning Design and Innovation Technology*
 Samra Zeweldi (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Alejandra Ramos Gomez (EdM 2023), HGSE, *Human Development and Education*
 Borkeny Sambou (EdM 2023), HGSE, *Education Leadership, Organizations, and Entrepreneurship*
 Moises Contreras (PhD), HGSE, *Cultures, Institutions, and Society*
 Justin Hauver (PhD), HGSE, *Cultures, Institutions, and Society*
 Woohee Kim (PhD), HGSE, *Cultures, Institutions, and Society*
 Melina Melgoza (PhD), Harvard Graduate School of Education, *Cultures, Institutions, and Society*
 Anakaren Quintero Davalos (PhD), HGSE, *Cultures, Institutions, and Society*
 Mamfatou Baldeh, Ed.M., (awarded May 2021), HGSE, *Higher Education*
 Jamie Johannsen, Ed.M., (awarded May 2021), HGSE, *Learning & Teaching concentration*
 Kailah McGee, PhD student, (2020-2021), HGSE, *Cultures Institutions and Society*
 Emily Meland, PhD student, (2020-2021), HGSE, *Human Dev., Learning & Teaching*
 Susie Morales, Ed.M., (awarded May 2021), HGSE, *Higher Education*
 Tristan Ross, Ed.M., (awarded May 2021), HGSE, *Technology, Innovation, & Education*
 Julia Rowley, Ed.M., (awarded May 2021), HGSE, *Language & Literacy*
 Cody Uyeda, Ed.M., (awarded May 2021), HGSE, *Specialized Studies*

Michael Vázquez, PhD student, (2020-2021), HGSE, *Cultures Institutions and Society*
 Lindsey Co, Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Mary Beth Spang, Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Grace Oh, Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Sonrisa Murray Ed.M., (awarded May 2019), HGSE, *Human Development and Psychology*
 Michael Vazquez, Ed.M., (awarded May 2019), HGSE, *Education and Policy Management*
 Maria Juliana Rojas, Ed.M., (awarded May 2019), HGSE, *Education and Policy Management*
 Swati Puri, PhD student, HGSE, *Cultures Institutions and Society*
 Mehtab Ali, Ed.M., (awarded May 2018), HGSE, *Human Development and Psychology*
 Abbie Cohen (awarded May 2018), HGSE, *Education and Policy Management*
 Valerie Salcido, Ed.M., (awarded May 2018), HGSE, *Prevention Science and Practice*

Graduate Committee Service-Master's Level

Stefanie Fuentes (M.S. awarded December, 2017). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.
 Elizabeth Harvey (M.S. awarded May 2014). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.
 Chelsea Derlan (M.S. awarded Dec 2012). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.
 Sue Annie Rodriguez (M.S. awarded, Dec 2011). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Committee Member*.
 Bethany Van Vleet (M.S. awarded, May 2008). Division of Psychology in Education, Arizona State University. *Committee Member*.
 Melinda Gonzales-Backen (M.S. awarded August, 2008). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.
 Katharine Hunsdon Zeiders (M.S. awarded December, 2007). School of Social and Family Dynamics, Program in Family and Human Development, Arizona State University. *Master's Thesis Chair*.
 Sarah Killoren (M.S. awarded December, 2005). Department of Family and Human Development, Arizona State University. *Committee Member*.
 Edna Alfaro, (M.S. awarded August, 2004). Department of Human and Community Development, University of Illinois at Urbana-Champaign. *Master's Thesis Chair*.
 Mayra Bámaca-Gomez (M.S. awarded August, 2003). Department of Human and Community Development, University of Illinois at Urbana-Champaign. *Master's Thesis Chair*.

Undergraduate Committee Service

Bailey Wendelberger (Undergraduate Honors Thesis, May 2016). B.S. in Family and Human Development, Women and Gender Studies, Arizona State University. *Thesis Chair/Director*.
 **Won Best Undergraduate Honors Thesis Award, Sanford School, Arizona State University.
 Caitlyn Murphy (Undergraduate Honors Thesis, May 2014). B.S. in Psychology, Arizona State University. *Committee Member*.
 Kaydi Flowers (Undergraduate Honors Thesis, May 2012). B.S. in Psychology and B.S. in Family and Human Development, Arizona State University. *Thesis Chair/Director*.
 Ryan Gonzales (Undergraduate Honors Thesis, May 2010). B.S. in Biology and B.S. in Family and Human Development, Arizona State University. *Committee Member*.